

Childminder report

Inspection date	27 February 2019
Previous inspection date	5 November 2014

The quality and standards of the early years provision	This inspection: Previous inspection:	Good Met	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder provides a warm and welcoming home for children to learn and play in confidence. She ensures that children develop a variety of skills at a good pace.
- The childminder models language well that supports children's differing stages in their communication and listening skills. Children, including those learning English as an additional language, make strong progress from their starting points.
- Children behave well. They are kind and caring towards others. For example, older children show great delight when they see their younger friends and say nice things, such as 'I like seeing you' to express their affection for them.
- The childminder carries out regular risk assessments of her home and when on outings to help keep children safe. She is vigilant in her supervision of children.
- The childminder has good partnerships with parents, whose written feedback is very positive. Parents particularly value the close attachments their children form with the childminder. Children show that they are settled and feel emotionally secure.
- The childminder has not fully explored ways to further enhance her professional development. She sometimes lacks confidence in her knowledge and teaching, particularly when working with the young children.
- The childminder does not consistently make the best of opportunities to build on younger children's creative and sensory play experiences.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- explore other ways to extend professional development to fully support young children's learning experiences to the highest level
- make more-effective use of opportunities to fully support younger children's creative and sensory play.

Inspection activities

- The inspector observed the quality of teaching during activities indoors. She interacted with children at appropriate times.
- The inspector accompanied the childminder as she took one of the children to nursery. She discussed procedures for risk assessment with the childminder.
- The inspector read written feedback from parents to gain their views about the quality of the provision.
- The inspector checked a sample of documents, including records relating to the suitability of the childminder and household members, safeguarding procedures and children's learning records.
- The inspector held discussions with the childminder about how she evaluates her provision and identifies areas for improvement.

Inspector

Marisol Hernandez-Garn

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder attends relevant training to ensure she is clear about current and wider issues of child protection. She knows the procedures to follow should she have any concerns about a child's welfare. The childminder talks to children about road safety during walks. This contributes to children's awareness of how to manage their personal safety. Self-evaluation is evident. The childminder reflects on her practice well and seeks the views of others, such as parents and other professionals, to achieve continuity in children's care and development. This has had a significant impact on children's behaviour management, particularly in readiness for school.

Quality of teaching, learning and assessment is good

Following consultations with other professionals, the childminder has increased the use of props to engage children more effectively, such as during singing sessions. The childminder plans a variety of activities that are linked to children's interests and next steps of learning. These are based on her accurate observations and assessments of what children enjoy and can do. For example, when the childminder observed that young children wanted to test and improve their physical skills, she provided them with a big cardboard box to explore. This captured children's attention and they enjoyed climbing in and out of the box during play. The childminder makes good use of children's interest in books to help develop their early literacy. For instance, she reads age-appropriate stories with the children and encourages them to describe what they see.

Personal development, behaviour and welfare are good

The childminder supports children's growth and development well. She is sensitive to children's individual care needs and ensures that she meets these successfully. The childminder creates many opportunities for children to have regular fresh air and exercise. Children enjoy walks to and from the local nursery and other places of interest, such as farms and parks. She makes effective use of these outings to raise children's awareness of other people and their surroundings. Children show good levels of enthusiasm as they learn to use simple battery-operated toys. They quickly learn how to press the buttons and watch with delight the cause and effect of their play. This helps to teach children how to use technology for particular purposes.

Outcomes for children are good

Overall, children gain important skills that are needed for the next stages in their learning. They are sociable and self-assured. This is evident, such as when older children invite adults to 'look what I can do,' to demonstrate their abilities. Children develop good mathematical awareness. Younger children enjoy listening to popular nursery songs that include numbers and counting. Older children start to count in sequence and understand the concept of size. All children continuously show that they are active and independent learners, who are very motivated to play.

Setting details

Unique reference number	EY367693
Local authority	Hounslow
Inspection number	10083491
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 4
Total number of places	6
Number of children on roll	3
Date of previous inspection	5 November 2014

The childminder registered in 2008 and she lives in the London Borough of Hounslow. She offers her service from 7am until 6pm on Monday to Friday, all year round, excluding bank holidays. The childminder holds a childcare diploma at level 3.

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