

Childminder report

Inspection date	26 February 2019
Previous inspection date	24 February 2016

The quality and standards of the early years provision	This inspection: Previous inspection:	Outstanding Good	1 2
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder supports children's awareness of how to keep themselves safe and healthy extremely well. For example, children have made a 'fire' sign which is placed in different places in the home during their fire evacuation practise.
- The childminder provides an exceptional range of resources and activities that reflect and value different genders and cultures. Partnerships with parents are excellent, and parents give highly complimentary feedback about how the childminder reflects diversity in the daily routine and through resources and activities. Parents value how children are encouraged to understand communities beyond their own experience.
- The childminder makes expert use of exceptionally reflective and accurate assessments of children's learning. She monitor's children's development and works with professionals to support children's learning, including in supporting their care plans. She enables children to make sustained progress so that any gaps in their learning close.
- The highly stimulating environment ensures children are extremely motivated and very eager to join in. Children form strong bonds with the childminder, listen intently and are highly responsive to adults and to each other. This was evident when they discussed the different objects brought from home for the 'sound of the week'.
- Highly effective monitoring of children's progress helps the childminder to identify where improvements can be made to her practice. This supports children's achievements. As part of the settling-in process, the childminder meets with parents to gather feedback and share her initial observations regarding their children's learning and development.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to build on the already excellent learning opportunities to support children's outdoor learning even further.

Inspection activities

- The inspector looked at children's information, attendance records and development records.
- The inspector considered the views of children and parents spoken to on the day at different times during the inspection.
- The inspector sampled documentation and discussed with the childminder how she reflects on her practice.
- The inspector observed the quality of teaching and learning during activities indoors and outdoors, and the impact on children's learning.
- The inspector viewed all areas of the childminder's home for safety.

Inspector

Angela Colman

Inspection findings

Effectiveness of leadership and management is outstanding

Safeguarding is effective. The childminder has knowledge of the procedure to follow should she have any concerns about children's welfare. She has extremely effective methods for communicating with parents. The childminder provides complaints forms at the entrance for parents to use at any time, and they receive regular newsletters giving them details about trips, planning and themes in the setting. The childminder gathers information from previous settings the children attend and works closely with other professionals. This supports continuity of care. The childminder has developed her practice since her last inspection. For example, she provides mark-making resources inside and outside to help develop children's hand-to-eye coordination. The childminder's self-evaluation is excellent and she cultivates an environment that promotes the highest levels of achievement for all children. She plans to continue to extend the outdoor learning environment even further with growing areas and a forest school.

Quality of teaching, learning and assessment is outstanding

The childminder verbally labels objects to extend children's vocabulary and repeats words that they say to support pronunciation. This helps to build children's confidence when talking. This is evident when young children use their senses to explore the natural resources basket. The childminder encourages children to name objects and explore their uses through skilful questioning. She has very high expectations of what each child can achieve. This is illustrated when children are encouraged to name the days of the week and older children name the different planets. The childminder plans meticulously, based on regular and precise assessments. Outside, the childminder builds on children's interests promptly. She draws their attention to the insects they find in the shredded paper as they use tweezers. She extends their interest in understanding concepts of 'wet' and 'dry' as they paint using buckets of water and brushes.

Personal development, behaviour and welfare are outstanding

Children's health and well-being are a high priority in the setting. Children respond positively to the high standards of care and hygiene which support their personal care needs. This is evident when children brush their teeth and wash their face after eating their breakfast. The childminder is highly skilled at helping children of all ages to form secure attachments and develop their independence. She uses innovative methods to encourage children to develop their early literacy skills, explore the world and increase their confidence in their own abilities. This is evident in the way children take 'Llama bear' on holiday with them. They use photographs and parents write descriptions of events. Children share their experiences with their peers in the setting.

Outcomes for children are outstanding

Children flourish in the learning environment. They develop an extensive range of skills that prepare them extremely well for their next stages in learning and for school. They have highly impressive mathematical skills, for example children confidently identify all the numbers they see displayed on the drawers. Babies are highly curious about the world around them as they explore. They respond to challenges with confidence as they manage the activity doors board with different locks, bolts, buttons and chains.

Setting details

Unique reference number	256303
Local authority	Bromley
Inspection number	10061916
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 7
Total number of places	6
Number of children on roll	5
Date of previous inspection	24 February 2016

The childminder registered in 2001 and lives in the London Borough of Bromley. She holds an appropriate level 3 childcare qualification. The childminder operates Monday to Friday all year round from 7.30am to 6.30pm. She provides funded early education for two-, three- and four-year-old children.

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