

# High Cross Playgroup

High Cross Church, John Williams Hall, Colsterworth Rd, LONDON N15  
4BN



<b>Inspection date</b>	26 February 2019
Previous inspection date	30 June 2016

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The experienced manager provides effective leadership and is committed to continuous improvement. The manager and committee take account of the views of staff, parents and other professionals to target areas for further development.
- Staff provide good support to enable children to develop their early writing skills. They offer enjoyable activities to strengthen hand muscles, promote independent mark-making opportunities and give focused support to help older children to link letters to the sounds that they represent.
- Staff are good role models for children. Staff listen to children and talk to them in a calm and respectful manner. This ensures that they feel safe and secure and successfully promotes children's development and well-being.
- The manager and staff monitor children's progress well. They work closely with parents and other professionals to support children with gaps in their development. For instance, they swiftly implement plans to support children with special educational needs and/or disabilities (SEND) to achieve their next steps in learning.
- Staff do not make the most out of opportunities to encourage parents to share children's languages spoken at home.
- The professional development of individual staff does not identify precisely what they can do to raise the quality of teaching to the highest level.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- strengthen the link between home and the playgroup further to help provide children who speak English as an additional language with even better consistency in their care and learning experiences
- build on opportunities for staff to advance their professional development and skills, and focus more specifically on raising the quality of teaching to the highest level.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the manager.
- The inspector spoke with staff and children during the inspection.
- The inspector held a meeting with the manager and deputy. She looked at relevant documentation and evidence of the suitability of staff working in the playgroup.
- The inspector spoke with parents and carers during the inspection and took account of their views.

#### Inspector

Anahita Aderianwalla

## Inspection findings

### Effectiveness of leadership and management is good

All staff have a good knowledge of wider safeguarding issues. They understand how to make a referral to local agencies if they are concerned about a child's welfare. Staff supervise children well and maintain a safe environment. Recruitment, vetting and induction procedures are rigorous in checking staff suitability. Safeguarding is effective. The manager provides regular supervisory meetings to discuss and check staff knowledge and ensure that they are aware of their roles and responsibilities. Parents are complimentary about the quality of the provision, commenting particularly on the friendliness of staff and the welcome that their children receive.

### Quality of teaching, learning and assessment is good

Staff observe children during their play and make accurate assessments of children's development. They use this information to plan individual next steps for children's learning. Staff use a variety of ways to promote children's communication and language development, including children with SEND. For example, children sing familiar nursery rhymes and use picture cards to help communicate their needs. Staff help to develop children's curiosity and encourage them to solve problems. For example, older children experiment and work out that when they pour water from larger containers over the water wheel, the water flows faster.

### Personal development, behaviour and welfare are good

Children are happy at the playgroup. Staff know the children and families well. They support children through times of change. Children benefit from a flexible settling-in policy that meets their individual needs. Staff give children lots of praise and encouragement to support their self-esteem. Children have opportunities to manage small tasks, such as feeding themselves and putting on their coats independently. Children behave well and enjoy playing together. Staff support children effectively in developing healthy lifestyles. For example, they encourage them to access regular outdoor physical play, provide nutritious snacks and discuss the benefits of eating well.

### Outcomes for children are good

Children make good progress in relation to their starting points. They acquire skills to support the next stages in their learning and in preparation for school. For example, children with SEND are very independent and confidently move around the setting, choosing resources they wish to play with. Children develop their personal and social skills well. Older children practise writing and learn the sounds of letters. They learn to count, recognise numbers and shapes, and understand the concept of 'more' and 'less' effectively.

## Setting details

<b>Unique reference number</b>	140419
<b>Local authority</b>	Haringey
<b>Inspection number</b>	10063371
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register
<b>Day care type</b>	Sessional day care
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	24
<b>Number of children on roll</b>	18
<b>Name of registered person</b>	High Cross Playgroup Committee
<b>Registered person unique reference number</b>	RP517511
<b>Date of previous inspection</b>	30 June 2016
<b>Telephone number</b>	(0208) 2169111

High Cross Playgroup registered in 1996 and is situated in Tottenham in the London Borough of Haringey. The playgroup opens each weekday from 9am to 4pm, during term time only. The provider employs six members of staff who work directly with the children. Of these, five hold relevant qualifications at level 3 and one is qualified to level 2. The playgroup offers funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance *Complaints procedure: raising concerns and making complaints about Ofsted*, which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk)

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store Street  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.ofsted.gov.uk](http://www.ofsted.gov.uk)

