

Hi 5 Out of School Care

St. Michaels Catholic School, Daws Hill Lane, HIGH WYCOMBE,
Buckinghamshire HP11 1PW



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| Inspection date | 26 February 2019 |
| Previous inspection date | 12 March 2015 |

| The quality and standards of the early years provision | This inspection: | Good | 2 |
|---|-------------------------|----------------|----------|
| | Previous inspection: | Good | 2 |
| Effectiveness of leadership and management | | Good | 2 |
| Quality of teaching, learning and assessment | | Good | 2 |
| Personal development, behaviour and welfare | | Good | 2 |
| Outcomes for children | | Not Applicable | |

Summary of key findings for parents

This provision is good

- Children of all ages enjoy their time at the club and are often reluctant to leave. They have a clear sense of belonging and, overall, explore the indoor and outdoor play space confidently.
- Staff meet children's physical needs well. They organise the sessions so that children have opportunities to play and exercise in the fresh air and enjoy healthy snacks.
- Children demonstrate positive behaviour. They are very familiar with the routine of the club and understand what is expected of them. Staff support children in developing the attitudes they need to be good learners.
- The manager uses accurate and targeted self-evaluation to monitor the quality of the provision. She uses feedback from parents, children and staff to identify any areas of improvement and makes positive changes.
- Staff do not consistently find out about children's individual interests and experiences at school.
- Staff do not provide opportunities for children to consistently make choices about where they wish to play and the resources they would like to use or need, to complete an activity.
- The manager has induction procedures in place for new staff. However, these are not fully effective to help them to understand their roles and responsibilities swiftly.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop further the partnership with school staff, to find out more about children's interests and experiences and provide a more-collaborative approach to their care
- make the most of all opportunities to help children develop even higher levels of independence and make choices about what they want to do
- strengthen the induction process for new staff, to focus more precisely on helping staff to fully understand their roles and responsibilities swiftly.

Inspection activities

- The inspector had a tour of all areas of the setting. She observed activities indoors and outdoors, and assessed the impact these have on children's enjoyment and development.
- The inspector spoke to the manager, staff and children at appropriate times throughout the inspection.
- The inspector spoke to parents during the inspection and took account of their views as expressed through discussion and written questionnaires.
- The inspector looked at relevant documentation, such as policies and procedures and children's records. She reviewed self-evaluation and evidence of the suitability of staff.
- The inspector carried out a joint observation with the manager.

Inspector

Louise Adams

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The manager and staff have a clear understanding of their responsibility to safeguard children. They know exactly what to do if they are concerned, to protect a child's welfare. The manager has good recruitment and vetting procedures in place to help ensure staff are suitable for their role. Overall, the manager uses her good knowledge, skills and expertise to guide, coach and support staff. She carries out regular supervisions and appraisals to manage staff performance. Staff attend training, such as safeguarding, first aid and food handling, which has a positive impact on children's safety and welfare. Staff share regular newsletters with parents and make effective use of daily discussions. This helps to keep parents well informed about children's activities and experiences. Parents are highly complimentary about the setting and the care their children receive.

Quality of teaching, learning and assessment is good

Children absorb themselves in play. Staff provide a range of interesting experiences that children enjoy. For example, staff join in with ball and chasing games outdoors, and make bags and marks alongside children indoors. Children particularly enjoy taking part in team games. This helps them to learn to play cooperatively, share and take turns. Staff plan activities that appeal to children of all ages. They provide suitable opportunities for children to play quietly or rest. For instance, there is a quiet book corner and tables are set aside for children who wish to complete their homework.

Personal development, behaviour and welfare are good

Children settle quickly on arrival and have secure relationships with the staff. Children behave well and staff implement positive behaviour management strategies consistently. Staff recognise children's good behaviour. For instance, they use a stamp system to acknowledge children's positive behaviour. This helps to boost children's confidence. The younger children are helped to settle and join in by the oldest children. They enjoy making new friends at the club and explain the club rules. Staff support children's understanding of healthy eating well. For example, they provide a range of healthy snack and tea options that children enjoy after a busy day at school. Children participate in activities linked to global celebrations or festivals, such as Chinese New Year, Valentine's Day and Easter.

Setting details

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| Unique reference number | EY409354 |
| Local authority | Buckinghamshire |
| Inspection number | 10060790 |
| Type of provision | Childcare on non-domestic premises |
| Registers | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| Day care type | Out-of-school day care |
| Age range of children | 4 - 8 |
| Total number of places | 20 |
| Number of children on roll | 84 |
| Name of registered person | HI5 Out of School Club Ltd |
| Registered person unique reference number | RP910916 |
| Date of previous inspection | 12 March 2015 |
| Telephone number | 07775626520 |

Hi 5 Out of School Care registered in 2010 and is located in High Wycombe, Buckinghamshire. The club is open each weekday from 3.15pm to 6.30pm during term time, and from 8.30am to 5.30pm during the school holidays. The club employs four staff, three of whom hold relevant qualifications.

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