

Childminder report

Inspection date	4 March 2019
Previous inspection date	11 February 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder is a good role model. She is calm, kind and focuses strongly on treating others with respect. She regularly praises children, which helps to promote their self-esteem and emotional well-being.
- Children develop close bonds with the childminder. They readily approach her for comfort and cuddles and she responds to them very well. This helps children to settle quickly and easily.
- The childminder has strong partnerships with parents. She keeps them regularly informed about their children's development and learning needs. Parents praise the care and support their children receive.
- The childminder monitors children's progress effectively and closes any gaps in their development swiftly. All children progress well in their learning from their starting points.
- The childminder regularly reflects on her practice and considers what works well and what improvements to make. She seeks the views of parents and children to help maintain good standards and drive further improvements.
- The childminder does not use all opportunities to work with staff at other early years settings that children attend to help support continuity in children's learning.
- The childminder does make the most of all opportunities to extend and challenge the learning of older children to the highest levels to help them make the best possible progress.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen partnership working with staff at other early years settings that children attend, to help support continuity in children's learning
- strengthen opportunities to fully extend and challenge the learning of older children to the highest levels, to help them make the best possible progress.

Inspection activities

- The inspector toured the premises and reviewed the resources with the childminder.
- The inspector observed the childminder and children during their activities and discussed her observations with the childminder.
- The inspector held discussions with the childminder and children throughout the inspection.
- The inspector looked at a range of documentation, including policies and procedures, risk assessments and the children's learning and assessment records.

Inspector

Jane Franks

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder ensures her practice reflects current guidance and legislation. She attends safeguarding training and uses this information well to help extend her knowledge about all aspects of keeping children safe. The childminder has a good understanding of the procedures to follow if she believes a child is at risk of harm. She takes good action to minimise any hazards to children and reassesses any risks if children have an accident. The childminder networks with other childminders to share good practice and to help make improvements. She refreshes her knowledge in a variety of ways, such as training. This helps to develop her skills and improves outcomes for children.

Quality of teaching, learning and assessment is good

The childminder gathers relevant information from parents when children first start, to help identify their children's individual learning needs and care preferences. She regularly observes children and uses these observations effectively to help ascertain what they need to learn next. The childminder promotes children's literacy skills well. For example, children enjoy listening to stories and use a variety of resources, such as pens and paint to make marks. They are clearly proud of their achievements. The childminder extends children's speaking skills effectively. For example, she talks to children about what they are doing and repeats new words. The childminder includes mathematical language, such as counting and colour recognition, throughout activities. Children confidently complete puzzles and show good concentration skills.

Personal development, behaviour and welfare are good

Children are happy, secure and settled in their environment. They demonstrate high levels of confidence and have a wonderful relationship with each other. The childminder provides children with many opportunities to be physically active, which helps to contribute to their good health. For instance, children enjoy walks such as to local parks and fields and visits to nearby ponds. The childminder seizes opportunities such as these to teach children about safety around water. The childminder skilfully supports children to extend their self-help skills. For example, children wash and dry their hands and help the childminder with tasks, such as tidying away toys. Children manipulate and investigate materials first hand. For example, they learn to peel fresh fruits and readily explore different tastes and textures.

Outcomes for children are good

Children learn how to be independent, for example, they make their own sandwiches and learn how to use tools, such as knives, for a purpose. They are confident to ask for help from the childminder when they need it. Children demonstrate good social skills. They learn to share, respect each other's differences and express their own preferences and interests appropriately. All children gain the skills they need to help them with the next stage in their learning and their eventual move on to school.

Setting details

Unique reference number	EY245001
Local authority	Hampshire
Inspection number	10073137
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	02 - 9
Total number of places	6
Number of children on roll	7
Date of previous inspection	11 February 2016

The childminder registered in 2003. She lives in the Old Basing area of Basingstoke in Hampshire. The childminder works from Monday to Thursday, 7.30am to 5pm, all year round. She holds an appropriate home based childcare qualification at level 3.

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