

Childminder report

Inspection date	4 March 2019
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection: Previous inspection:	Good Not applicable	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has strong partnerships with parents. She successfully promotes a two-way flow of information about children's learning in the setting and at home. The childminder shares information with other settings children attend. This ensures assessments of children's progress are accurate and helps to promote continuity in their learning.
- The childminder evaluates her practice well to identify areas for improvement. For example, she continually reviews how she assesses children's development to ensure the information she records is clear for parents. The childminder accesses training, reads widely and conducts independent research to keep up to date. She shares good practice with other childminders.
- The childminder completes ongoing observations and assessments of children's progress. These give her a good overview of what children already know and can do. She is knowledgeable about children's interests and how they prefer to learn. Overall, she uses the information well to provide a wide range of learning experiences that target children's individual needs.
- The childminder promotes secure relationships between children. She encourages them to consider each other's feelings, to share and take turns. The childminder manages behaviour well, giving children clear, age-appropriate explanations for why some behaviour is not acceptable.
- On occasions, the childminder's expectations of what children understand is too high, which means they cannot always achieve the challenges she sets for them.
- The childminder does not always make the most of opportunities to introduce a wide range of language during children's play and activities.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- use knowledge of what children know and can do more effectively to ensure challenges are always appropriate to children's stage of development
- take advantage of opportunities to introduce new words in the context of play and activities.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents through written feedback provided.

Inspector

Nicola Dickinson

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder has a secure understanding of the signs and symptoms that indicate a child might be at risk of harm or abuse. She knows who to contact should she be concerned about a child's welfare. The childminder seeks feedback from parents. They comment that they like the range of outings children enjoy, and that children have opportunities to meet others and build good friendships. The childminder works in partnership with parents to help children settle. As a result, children form a secure bond with the childminder and they quickly become confident in her care.

Quality of teaching, learning and assessment is good

The childminder provides a welcoming learning environment. She is a confident teacher. She joins in children's play and supports their learning well. Children access resources independently, which means they make choices about their play. The childminder helps them to make links to their first-hand experiences. For example, during role play, children enjoy using a doctor's kit to attend to their doll's injuries. The childminder provides a successful balance of child-initiated play and adult-led activities. Children who prefer to learn outdoors have lots of opportunities to do so. They freely access the well-equipped garden where they monitor the growth of their plants. They regularly attend trips to places of interest, which extends their learning. The childminder makes good use of other professionals to enhance children's learning. For instance, children enjoy regular rhythm and music sessions.

Personal development, behaviour and welfare are good

Children benefit from opportunities to be active, which contributes to their good physical health. The childminder teaches children about road safety when they walk in the community. This helps children to identify hazards and manage their personal safety. Children learn about the wider world through imaginative play and stories. They visit the library and shops where they meet people from different backgrounds. The childminder teaches children to be respectful and polite.

Outcomes for children are good

Children make good progress from their starting points. They are confident and self-assured. They are keen to participate in activities. This positive attitude gives them a secure foundation for future learning. Children develop independence in personal care skills such as using the toilet. They begin to practise early writing skills, using pens and large chalks to make marks. Children begin to count and understand concepts of shape and size. They acquire a good range of key skills in preparation for the next stage in their development and the move on to school.

Setting details

Unique reference number	EY542186
Local authority	Sheffield
Inspection number	10089824
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 2
Total number of places	6
Number of children on roll	3
Date of previous inspection	Not applicable

The childminder registered in 2016 and lives in Sheffield. She operates all year round from 7.30am to 5.30pm, Monday to Friday, except bank holidays and family holidays. The childminder holds qualified teacher status.

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