

Henry's After School Club



Horfield C of E School, Bishop Manor Road, Westbury-on-Trym, Bristol
BS10 5BD

Inspection date	27 February 2019
Previous inspection date	11 September 2018

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not met (with enforcement)	
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not Applicable	

Summary of key findings for parents

This provision is good

- Leaders understand the importance of reflecting on the service that they offer to ensure continuous improvements. They have worked to address weaknesses previously identified and provide good-quality care and learning.
- Children behave well. They are happy and confident and socialise positively with their friends of all ages.
- Partnerships with parents are good. Parents are complimentary about the service the club offers and feed back that their children enjoy their time spent at the club.
- Staff make good use of the vast outdoor space available. Children have good opportunities to be physically active, which promotes exercise and helps them let off steam after a busy day at school.
- Staff plan a good range of activities that make the club welcoming and stimulating for the children. Children talk enthusiastically about the things they particularly enjoy, such as crafts and football.
- Staff have built good relationships with the school. However, they are not fully successful in finding out about all children's learning and miss opportunities to plan activities to complement their day at school.
- Occasionally, during group activities, younger children are not always able to actively participate and do not have enough time to lead their own play and learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen systems to continuously share information with the school that children attend, to promote complementary learning experiences for all children
- improve the organisation of group activities to incorporate more opportunities for early years children to be actively involved, to motivate them to participate fully and to lead their own play and learning.

Inspection activities

- Leadership and management discussions took place with the manager and committee chairperson at appropriate times during the inspection.
- The inspector observed activities and staff interactions with children, indoors and outdoors.
- The inspector looked at documentation, including a sample of children's records and health and safety records, and checked the suitability of staff and committee members.
- The inspector took account of the views of children, staff and parents spoken to on the day of the inspection.
- The inspector took account of the club's self-reflection.

Inspector

Dominique Allotey

Inspection findings

Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. Staff have a good knowledge of their roles and responsibilities to protect children from harm. They understand what they must do if they are concerned about a child in their care. The manager ensures all staff are well deployed to enable them to supervise children's play effectively. Staff have robust systems in place for keeping children safe, including through completing risk assessments of the premises to check they are suitable. For example, they use radios to communicate with one another when children are moving between the indoor and outdoor areas. They track their journey and ensure they report to one another that children have been accounted for when they arrive outdoors. They regularly carry out head counts to ensure they keep track of where children are. The committee members implement effective recruitment and vetting procedures and provide good support for staff to ensure all adults are suitable for their role and understand their responsibilities. Staff benefit from robust induction procedures which help them be clear about their roles and responsibilities.

Quality of teaching, learning and assessment is good

Children come into the club happily after their day at school. Staff provide a good range of resources that they know will interest the children. This helps all children find something to play with that they enjoy. Staff encourage creativity. They provide children with a range of art and craft materials to create things that they design themselves. Staff provide activities that follow themes to help children learn about cultural festivals and events. For example, they bake Welsh cakes on St David's Day. Staff observe children and use this information well, along with their knowledge of the children, to deliver activities and experiences that interest them. Staff help children to make friends and support their social development well. For example, they encourage older children to share their ideas for creative activities with younger children who show an interest in what they are doing.

Personal development, behaviour and welfare are good

Staff promote the key-person system well. Children build close relationships with their key person. Staff are good role models to children. They are respectful of their self-chosen play, knowing when to join in and when to step back to give them time to themselves. Staff promote healthy lifestyles. For example, they provide a good range of nutritious and healthy snacks that children enjoy. Staff support children to be independent. They encourage children to serve their own snacks from a sharing bowl on the table. Staff help children to follow rules and children are clear about the boundaries. Staff provide children with regular praise for their achievements, which helps to boost their self-esteem and makes them feel valued.

Setting details

Unique reference number	EY289325
Local authority	Bristol City of
Inspection number	10082697
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children	4 - 11
Total number of places	42
Number of children on roll	83
Name of registered person	Henry's Afterschool Playscheme
Registered person unique reference number	RP524719
Date of previous inspection	11 September 2018
Telephone number	07563 757352

Henry's After School Club re-registered in 2004 and is situated in Horfield C of E School in Bristol. The club is open from Monday to Friday during term time, from 3.15pm to 6pm. There are eight members of staff employed to work with children. The manager holds an appropriate childcare qualification at level 6, two staff hold relevant qualifications at level 3 and three other members of staff hold appropriate childcare qualifications at level 2.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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