

Treetops Day Nursery

The Vic Forster Centre, Franklands Village, HAYWARDS HEATH, West Sussex RH16 3RS



Inspection date	26 February 2019
Previous inspection date	13 August 2018

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Requires improvement	3
Effectiveness of leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Requires improvement	3

Summary of key findings for parents

This is a provision that requires improvement

- The manager does not consistently deploy staff effectively to meet the needs of all children and build on their learning and development.
- At times, the manager does not maintain the suitability and safety of equipment or ensure staff are aware of the risks of cross contamination.
- The manager and staff do not consistently build on ways to strengthen the monitoring and tracking of different groups of children to meet their next steps in learning in a more timely way.
- Adult-led activities are not sharply focused and fully effective in extending children's learning, particularly for older children.

It has the following strengths

- The manager and staff provide children with healthy food choices. They teach children about healthy eating and children enjoy nutritious home-made meals.
- The manager and staff are sensitive and nurturing. They know the children well. Staff praise children, to help build on their developing self-esteem and confidence.
- Staff provide a variety of resources for children to explore inside and outside. Children have opportunities to develop their physical skills, such as when playing on the climbing frame in the outdoor play area.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
deploy staff more effectively to meet the individual needs of all children at all times	27/03/2019
ensure the suitability and safety of equipment and make sure that it is fit for purpose and staff are aware of the risks of cross contamination.	27/03/2019

To further improve the quality of the early years provision the provider should:

- strengthen the monitoring and tracking of different groups of children and ensure next steps are completed in a more timely way
- review the organisation of adult led activities to make the most of opportunities to extend learning, particularly for older children.

Inspection activities

- The inspector viewed the premises.
- The inspector observed the manager and staff interacting with children.
- The inspector took part in a joint observation with the manager and discussed the impact of staff teaching.
- The inspector spoke to children and viewed their activities.
- The inspector spoke to parents and took account of their views.

Inspector
Susan Allen

Inspection findings

Effectiveness of leadership and management requires improvement

The manager does not deploy staff effectively. Staff are sometimes in one area and do not support children to follow their own interests. For example, on occasion, in large, adult led group activities, some children become restless, they are expected to join in regardless of their age or interest. Staff do not meet the individual needs of the children. Children are not motivated to learn. However, the manager and staff have a good relationship with parents and other professionals and share information well. For example, staff have attended training and support children with special educational needs and/or disabilities effectively. The manager has not yet fully developed systems to help her track and monitor different groups of children and staff do not always plan effectively for children's next steps in learning. Older children are not always sufficiently challenged. Safeguarding is effective. All staff have a good knowledge of how to safeguard children and know what to do and who to contact if they have a concern about a child's welfare.

Quality of teaching, learning and assessment requires improvement

The organisation of some adult led activities do not help staff make the most of opportunities to extend older children's learning. For example, although staff ask children questions, they do not consistently give them time to answer and think for themselves. During transitional activities, such as preparing to go outside, it can be chaotic and children do not always understand what to do. However, staff support younger children's communication and language skills well, such as by repeating back words. Staff read stories and engage them using exaggerated tone and gestures. Staff teach children to turn the pages of a book and handle it respectfully.

Personal development, behaviour and welfare require improvement

On occasion, the manager does not ensure that all staff are fully aware of the risks of cross infection. She does not always appropriately risk assess equipment and take immediate action to make sure it is suitable and safe for the well-being of all children. She does not always dispose of unsuitable equipment in a timely way. However, children learn some hygiene practices well, such as washing their hands before cooking. Children choose their own resources and enjoy playing with the role-play equipment and different resources. They play an assortment of games and mostly play well together. The manager and staff teach children how to manage their own safety. For instance, staff explain how to climb the steps on a slide and only go down when it is safe to do so.

Outcomes for children require improvement

Generally, children are prepared well for school, although their progress is not always as coordinated as possible and the quality of teaching is sometimes variable. For example, staff do not always extend and challenge older children's learning. However, children begin to learn routines and know how to self-register when they arrive. Younger children begin to learn how to use one handed tools and equipment and explore different art materials, such as jelly with glitter. They develop good physical skills and enjoy playing in the outside area.

Setting details

Unique reference number	EY496762
Local authority	West Sussex
Inspection number	10070482
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Full day care
Age range of children	1 - 4
Total number of places	60
Number of children on roll	28
Name of registered person	Enzed Nurseries Limited
Registered person unique reference number	RP901354
Date of previous inspection	13 August 2018
Telephone number	01444 443414

Treetops Day Nursery registered in 2016. It operates from a Scout hall in Franklands Village, in Haywards Heath, West Sussex. The setting is open Monday to Friday, from 7.30am to 6pm, all year round, except for bank holidays and at Christmas. There are five members of staff. Of these, the manager holds early years professional status, two hold appropriate early years qualifications at level 3 and two hold qualifications at level 2. The setting receives funding for the provision of free early years education for children aged two, three and four years.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance *Complaints procedure: raising concerns and making complaints about Ofsted*, which is available from Ofsted's website: www.ofsted.gov.uk. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: www.ofsted.gov.uk/user.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.ofsted.gov.uk

