

Childminder report

Inspection date	27 February 2019
Previous inspection date	30 June 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder is skilled at following young children's lead and enhancing their play. She has a very good knowledge of children's interests, including where they prefer to learn. Children show enjoyment in their experiences, particularly outdoors. They are keen, motivated learners.
- The childminder helps children to begin to develop the skills they need to start school. Young children make rapid progress in their mathematical development and are able to use numbers and positional language accurately in their play.
- Children have developed secure bonds with the childminder. They are keen to interact and engage with her during their play and show they feel safe in her care. The childminder is responsive to their needs, which has a positive impact on their emotional well-being.
- The childminder has built effective partnerships with parents and other settings children attend, such as schools. She gathers and shares assessment information to help promote continuity of learning for children.
- During children's explorations, there are occasions when the childminder does not fully extend children's language skills or encourage them to think about and discuss their experiences.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- encourage children to think critically and respond to questions that enhance their language skills even further.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke to the childminder and children throughout the inspection.
- The inspector completed a joint observation with the childminder.
- The inspector looked at relevant documentation, such as evidence of the childminder's suitability to work with children. She discussed children's learning, assessment and planning with the childminder.
- The inspector obtained written feedback from parents and took account of their views.

Inspector

Michelle Lorains

Inspection findings

Effectiveness of leadership and management is good

The childminder has high expectations of children and has a good knowledge of child development. This helps her to monitor the progress children make and identify any areas to focus on for the next steps in learning. Safeguarding is effective. The childminder is confident to identify potential signs of abuse and neglect. She has robust procedures to follow if she has concerns about children's welfare. The childminder accesses training to develop her skills to work with children and drive improvement forward. For example, she uses knowledge from 'unique two-year olds' training to help her understand how they learn in different ways. This has a positive impact on their progress.

Quality of teaching, learning and assessment is good

The childminder has a thorough understanding of the children in her care. She has a clear picture of their current stage of development and uses this to tailor her teaching to meet their needs. For example, young children thoroughly enjoy developing small physical skills outdoors as they shape the dough and use resources to make patterns. The childminder seizes opportunities when children show they are ready to learn before challenging them to make different mathematical shapes and count how many they have. The childminder observes children and uses this information to contribute to their progress assessments. Parents are happy with the way the childminder communicates with them and feel involved in their children's learning.

Personal development, behaviour and welfare are good

The childminder has effective procedures to follow which help her get to know children before they start. She collects robust information from parents about children's individual care routines and provides flexible settling-in visits. Children are happy in her care and show confidence as they explore the garden and enjoy the fresh air. The childminder encourages children to take an active part in their own self-care and develops their understanding of healthy choices. For example, children know why they wash their hands before snack and enjoy fresh fruit. The childminder praises children for their attempts to pour their own fresh water. This helps young children to keep trying and develop new skills. Children's behaviour is very positive. The childminder is a good role model and encourages them to be well-mannered and kind.

Outcomes for children are good

Overall, children are working in the stages of development typically expected for their age. They make good progress in relation to their starting points, particularly in their mathematical development. Young children show high levels of curiosity and engagement in activities and make choices about their learning. They show high levels of independence and have good social skills.

Setting details

Unique reference number	EY478546
Local authority	Stockton-on-Tees
Inspection number	10076056
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 10
Total number of places	6
Number of children on roll	7
Date of previous inspection	30 June 2016

The childminder registered in 2014 and lives in Billingham. She operates all year round, Monday to Friday from 7.30am until 6pm, with the exception of bank holidays and family holidays. The childminder provides early education places for two-, three- and four-year old children. She has a relevant early years qualification at level 2.

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