

Childminder report

Inspection date	1 March 2019
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder provides a home-from-home environment. She provides children with lots of attention to help them to settle and feel comfortable in her care.
- The childminder is very organised and keeps a wide range of detailed and up-to-date policies to underpin the smooth running of her service.
- Children engage well in their play. They choose what they would like to play with and are confident to involve others in their learning.
- The childminder has developed good partnerships with parents. She keeps them regularly updated with their children's care routines and activities. For instance, she provides electronic and verbal communication, alongside regular newsletters, to help parents to be involved in their children's learning.
- Children are making good progress in their learning. They are confident and are achieving important milestones for their ages.
- The childminder helps children to learn about their local environment. She takes them on regular trips to the library, local toddler groups and soft-play centres. Clear risk assessments are in place to help children stay safe in the childminder's home and on outings.
- Occasionally, the childminder misses opportunities to fully develop children's thinking skills, such as giving them enough time to answer her questions.
- The childminder has not fully embedded highly effective strategies to support children who speak English as an additional language.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- give children more time to think and develop their own ideas
- embed highly effective strategies to support children who speak English as an additional language.

Inspection activities

- The inspector viewed areas of the home used for childminding. She viewed the childminder interacting with the children.
- The inspector discussed the success of activities with the childminder and evaluated the impact these have on children's learning.
- The inspector held discussions with the childminder at appropriate times and interacted with the children present.
- The inspector viewed a range of documentation, such as evidence of suitability of household members, policies and procedures and children's individual records.
- The inspector viewed written feedback from parents.

Inspector
Helen Hyett

Inspection findings

Effectiveness of leadership and management is good

The childminder manages her service very well. She is proactive about keeping her professional development up to date. She identifies training courses to help her meet the individual needs of the children she cares for. Safeguarding is effective. The childminder has a good understanding of local safeguarding procedures and knows how to report any concerns she has about children's welfare. The childminder carefully considers online safety risks and puts strategies in place to keep children safe when using electronic devices. She carefully monitors children's development and works very well with parents to find out children's level of development when they first start attending. The childminder uses this information to plan well-targeted next steps in children's learning. The childminder accurately evaluates her practice. She asks parents to contribute their views on her service and plans clear areas for ongoing improvement.

Quality of teaching, learning and assessment is good

The childminder is a good teacher. She gets involved in children's play and talks to them about what they are doing. She introduces skills, such as counting and number recognition, into children's everyday play. For instance, she helps children count the steps on the 'fairy house' and find out how many blocks there are when they build towers. The childminder plans activities to help young children develop their concentration. For instance, children enjoy playing with different colour play dough, using tools and their fingers to find out how they can mould and shape the dough. The childminder supports their learning effectively. For example, she notices when children cut the play dough in half and points this out to them to support their mathematical development.

Personal development, behaviour and welfare are good

Children quickly settle into the childminder's home. They show good relationships with the childminder and each other. Children use good manners and are kind. For example, older children spontaneously help their younger friends to take the lid off the play dough tubs. The childminder promotes healthy eating. She offers children a range of healthy foods and works in partnership with parents to help encourage children to try new fruit and vegetables. Children have a range of opportunities to play outside and develop their physical skills, for example, in the childminder's garden and at local parks.

Outcomes for children are good

Children are developing well for their ages. They are motivated to play and learn. Children engage in play with imaginative figures and pretend houses. They use the large blocks to construct towers and count the bricks. Children spontaneously spot numerals displayed in the childminder's home and say the number names aloud. Children enjoy looking at a range of books, listening to stories and playing games. They are developing a range of skills to prepare them well for the future.

Setting details

Unique reference number	EY540897
Local authority	Norfolk
Inspection number	10090022
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	0 - 7
Total number of places	6
Number of children on roll	4
Date of previous inspection	Not applicable

The childminder registered in 2017. She lives in Hethersett, Norfolk. The childminder operates all year round from 7.30am to 5.30pm, Monday to Friday, except for bank holidays and family holidays. She holds a relevant level 3 qualification.

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