

Children 1st @ Wragby Road



145 Wragby Road, Lincoln, Lincolnshire LN2 4PL

Inspection date	28 February 2019
Previous inspection date	18 February 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The provider has exceptionally high expectations of the nursery and a clear vision for excellence. She has respect and high regard for her manager and the staff team. They work tirelessly together to offer the best possible outcomes for children and families.
- The management company provide all staff with a comprehensive programme of professional development. Staff enhance their knowledge and experience, such as through attending in-house training and conferences with keynote speakers. The recent company conference inspired the manager to develop outdoor play and learning by allocating an outdoor ambassador. Children benefit from the skilled and motivated staff team.
- The manager uses a very successful monitoring system to identify and target gaps in children's learning. Staff's consistently good teaching across the nursery contributes to the good and often rapid progress that children make. This includes those children for whom the nursery receives funding and children who speak English as an additional language.
- The manager and her team have developed superb partnerships with parents. Staff make sure parents are thoroughly included in their children's learning and development. They keep them up to date with their children's progress via an online journal. Furthermore, staff provide ideas for parents to continue with their children's learning at home, such as homework books and the home task tree.
- Occasionally, staff working with children over three lead children's play and do not consistently provide children with opportunities to play and explore independently.
- Sometimes, in the room for children aged over three, the daily group activities do not support all children to be able to engage and participate in activities as well as possible.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- give older children more opportunities to independently lead their own play and exploration
- focus more precisely on the organisation of the daily group activities for children aged over three, to enable all children to engage and participate in a meaningful way.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager and senior manager. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to several parents during the inspection and took account of their views.

Inspector

Sharon Alleary

Inspection findings

Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. Staff have a good understanding of child protection and wider safeguarding issues and know the procedure to follow if they have a concern about a child. The management team follow a thorough recruitment procedure and suitability checks when employing new staff. Ongoing support is provided for staff with a well-planned induction process, regular supervision and staff meetings. The manager is committed to maintaining continuous improvement. All staff, parents and children are involved in the self-evaluation of the nursery. Children take part in the nursery council. This helps to give them a voice about the nursery. Parents comments are overwhelmingly supportive of the nursery. They speak highly of the relationships their children have made with the staff and attribute much of their children's learning to the nursery.

Quality of teaching, learning and assessment is good

Well-qualified and experienced staff are positive role models to each other. They know children very well and use information from their observations and from parents to plan activities, which help children to achieve their next steps in learning and development. Staff provide interesting experiences to support children's mathematical skills. Children enthusiastically fill and empty bowls with sand, finding sprinkles to put in their 'Gruffalo crumble'. Staff skilfully ask questions and encourage recall by asking, 'Do you remember what we put in our crumble yesterday?' Babies show an interest in dolls. Staff show them how to cuddle the doll and pretend to rock them to sleep. Babies copy and give their dolls a kiss. Staff teach children how to use equipment safely. For example, children use a blender to make their smoothies.

Personal development, behaviour and welfare are good

Staff working with babies show genuine love and attention towards all the babies in the room. Key persons open their arms wide and offer big cuddles as babies run towards them. Children's emotional well-being is superbly promoted. Children relish the opportunity to be 'helpers'. They show great confidence and responsibility when helping with setting the table for meals or leading the line when moving between rooms. Babies and toddlers make good progress in their physical development. They confidently learn to climb on indoor equipment and roll in the ball pond. Staff provide a different coloured place mat to alert all staff to a food allergy, preference or intolerance. This contributes well to children's health and well-being.

Outcomes for children are good

Children show good physical coordination and dexterity as they chop a large variety of fruit in readiness for making a smoothie. They begin to link their literacy skills into their play. For example, children explore the story-themed resources. Children use the book to find the characters, re-enacting the story. Older children recognise the letter of the week and confidently say words that begin with that letter, such as 'a is for ambulance'. Children enjoy using their imagination and expressive arts skills, pretending to be aliens and dancing outside with pom-poms. Children are very well prepared for school or the next stage in their learning.

Setting details

Unique reference number	EY481234
Local authority	Lincolnshire
Inspection number	10076252
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children	0 - 4
Total number of places	85
Number of children on roll	141
Name of registered person	Breedon House Nurseries Limited
Registered person unique reference number	RP900832
Date of previous inspection	18 February 2016
Telephone number	01522870111

Children 1st @ Wragby Road registered in 2014. The nursery is located in Lincoln, Lincolnshire. The nursery employs 20 members of childcare staff. Of these, 14 hold appropriate early years qualifications at level 3 and above. The nursery opens from Monday to Friday all year round. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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