

Cheeky Monkey's Day Nursery

67a Church Lane, LONDON N2 8DR



Inspection date

26 February 2019

Previous inspection date

Not applicable

The quality and standards of the early years provision

This inspection:

Good

2

Previous inspection:

Not applicable

Effectiveness of leadership and management

Good

2

Quality of teaching, learning and assessment

Good

2

Personal development, behaviour and welfare

Good

2

Outcomes for children

Good

2

Summary of key findings for parents

This provision is good

- The manager and her staff have high expectations and are ambitious for the children in their care. They regularly evaluate the quality of the nursery and create clear targets to help it to improve further.
- Monitoring and assessment are effective. Children's progress is closely tracked and any gaps in learning are quickly identified. Appropriate strategies are put into place to provide extra support and to ensure all children make the best possible progress.
- Staff provide strong support to children who speak English as an additional language. They work closely with parents to identify children's needs and promote their early communication skills well. For example, they engage children in meaningful conversations, play alongside them and use new words to build their vocabulary.
- The nursery has an effective settling-in process. Children settle quickly into the nursery and are closely monitored by staff who are highly responsive to their individual needs.
- Children enjoy coming to the nursery. They have formed strong bonds with staff, with whom they are keen to share experiences. Children are happy and content. Their emotional well-being is well supported.
- All children, including those with special educational needs and/or disabilities, develop the key skills they will need for future learning and school. For example, older children are confident communicators and are keen to share their own experiences.
- Staff do not consistently use all opportunities to maximise learning. During transitions, children are sometimes waiting when they could be actively engaged in learning activities.
- At times, staff do not provide challenge within activities and questioning does not allow children time to think for themselves.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- ensure that when there are changes in activities, all opportunities are used to maximise children's learning
- strengthen strategies to promote challenge in activities consistently and encourage children to use their thinking skills further.

Inspection activities

- The inspector observed the interactions between staff and children, indoors and outdoors, and evaluated the quality of teaching.
- The inspector talked to staff and children at appropriate times during the inspection.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the manager. She looked at relevant documentation, including evidence of the suitability of staff working in the nursery, and policies.
- The inspector spoke to a number of parents and grandparents during the inspection and took account of their views.

Inspector

Anna Hindhaugh-Feldman

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. Staff have a good knowledge of the possible indicators of abuse and understand the procedure to follow if they are concerned about the welfare of a child. Robust recruitment and ongoing vetting procedures ensure that all staff are suitable to work with children. Thorough induction procedures, regular staff meetings and targeted training have a positive impact on raising outcomes for all children. Staff keep parents regularly updated and involved in all aspects of their children's care. Parents say they feel valued and well informed about their children's learning. Parents are highly complimentary about the setting. For example, they say staff are amazing and children settle into the nursery quickly and easily.

Quality of teaching, learning and assessment is good

Staff provide a welcoming environment and an interesting range of activities and experiences to engage children. Staff understand how young children learn and develop. They interact well with them. Staff gather useful information from parents when children join the nursery to help them establish starting points. Children's literacy and mathematical skills are developing well. Children are encouraged from a young age to recognise their name in print. Older children are beginning to recognise letters and the sounds they represent. They show a keen interest in writing and enthusiastically make cards for one another. Counting is well promoted, children join in with number rhymes and simple counting. Staff talk about size, shape and colour.

Personal development, behaviour and welfare are good

Staff promote children's health and physical well-being effectively. For instance, staff talk about the importance of brushing teeth, children enjoy fresh fruit, snacks and milk during morning break and there are ample opportunities for them to develop their large-muscle skills in the well-resourced garden. Children gain a good understanding of the similarities and differences of people from around the world. For instance, they learn about traditions and festivals of other cultures. The 'golden rules' of the nursery are embedded in everyday activities and help children to develop an understanding of boundaries and behavioural expectations. Staff are positive role models who help children learn how to cooperate with each other, share and take turns.

Outcomes for children are good

Children are keen and eager learners. They readily engage in activities and make choices about their play. Children demonstrate good independence and self-care skills. For example, they competently wash their hands and serve their own food at lunchtime. Children are imaginative and thoroughly enjoy role-play activities. They create pretend games based on books they have read. For example, children use brooms to pretend they are witches.

Setting details

Unique reference number	EY543366
Local authority	Barnet
Inspection number	10090453
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register
Day care type	Full day care
Age range of children	1 - 4
Total number of places	56
Number of children on roll	18
Name of registered person	Cheeky Monkeys Day Nursery (London) Limited
Registered person unique reference number	RP543365
Date of previous inspection	Not applicable
Telephone number	07415856718

Cheeky Monkey's Day Nursery registered in 2017 and is based in East Finchley, in the London Borough of Barnet. The nursery is open each weekday from 8am until 6pm all year round, excluding public holidays. There are three members of staff, all of whom hold an early years qualification at level 2 or above.

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