

# FAIR PLAY OUT OF SCHOOL CLUB WAVERLEY ROAD

Shirley Boffey House (Formally Victorian House), 10 Waverley Road,  
LONDON N8 9QS

<b>Inspection date</b>	25 February 2019
Previous inspection date	15 April 2016

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	<b>Previous inspection:</b>	Good	2
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Not Applicable	

## Summary of key findings for parents

### This provision is outstanding

- Children are active participants in decision-making and have excellent opportunities to provide feedback on what they enjoy at the club and what they would like to improve.
- Highly skilful staff form excellent relationships with the school, which contributes towards great consistency in children's experiences and progress. They take account of children's current learning in school to provide activities that suit children's individual needs exceptionally well.
- Partnerships with parents are highly effective. Staff promote continuity of care for children as they speak with parents when they arrive and convey key messages from schools. Staff gather a wealth of details from parents about what their child's interests are at home so that these can be provided at the club. This helps new children to settle in rapidly.
- Children enjoy an outstanding range of stimulating experiences, including a very high number of creative activities. They are enthusiastic and have a most enjoyable time at the setting. Children flourish in this excellent club.
- The leaders highly value the importance of effective evaluation and identify areas for development or change. They actively seek the views of parents, staff and children to continually enhance the already exceptional provision.
- Children demonstrate exceptionally positive behaviour. They show very high levels of cooperation and respect for one another, and are extremely happy and secure.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- build even further on the range of opportunities for children to explore and play outdoors.

### Inspection activities

- The inspector observed children taking part in a range of activities and discussed some of the children's experiences with the manager.
- The inspector spoke to staff and observed their interactions with the children.
- The inspector sampled a wide range of documentation, including evidence of staff suitability checks, attendance registers and policies and procedures.
- The inspector discussed a joint observation with the manager.

### Inspector

Anahita Aderianwalla

## Inspection findings

### Effectiveness of leadership and management is outstanding

The manager closely monitors the consistency of care and teaching staff provide. For instance, staff research how to plan highly exciting activities to share with the team regularly. The provider recognises the potential to enhance the range of outdoor experiences even further. Thorough recruitment procedures and initial training help to ensure staff are fully able to carry out their responsibilities. All staff attend extremely beneficial training to enable them to keep their skills and knowledge up to date. For example, they learned about the different ways that children play, and introduced activities to encourage them to investigate in a range of interesting ways, such as growing different plants in soil and in water. Safeguarding is effective. All staff complete safeguarding training and demonstrate an excellent understanding of the procedures to follow should they have any concerns about a child's welfare.

### Quality of teaching, learning and assessment is outstanding

Children benefit from a well considered programme of activities which provides excellent opportunities for children to follow instructions and communicate with each other and adults. At the same time, they develop confidence and physical skills. For example, children competently use tools to make marks and create their own bookmarks, bracelets and head bands using strips of card, glue and flower stickers. Staff provide high levels of support as children explore mathematical concepts. For example, while weighing ingredients to make blueberry muffins, children identify exactly how many grams of flour and sugar they will need, and master their understanding of 'more' and 'less'. Staff challenge children during such activities. They are highly skilled at using a range of questioning techniques to enhance children's thinking and develop their problem-solving skills even further. For example, children correctly predict that rubbing frozen small figurines in ice with their hands produces heat, which melts the ice more quickly.

### Personal development, behaviour and welfare are outstanding

Children are extremely independent and are provided with excellent opportunities to take responsibility for themselves and others. Staff use highly effective and consistent strategies to promote positive behaviour and raise children's self-esteem. Children learn exceptionally well to share and take turns, which helps them to develop an excellent understanding of how to play well together. Children have very strong attachments to each other and with the staff. Children are provided with extensive opportunities for fresh air and exercise. Snack time is an extremely enjoyable and relaxed occasion where children chat freely and talk about trying new foods, such as guacamole, as they make their own wraps with a large selection of healthy options.

## Setting details

<b>Unique reference number</b>	EY478196
<b>Local authority</b>	Haringey
<b>Inspection number</b>	10076017
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children</b>	4 - 5
<b>Total number of places</b>	24
<b>Number of children on roll</b>	24
<b>Name of registered person</b>	Fair Play Childcare Ltd
<b>Registered person unique reference number</b>	RP523074
<b>Date of previous inspection</b>	15 April 2016
<b>Telephone number</b>	07843694200

Fair Play Out Of School Club Waverley Road registered in 2016 and is located in Crouch End, in the London Borough of Haringey. The after-school club employs four core members of childcare staff. Of these, one holds a qualification at level 6, and three hold level 3. The club opens Monday to Friday from 8am to 9am and from 3.15pm until 6.15pm, during term time only. The holiday club operates each weekday from 8.30am to 5.30pm.

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