

Childminder report

Inspection date	22 February 2019
Previous inspection date	7 July 2015

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
Effectiveness of leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Good	2
Outcomes for children		Requires improvement	3

Summary of key findings for parents

This is a provision that requires improvement

- The childminder does not make good enough use of what she knows from observing and assessing children's development. She does not always provide activities that are suitably challenging and engaging.
- The childminder does not use information from parents to help her rigorously monitor children's progress and better target their next steps in learning.
- The childminder sometimes does not allow children to fully explore the resources and activities they have chosen for themselves, to further enhance their learning.

It has the following strengths

- The childminder is extremely friendly and a positive role model for children. She creates a welcoming, homely atmosphere which children enter happily.
- The childminder supports children's self-confidence and self-esteem very well. She gives children praise for trying and encourages them to try again.
- The childminder supports children's physical health well. She encourages children to play outdoors for exercise and fresh air. They use physical play equipment to develop their large and small muscles.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
plan more challenging and enjoyable learning experiences for children based on the information gathered from observation and assessment.	19/04/2019

To further improve the quality of the early years provision the provider should:

- enhance monitoring arrangements to sharply focus on identifying what children need to learn next, in partnership with their parents
- give children more time to explore their own ideas and interests.

Inspection activities

- The inspector had a tour of the areas of the home used for childminding.
- The inspector spoke with parents and reviewed their written feedback, to take their views into account.
- The inspector sampled and discussed documents, including evidence of the childminder's suitability and qualifications, and children's records.
- The inspector observed activities indoors and outdoors.
- The inspector conducted a joint evaluation of an activity with the childminder.

Inspector

Lauren Parsons

Inspection findings

Effectiveness of leadership and management requires improvement

The childminder does not use rigorous methods to monitor children's progress or discuss this regularly with parents. She identifies some of children's achievements but does not use these to sharply focus on children's next steps in learning. The childminder is suitably qualified. She is currently undertaking a higher level qualification to enhance her existing knowledge of child development. This demonstrates her commitment to develop the overall quality of her setting. Safeguarding is effective. The childminder understands how to identify and manage a range of safeguarding and child protection issues. She updates her risk assessments to identify and minimise potential hazards in her home. Children are encouraged to keep themselves safe when using equipment.

Quality of teaching, learning and assessment requires improvement

The childminder understands child development. However, she does not make effective use of what she knows about children's interests and existing skills to plan activities that are sufficiently challenging and enjoyable. The childminder does not always make good use of opportunities to let children fully explore activities to their own satisfaction. She sometimes tries to move children on too quickly to different activities. However, children enjoy exploring resources. They seek the childminder out to become involved in their games. For example, they bring her a doll and play food resources to feed the doll. The childminder talks to children as they play, modelling descriptive words and introducing number language. She counts, for example, as children carefully stack blocks. They knock the tower over, giggling.

Personal development, behaviour and welfare are good

The childminder is very positive and upbeat. Her caring, friendly attitude helps children to feel safe and confident in her home. She successfully promotes children's sense of achievement using well-timed praise and encouragement. The childminder helps children to understand equality and diversity. For example, she sings songs which help children understand how to say 'hello' in different languages. Children show they are willing to try things they find challenging. The childminder cooks fresh, nutritionally balanced meals which meet children's dietary requirements. She reminds children to drink water throughout the day, to keep them hydrated.

Outcomes for children require improvement

Overall, children do not make the best possible progress from their starting points due to the weaknesses in planning. Children are sociable and polite. They seek adults out for support, where required, and are gaining appropriate communication skills. They begin to make links between actions and words as they sing action rhymes. They develop their hand and finger muscles using play dough, in preparation for writing.

Setting details

Unique reference number	EY340809
Local authority	Liverpool
Inspection number	10064714
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 9
Total number of places	6
Number of children on roll	2
Date of previous inspection	7 July 2015

The childminder registered in 2006 and lives in Fazakerly, Liverpool. She operates all year round from 8am to 6pm Monday to Friday, excluding bank and family holidays. The childminder holds an appropriate qualification at level 4. She works alongside her husband, who is also a registered childminder.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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