

Childminder report

Inspection date	25 February 2019
Previous inspection date	27 October 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The well-qualified and experienced childminder creates a welcoming environment for children. She ensures that her high-quality resources are easily accessible and linked to children's interests. This helps to ensure that children are motivated and eager to learn.
- Children have warm relationships with the friendly and attentive childminder. She supports their emotional well-being and helps children to behave well. They are happy, content and relaxed in her care.
- The childminder provides a home-from-home environment. She knows what children enjoy playing with. She interacts well with children to help them explore and to make independent choices in their play to help them learn and develop.
- The childminder organises purposeful outings, including to animal parks, the toy library and age-appropriate groups to help children mix with others of a similar age. Children are helped to develop good social skills and to learn how to treat each other with respect.
- The childminder is committed to making ongoing improvements to her practice. She regularly reviews the quality of the service that she provides. The childminder includes the views of parents and children in the process to help continually enhance the care and learning that she provides.
- At times, the childminder intervenes too soon when children are thinking about how to answer questions or do things themselves.
- The childminder has not fully developed the links with other early years providers to extend children's ongoing progress, such as through shared information.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- allow children time to gather their thoughts to help them to consider information provided and have the opportunity to respond to questions and to do things for themselves
- maximise the links with other providers children also attend to share information about children's progress and to help plan for their individual learning further.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this had on children's learning. The inspector talked to the childminder and engaged in children's play at appropriate times.
- The inspector looked at evidence of the suitability of the childminder and other adults living on the premises.
- The inspector looked at samples of children's records. She looked at a range of other documentation, including the safeguarding policy and procedures.
- The inspector completed an evaluation of the activities provided with the childminder.

Inspector

Maura Pigram

Inspection findings

Effectiveness of leadership and management is good

Arrangements for safeguarding are effective. The childminder understands how to identify and report any concerns related to children's welfare. She ensures that her child protection knowledge is up to date through reading related articles and by attending focused network meetings. The childminder also carries out research to increase her knowledge and understanding about various aspects of children's care and development. For instance, she has implanted new ideas about how to support children's different styles of learning with positive impact. The childminder completes risk assessments at home and for outings to help ensure a safe environment for children.

Quality of teaching, learning and assessment is good

The childminder understands how children learn through play and she is very mindful of their preferences. For instance, younger children have fun playing with toy animals. The childminder provides them with a running commentary and they read associated stories. She teaches them popular nursery rhymes and demonstrates the related actions, which children attempt to copy. The childminder plays alongside children and demonstrates how to use items effectively, such as chalks and dough. As a result, young children become engrossed in their play and they learn how to use tools such as cutters and rolling pins. This helps children to develop their hand-to-eye coordination. The childminder regularly observes children's play and checks their progress to identify what they need to learn next. She shares children's progress with parents to monitor their overall development. This includes the progress check for children between the ages of two and three years.

Personal development, behaviour and welfare are good

The childminder works closely with parents to help ensure that she knows their children well. She is sensitive to children's needs and she routinely exchanges detailed information with parents about their changing routines. This helps to ensure that there is a continuity of care for children. The childminder ensures that children's dietary needs are met. She provides nutritious meals and encourages children to develop good eating habits, hygiene practices and social skills, such as correctly using knives and forks. The childminder teaches children about other people and places in the world, as well as their own community. For instance, she helps children to identify various countries and discusses how people live. Children benefit from exercise and fresh air. They play in the well-resourced garden and they visit parks with challenging equipment to help practise their skills, such as climbing. The childminder teaches children safe practices throughout their day.

Outcomes for children are good

Children are gaining skills for their future learning, such as their eventual move on to school. Young children show increasing ability to use resources independently, such as selecting books. They persevere to learn new skills and know how to make marks using chalks. Children are developing good physical coordination and know how to negotiate space when using wheeled toys. Older children develop their mathematical skills, such as problem-solving during construction modelling.

Setting details

Unique reference number	EY342420
Local authority	West Sussex
Inspection number	10066620
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 8
Total number of places	6
Number of children on roll	10
Date of previous inspection	27 October 2015

The childminder registered in 2006. She lives in Burgess Hill, West Sussex. The childminder offers care Monday to Friday from 7.30am to 6pm all year round, except for family holidays and bank holidays. The childminder holds a relevant qualification at level 3. She receives funding for the provision of free early education for children aged two, three and four years.

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