

Camp Beaumont - St Helen's



St. Helens School, Eastbury Road, NORTHWOOD, Middlesex HA6 3AS

Inspection date	21 February 2019
Previous inspection date	14 August 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not Applicable	

Summary of key findings for parents

This provision is good

- Children are happy and confident. They show high levels of emotional well-being. Children are very keen to come into the setting and quickly become involved in activities. Good relationships between staff and children are evident, and children feel safe and secure in the care of staff.
- Staff provide a varied range of good-quality resources to support children in stimulating and challenging activities. Staff support children well in developing their literacy skills. For example, they encourage children to practise writing numbers, letters and their own name, to build on what they learn at school.
- Staff are aware of the importance of keeping children safe. Regular checks on the environment help staff to identify and eliminate any potential risks.
- Partnerships with parents are good. Staff exchange information with parents daily, to enable them to be fully aware of children's activities and to provide continuity in children's care.
- Staff do not provide the children with the opportunity to think and answer questions to develop their learning.
- Staff do not consistently ensure that, during group activities, all children have opportunities to be engaged, involved and motivated so that they do not lose interest.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide children with sufficient time to think about and answer questions to further develop their learning
- enhance approaches to encourage all children to be highly engaged, involved and motivated, particularly in group activities.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the management. She looked at relevant documentation and evidence of the suitability of staff working in the nursery and club.
- The inspector spoke to parents during the inspection and took account of their views provided in written feedback.

Inspector
Laxmi Patel

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. Staff have a strong understanding of their role regarding child protection. They are confident of the procedures to follow should they be worried a child is being abused. Staff are deployed effectively throughout the day and ratios are met at all times, to ensure children's safety. The manager seeks the views of staff, children and parents, and uses this information to set priorities for improvement. The provider follows robust procedures when they recruit new staff and induct them thoroughly to help ensure they are fully aware of their roles and responsibilities. There is an effective programme of staff supervision, monitoring and training. The dedicated manager, along with her supportive staff team, uses self-evaluation well to identify areas for improvement and to maintain good standards. Parents are involved in the process. They are asked which areas of the provision they feel could be developed further.

Quality of teaching, learning and assessment is good

The staff provide a welcoming environment which is relaxed and where children are free to choose from suitable resources. They offer children a good balance of adult-led and child-initiated play. Staff regularly observe children's play and provide activities to extend on their interest. For example, staff know that children enjoy art and craft activities and make these available daily. Staff encourage children to use their imagination and persevere with tasks, such as wrapping up an egg with various material and experimenting to find out if it will break during the egg drop game. Staff join in children's play and provide support and suggestions to keep them engaged. For example, they give children ideas about where to look for different items during a nature colour hunt activity. Children excitedly work together to find various objects, and discuss the different colours they have found.

Personal development, behaviour and welfare are good

Staff help children to feel settled and secure. They work with parents from the start to find out about children's care needs, routines and interests. Staff support children's emotional development well. Children enjoy exploring a range of feelings through drama and role-play situations. Staff consistently praise children's efforts and achievements. Children understand behavioural expectations and are kind and considerate to each other. They are aware of the need to take turns and share. For example, older children wait patiently for their turn when using the equipment for archery. Staff promote children's knowledge and understanding of good hygiene and healthy eating. They help children to make healthy choices at mealtimes. Children have ample opportunities for physical play and gaining fresh air. They enjoy taking on new challenges and reasonable risks, such as climbing and balancing on the outdoor play equipment.

Setting details

Unique reference number	EY292591
Local authority	Hillingdon
Inspection number	10063692
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children	3 - 11
Total number of places	200
Number of children on roll	100
Name of registered person	CB (Oldco) Limited
Registered person unique reference number	RP900819
Date of previous inspection	14 August 2015
Telephone number	01603 851000

Camp Beaumont - St Helen's registered in 2004. It operates from St Helen's School in Northwood, within the London Borough of Hillingdon. The setting operates Monday to Friday from 8am until 6pm during school holidays. There are 17 staff who work with the children, four of whom hold relevant childcare qualifications at level 2 or level 6.

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