

Hollinsend Nursery

Ridgeway Road, Sheffield S12 2TA



Inspection date	28 February 2019
Previous inspection date	3 February 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The parents hold the nursery in high regard. They feel that the staff go out of their way to care and support their children. They receive frequent and useful information about their children's progress and ways to help them learn at home. The nursery is a central part of the local community.
- Children make good progress from their individual starting points during their time at nursery. Staff work well with other professionals to support children with special educational needs and help them to reach the targets set for them.
- The staff create a warm and stimulating environment. They plan engaging activities and make good use of a wide range of attractive resources to motivate children and help them successfully achieve the next steps in their learning.
- Children are well behaved. They learn to listen carefully and to follow instructions. Staff encourage children to share and think of others. For example, children take pride in preparing their model healthy meals in the role-play café and serving them to others.
- The experienced manager works closely with the management committee to provide a clear vision for the nursery's continued development. They make good use of training and support to develop staff's professional skills and raise the overall quality of provision.
- Staff occasionally allow the more articulate children to dominate conversations, inhibiting the contribution from those who are less confident speakers.
- Staff do not consistently reinforce and extend children's emerging awareness of shape and measure.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen staff's interactions with children to ensure they fully include those who are less articulate or confident
- build on strategies to further reinforce and extend children's emerging understanding of shape and measure.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke to children and staff.
- The inspector completed a joint observation with the manager.
- The inspector held meetings with the manager. He looked at relevant documentation, including evidence of the suitability of staff.
- The inspector spoke to parents and took account of their views expressed in questionnaires.

Inspector
Andrew Clark

Inspection findings

Effectiveness of leadership and management is good

Arrangements for safeguarding are effective. There are rigorous procedures to ensure staff are suitable to work with children. Staff are trained in child protection procedures and have an up-to-date knowledge of how to identify and address any concerns. Staff ensure children play indoors and out in a clean and safe environment. They are vigilant and caring. The manager provides strong and purposeful guidance to staff. There are effective procedures for delegating responsibility and supporting staff in their roles. Staff, parents and children contribute to well-considered procedures for evaluating the effectiveness of the nursery. The manager has made good use of training, including work with the local authority, to strengthen the procedures for assessing and recording children's progress for example. The information is used well overall to plan children's future learning.

Quality of teaching, learning and assessment is good

Staff work closely with parents to help children to make a secure start to their learning. They identify children's interests and use the information to further engage their enthusiasm. For example, staff build on children's interest in nocturnal animals to create junk model habitats for well-known fictional woodland creatures. Staff help children develop their pleasure in using and extending their spoken language. For example, they encourage children to learn many traditional and contemporary songs and rhymes which they accompany with a range of percussion instruments. Staff stimulate children's curiosity and encourage them to try new experiences. For instance, children search for hidden letters and objects in different coloured sands and other tactile resources.

Personal development, behaviour and welfare are good

Children are polite and friendly. Staff consistently set a very good example for children to follow. They encourage children to show patience and consideration towards others. They support children to understand the consequences of their behaviour and to be attentive to the needs of others. Children learn to cooperate well with each other. Staff help children to be increasingly independent and prepare them well for starting school. For example, children choose their own toys and tidy up after themselves when they finish an activity. They know the importance of washing their hands carefully before eating. They are physically active and enjoy climbing, balancing and jumping activities.

Outcomes for children are good

The manager carefully analyses the progress made by all groups of learners to help all children make good progress from their starting points. Children develop the skills they need for their future learning effectively. They learn to follow a story carefully and anticipate what will happen next. Older children make good progress in their knowledge of letters and the sounds they represent. They have many opportunities to develop mark making and early reading and writing skills. For example, they develop control of their arm and wrist movement when they 'paint' the shed outdoors with different thicknesses of brushes.

Setting details

Unique reference number	300830
Local authority	Sheffield
Inspection number	10072759
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register
Day care type	Sessional day care
Age range of children	2 - 4
Total number of places	26
Number of children on roll	61
Name of registered person	Hollinsend Playgroup Committee
Registered person unique reference number	RP520528
Date of previous inspection	3 February 2016
Telephone number	0114 2656716

Hollinsend Nursery registered in 1992. The nursery employs 10 members of childcare staff. Of these, eight hold appropriate early years qualifications at level 3 or above, including two who hold qualifications at level 5. The nursery opens from Monday to Friday, during term time. Sessions are from 8.30am until 3.30pm. The nursery provides funded early education for two-, three- and four-year-old children.

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