

Learningland Day Nursery

51 Wimpson Lane, Southampton, Hampshire SO16 4QF



Inspection date	21 February 2019
Previous inspection date	15 February 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Senior managers work well together to form a strong leadership team. They have high expectations of staff and children. Managers evaluate the provision well to identify and address areas for future provision. For example, they have reviewed the outdoor learning environment to engage children even further.
- The management team monitors the progress of different groups of children thoroughly. All children make good progress, including those who receive additional funding.
- Children are happy and settled. Staff use an effective settling-in system to help children become secure and develop a strong sense of belonging. Children display close and trusting relationships with staff. This helps to support their self-esteem and emotional well-being.
- Partnerships with parents are well established. Staff have developed a good two-way flow of information to ensure the changing needs of children are consistently met.
- Staff have developed strong partnerships with other early years professionals, which supports continuity in children's care and learning.
- Staff organise the environment well and children explore a good range of resources and participate well during activities. Children make individual choices in their play.
- Occasionally, staff are not deployed well enough to quickly support babies' individual care and learning needs.
- Some staff do not always plan focused activities meticulously enough to ensure they are consistently providing high-quality learning experiences for all groups of children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- improve the deployment of staff so that they can quickly and consistently respond to the individual needs of babies
- plan focused activities more meticulously to consistently provide highly effective learning experiences for each child.

Inspection activities

- The inspector observed teaching and learning in the indoor and outdoor areas and the impact this has on children's development.
- The inspector entered into discussions with staff and children at appropriate times throughout the inspection.
- The inspector held a leadership and management meeting with the manager and deputy manager.
- The inspector sampled a range of documentation, including records relating to the suitability of staff, first-aid certificates, supervisory sessions and risk assessment files.
- The inspector spoke to parents and took account of their views and the written views of other parents.

Inspector

Janet Thouless

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. Staff have a good understanding of the procedures to follow should they have any concerns about a child in their care. Managers implement detailed recruitment processes and ongoing monitoring to help ensure staff are and remain suitable for their roles. The management team places an importance on the professional development of staff. For example, staff receive regular training opportunities and supervisory sessions to help them become more reflective in their own practice. This is having a positive impact on children, for example in how they make independent choices in their play and learning. Staff use robust risk assessments effectively to create a safe learning environment.

Quality of teaching, learning and assessment is good

Staff understand what children know and can do and have good expectations of what they can achieve. Staff observe and track children's progress to help identify appropriate next steps in learning. They promote children's communication skills well. Staff engage children in conversation, extend their vocabulary and help them to become confident communicators. Children relish dressing up as characters from their favourite stories and use their imagination well as they act out different play scenarios. Staff enhance children's mathematical skills when weighing and measuring ingredients to make dough. Parents are fully involved in all aspects of their child's learning as they can easily access the online learning journal system. Staff have also introduced a book bag sharing scheme where children take home books to share with their parents, which supports children's literacy skills even further.

Personal development, behaviour and welfare are good

Children's behaviour is good. They form strong friendships with other children and are kind and helpful to each other. They invite others to select what cars they would like from the car box, showing great empathy towards their friends. Children learn to lead healthy lifestyles. They enjoy a variety of nutritious meals and snacks prepared by the dedicated nursery cook. Children have plenty of opportunities for fresh air and exercise. Babies enjoy negotiating around wooden play structures, toddlers enjoy riding trikes and older children enjoy games such as 'chase' in the outdoor learning environment. Staff create a culture of mutual respect. Children learn about the needs of others as they explore each other's family heritage and customs.

Outcomes for children are good

Children make good progress in relation to their starting points. Babies have many opportunities to explore a range of materials using their senses. Toddlers are proud of their drawings and actively talk about the marks they make. Older children work together to play games on tablet technology. They take great pride in their achievements. They write their names on their artistic creations and relish the praise they receive from staff. Children are developing the necessary skills they require to support them for the next steps in their learning and their eventual move to school.

Setting details

Unique reference number	131599
Local authority	Southampton
Inspection number	10072365
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register
Day care type	Full day care
Age range of children	0 - 4
Total number of places	45
Number of children on roll	58
Name of registered person	Milbrook Christian Centre Committee
Registered person unique reference number	RP524386
Date of previous inspection	15 February 2016
Telephone number	02380399895

Learningland Day Nursery registered in 1996 and operates in Millbrook, Southampton. The nursery opens Monday to Friday, from 7.30am to 6.30pm, for 51 weeks of the year. The nursery is registered to receive funding for the provision of free early education for children aged two, three and four years. There are 11 members of staff working directly with the children. The manager holds early years professional status and all other staff hold relevant early years qualifications at level 2 or above.

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