Childminder report



Inspection date	25 February 2019	
Previous inspection date	19 May 2014	
The quality and standards of the	This inspection: Met	
early years provision	Previous inspection: Met	

Summary of key findings for parents

This provision meets requirements

- The childminder has a secure knowledge and understanding of safeguarding policies and procedures. He keeps abreast of changes to legislation, for example, by completing up-to-date child protection training. He can identify a range of possible signs of abuse. This includes those that may indicate that a child is at risk of harm from extreme behaviours or views. The childminder understands how to report any child protection concerns he may have about a child in his care.
- The childminder understands how to promote children's good health and keep them safe inside and outside of the home. He has a good comprehension of how to work in partnership with parents and others, to meet children's individual needs.
- The childminder has a sound understanding of the learning and development requirements, including planning activities across all areas of learning. He knows how to support the youngest children's key foundations for future learning, such as their speech and language. The childminder has secure knowledge of how to observe, assess and monitor children's learning and development. He understands how to help children to develop the skills they will need to be ready for school.
- The childminder has a good awareness of how to promote positive behaviour and help children to learn right from wrong. He understands the importance of teaching children tolerance, respect and an appreciation of the similarities and differences between themselves and others.
- The childminder understands the value of self-evaluation in reflecting on his strengths and weaknesses and identifying future improvements. He understands how to involve parents and children in sharing their views, to help inform the childminding service.

There were no children present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Inspection activities

- The inspector discussed with the childminder how he intends to deliver the educational programmes for children and undertake observation, assessment and planning.
- The inspector discussed the policies and procedures with the childminder and viewed documentation that he will use when caring for children.
- The inspector had a tour of the areas of the premises used by children and discussed the equipment and toys available.
- The inspector discussed the safeguarding and welfare requirements with the childminder and took into consideration the suitability checks.

Inspector Rachel Ayo

Setting details

Unique reference number	EY229475
Local authority	Calderdale
Inspection number	10083102
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	0 - 0
Total number of places	6
Number of children on roll	0
Date of previous inspection	19 May 2014

The childminder registered in 1999. He lives in Brighouse, West Yorkshire. He works with his wife who is a registered childminder. The childminder operates Monday to Friday from 7.30am to 6pm, excluding bank holidays and family holidays.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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