

Strawberry Fields Day Nursery

24 Grange Park Road, London E10 5EP



Inspection date	27 February 2019
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager is ambitious, professional and regularly reviews all aspects of the nursery. She has successfully developed a positive environment, where leaders and staff collaborate and work well with each other and support good outcomes for children.
- Children are confident, happy and form secure emotional attachments with their key person and other members of staff, who support children's welfare and personal development to a good standard.
- Staff understand the importance of working in partnership with parents to support children's well-being and development. Parents comment positively about the nursery. They are happy with the information they receive each day about their children's learning, care routines and the progress their children make.
- The manager and staff are committed to providing high-quality experiences for all children. Working together, they meet regularly to reflect on the service that they provide and actively seek the views of children and parents as part of their self-evaluation and ongoing improvements.
- Staff engage enthusiastically in play with children, who enjoy their time in the spacious well-resourced setting. However, at times, children's group activities get slightly chaotic. During these activities, some children become distracted while other children's learning needs are not as well met as at other times.
- Some staff do not always give children enough time to think and respond to questions to fully develop their thinking skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the organisation of group activities, to support children's learning and development even better
- support staff in recognising when children need more time to answer questions, to extend their thinking skills.

Inspection activities

- The inspector completed a joint observation of an activity with the manager and held discussions about children's learning.
- The inspector looked at children's records and observation, assessment and planning documents.
- The inspector spoke to parents to seek their views about the nursery.
- The inspector looked at a range of documentation, including the setting's safeguarding policy and evidence of the suitability of adults working in the nursery.
- The inspector had discussions with the staff and observed their interactions with children, indoors and outdoors, during the inspection.

Inspector

Rubina Nijabat

Inspection findings

Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. The manager and staff put children's safety and welfare at the forefront of everything they do at the nursery. They can recognise the possible signs that a child might be at risk of harm and understand the local procedures to follow if they have concerns about a child in their care. The manager establishes thorough recruitment processes and routines for monitoring staff practice. Staff supervision is well established and the manager supports ongoing professional development effectively. For instance, staff work towards gaining skills to manage young children's behaviour effectively and learn how to further extend babies' cognitive and sensory experiences. The manager works closely with other professionals and settings to continually enhance outcomes for children.

Quality of teaching, learning and assessment is good

Staff are experienced and have a good understanding of how children learn and develop. Observations of children are detailed and planning and assessments of the children are accurate. Activities are interesting, well planned, matched to the ages and stages of children's individual development and in line with their next stage in learning. For example, staff purposefully sit and play alongside children, as they count and sort bears into categories of quantity, colour and size. This helps to develop children's early mathematical skills well. Staff also encourage babies to explore and develop their curiosity. For instance, babies and toddlers eagerly take part in a variety of sensory experiences, where they investigate different textures, such as pebbles, sand, rice and wool.

Personal development, behaviour and welfare are good

Staff listen to the children and promote good manners. They are positive role models and help children learn to care and respect each other. Children are confident and select the activities they want to play with. Transitions and settling-in procedures from home to the nursery are well managed. For example, babies are given plenty of cuddles and reassurance, which helps them to develop good, close and trusting relationships with their key person and other staff. Children have a wide range of opportunities to develop their understanding of the natural environment, other people and local communities. Children regularly visit parks, the elderly and local places of interest. Children, including babies, confidently extend their physical skills. They jump and dance with delight to action songs and rhymes and ride wheeled toys outside in the fresh air. Staff provide good opportunities for children to learn about healthy eating and offer a suitable range of snacks and meals that meet children's individual dietary needs.

Outcomes for children are good

Children develop good listening and speaking skills and communicate well with each other and the staff. They spontaneously practise early writing skills as they make marks with chalk, coloured ice cubes and chunky markers. Pre-school children use their imagination well, as they enjoy pretend cooking with different pasta shapes and cereal in the role-play area. Children make good progress from their starting points and gain the essential skills for future learning in readiness for the move to school.

Setting details

Unique reference number	EY542069
Local authority	London Borough of Waltham Forest
Inspection number	10089576
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Full day care
Age range of children	1 - 4
Total number of places	40
Number of children on roll	34
Name of registered person	Hussain, Sajad
Registered person unique reference number	RP908472
Date of previous inspection	Not applicable
Telephone number	07961847983

Strawberry Fields Day Nursery registered in 2016. It is located in the London Borough of Waltham Forest. The nursery operates each weekday from 7am until 7pm, for 51 weeks of the year. The nursery employs 14 members of staff. The manager has a qualification at level 6, nine staff members have a qualification at level 3 and two staff members at level 2. The nursery accepts funding for two-, three- and four-year-old children.

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