# Eye Spy Club

Annexe 1, Guiseley Infant School, Oxford Road, Guiseley, Leeds LS20 9AS



Inspection date			28 February 2019			
	Previous inspection date		28 July 2015			
	The quality and standards of the arly years provisionThis inspectioPrevious inspect		-	<b>Good</b> Good	<b>2</b> 2	)
	Effectiveness of leadership and management			Good	2	,
	Quality of teaching, learning and assessment			Good	2	
	Personal development, behaviour and welfare			Good	2	
	Outcomes for children			Not Applicable		

# Summary of key findings for parents

## This provision is good

- Staff make the club welcoming and stimulating for children. Children enjoy playing with the good range of activities that supports all areas of their learning and development well. Children are happy and have fun.
- Staff have good storytelling skills and they promote children's love of literacy. Children enjoy spending time in the library and listen intently to the stories that staff read.
- Staff form positive relationships with the host school and work in partnership with the teachers. This ensures that the club complements the care and learning children receive in school.
- Staff provide children with opportunities for role play. Children enjoy taking on different roles and exploring different occupations in the role-play area. Staff provide a wide range of resources, to support and extend children's creative and imaginative thinking.
- The management team do not fully use staff supervisory sessions to sharply focus the planning for further professional development opportunities.
- The management team do not consistently gather parental feedback about the quality of the provision to inform the club's self-evaluation process.

# What the setting needs to do to improve further

## To further improve the quality of the early years provision the provider should:

- enhance individual staff supervisory meetings, to clearly identify staff's training needs and promote their ongoing professional development
- extend the opportunities for parents to contribute their feedback more, to support the selfevaluation process and enhance the quality of the club.

## **Inspection activities**

- The inspector spoke to parents during the inspection and took account of their views.
- The inspector completed a joint observation with one of the managers.
- The inspector reviewed policies and discussed the procedures relating to children's safety and welfare with the management team.
- The inspector spoke with staff and children during the inspection.
- The inspector held meetings with the management team. She looked at relevant documentation and evidence of the suitability of staff working in the club.

## Inspector

Felicity Sutcliffe

## **Inspection findings**

#### Effectiveness of leadership and management is good

Safeguarding is effective. The management team ensure that all staff are aware of their responsibilities to protect children. They work in partnership with the host school and their local authority, to ensure that they consistently update their safeguarding knowledge. Staff carry out thorough risk assessments. They are attentive and ensure all hazards are minimised and controlled measures are put in place. Staff deployment is very good. They supervise children well at all times and as they move freely between areas and activities. This ensures that children's safety is given the utmost consideration. The management team hold reflective discussions daily. This gives them the opportunity to monitor and evaluate the quality of the play and learning experiences offered to children. Parents speak highly of the care provided and state that they feel children are cared for in a safe and nurturing environment.

#### Quality of teaching, learning and assessment is good

Staff are happy and enthusiastic. They enjoy spending time with children and join in with activities that children initiate. Staff offer homework clubs for children. They help children with their reading books and make notes in their reading records for parents and teachers to see. Children enjoy the homework clubs and receive a sticker for their hard work and participation. Staff provide good opportunities for children to be physically active. They have access to a large outdoor area with climbing equipment, playing fields and large play spaces. Children have fun on the obstacle courses and challenge each other to move quickly across the space. Staff join in with children's imaginative and creative play ideas outdoors. They help children to socialise and support their social development well. Staff provide many creative and mark-making opportunities. Children enjoy making marks with different tools and equipment. They display high levels of engagement and proudly share their creations with the staff.

#### Personal development, behaviour and welfare are good

Staff respect children and value their views and opinions. They initiate conversations with children and listen to them with interest. This helps to give children a sense of belonging and boosts their confidence and self-esteem within the club. Staff are good role models for children. They have behavioural policies in place that mirrors the host school's policy. This ensures that children have consistent expectations of their behaviour. Children are polite and well behaved. Staff promote children's healthy lifestyles. Children are encouraged to make healthy food choices and follow good hygiene practices. Staff offer settling-in sessions prior to children starting at the club. This helps children to feel secure and develop strong and positive relationships with the staff.

## **Setting details**

Unique reference number	EY333490		
Local authority	Leeds		
Inspection number	10064284		
Type of provision	Childcare on non-domestic premises		
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register		
Day care type	Out-of-school day care		
Age range of children	3 - 11		
Total number of places	100		
Number of children on roll	145		
Name of registered person	Jackson, Jane Anne Maria		
Registered person unique reference number	RP512475		
Date of previous inspection	28 July 2015		
Telephone number	07879 810 434		

Eye Spy Club registered in 2006. The club employs 11 members of childcare staff. Of these, six hold appropriate early years qualifications at level 3 and above, including one with qualified teacher status. The club opens from Monday to Friday, 7.30am until 9am and 3.15pm until 6pm, during term time. It provides a holiday playscheme which operates from Monday to Friday, 8am until 6pm, during school holidays.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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