

Childminder report

Inspection date	26 February 2019
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection: Previous inspection:	Good Not applicable	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder develops strong links with staff at other settings that children attend. Children benefit from good discussions about their learning and development needs and receive effective continuity of care and education.
- Children engage well in activities and have fun with the childminder. They spend time exploring and enjoy their play.
- The childminder knows children well and has a good understanding of their development. She reviews their learning well and discusses this with parents. Children make good progress in their learning and development.
- The childminder has a good focus on self-evaluation. For example, she has reviewed her teaching and developed how she supports children's learning. As a result, children have more opportunity to follow their own lead in activities and engage in play.
- Children develop strong relationships with each other and play well together. For instance, they role play doctors and take turns to be hurt and to make each other better.
- Sometimes, the childminder does not consistently support children to learn more about their own safety.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- improve the support for children to gain a greater understanding of their own personal safety.

Inspection activities

- The inspector read written feedback from parents and took their views into consideration.
- The inspector observed the quality of teaching and assessed the impact on children's learning.
- The inspector jointly observed an activity with the childminder and discussed children's learning.
- The inspector spoke to the childminder at appropriate times during the inspection.
- The inspector discussed the childminder's self-evaluation, and reviewed policies and procedures and children's learning records.

Inspector

Sarah Taylor-Smith

Inspection findings

Effectiveness of leadership and management is good

The childminder develops secure relationships with parents. She places a strong emphasis on continuity of care and education and ensures that children's well-being is supported effectively. Parents appreciate the individual care and attention their children receive. Safeguarding is effective. The childminder understands her responsibility to share concerns about children's welfare. She knows who to contact and keeps her safeguarding information up to date to help her quickly act if needed. The childminder networks effectively with other professionals to share ideas and develop her skills. For example, she has recently extended the range of activities that she provides to help children learn more about other festivals and cultures.

Quality of teaching, learning and assessment is good

The childminder carefully observes children and gives good support to help them continue to develop new skills as they play. She supports children's speaking skills well and gives them good support to extend their vocabulary. For example, she has good conversations with older children and role models sentences for younger children. The childminder encourages children's mathematical development well. For instance, she helps them to count the number of balls they have gained in a game and explains who has come first and second.

Personal development, behaviour and welfare are good

Children experience a range of exercises to help support their understanding of being healthy. For example, the childminder helps them to learn yoga. They enjoy the challenge and try and balance in different positions. The childminder extends children's enjoyment of physical activities further by doing activities outside in the fresh air. She supports children to behave well. Older children receive good support to consider younger children and to include everyone in their game. The childminder supports children to have good levels of self-esteem. For instance, she helps them to celebrate their achievements and gives them positive praise when they complete tasks.

Outcomes for children are good

Children learn good skills in readiness for their next stage of learning and to start school. They are confident to share how they feel and tell each other that they have been good today. Children use their independence well, for example tidying away toys when they have finished and pulling up their sleeves ready to wash their hands. Children enthusiastically engage in imaginary play and are motivated to learn. For example, they enthusiastically use their superhero figures to fly around and act out stories.

Setting details

Unique reference number	EY500633
Local authority	Kent
Inspection number	10089758
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	3 - 4
Total number of places	5
Number of children on roll	2
Date of previous inspection	Not applicable

The childminder registered in 2016 and lives in Chilham, near Canterbury, Kent. She offers flexible care all day Monday to Friday, except for bank holidays and family holidays. The childminder receives funding to provide free early education for children aged two, three and four years.

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