

# Childminder report

<b>Inspection date</b>	27 February 2019
Previous inspection date	28 September 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### **This provision is good**

- Children are settled and confident in the childminder's care. She is aware of children's interests and ensures she sets out activities which immediately focus their attention as they come into her home.
- The childminder is a good role model and has a strong knowledge of the needs of all children. She offers positive praise and encouragement, which help to boost children's self-esteem.
- Children experience a wide range of outings in the community. For instance, they enjoy visits to local gardens, wildlife parks and the beach to learn about their local area and the world around them.
- The childminder is very organised and has secure procedures in place to help her monitor children's development. This helps to ensure all children are making good progress from their starting points.
- The childminder does not provide children with many opportunities to experiment with a wide range of media in order to extend their imaginations through sensory exploration.
- The childminder misses opportunities for older children to develop further their early writing skills during everyday activities.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- review and improve the range of experiences children have to develop their senses
- strengthen the opportunities older children have to practise making marks, to help develop further their interest in literacy.

### Inspection activities

- The inspector and childminder observed children and discussed the learning that took place.
- The inspector sampled a range of documents, including safeguarding policies and procedures, and children's learning and development information.
- The inspector spoke to parents and read letters of reference from them to take account of their views.
- The inspector spoke with the childminder and children at appropriate times throughout the inspection.
- The inspector observed the daily routines and activities, and discussed with the childminder about how she organises and manages the service she provides.

### Inspector

Sara Garrity

## Inspection findings

### Effectiveness of leadership and management is good

The childminder understands the importance of keeping children safe and protecting them from harm. Safeguarding is effective. She carries out thorough risk assessments for the home and when on outings in order to help maintain children's welfare. For example, she teaches children about road safety. The childminder is eager to develop her own practice to help improve the service she provides. For instance, she undertakes a wide variety of training events and shares best practice with other early years professionals. She has built strong relationships with parents. For example, she makes good use of both verbal and written communication with parents to exchange detailed information about daily activities and provide a continuity of care and learning.

### Quality of teaching, learning and assessment is good

The childminder carefully organises the environment, to enable children to enjoy and freely access a range of toys and resources. She makes effective use of regular observations and accurate assessments to establish children's stage of development. The childminder is adept at using this information to enable her to plan activities which motivate and challenge children. For instance, children used their problem-solving skills to establish why one side of the weighing scales went up as the other down. Children develop an interest in learning about mathematics. The children are eager to read stories with the childminder. She is skilled at encouraging children to join in with stories. For instance, they enjoy turning the pages of books and talking about what they see in the pictures on the pages. Children hear a good range of vocabulary, which helps to develop their communication and language skills.

### Personal development, behaviour and welfare are good

Children develop positive social skills. They are eager to engage in role play with the childminder and their friends. For example, the childminder places a blanket on the floor in the living room, while the children find the teddy bears and food to have a picnic. The childminder encourages children to lead healthy lifestyles. For instance, she talks to them about healthy foods and she grows fruit, such as strawberries and tomatoes, with the children. The childminder provides children with daily opportunities to exercise and practise their physical development. For example, they go to the park to use larger play equipment, such as seesaws, to build up strength and coordination. Children's behaviour is good. They are kind to their friends and are learning to share. For instance, they take turns to find the differently sized teddy bears to use with the weighing scales.

### Outcomes for children are good

Children develop many skills needed in preparation for the next stage in their learning, such as nursery and school. For example, they identify the peg with their name on before hanging up their coat. They make good progress in their learning and development. For instance, they are curious to press buttons on the interactive books as they investigate new technology. Children learn to value and respect their own and other people's similarities and differences.

## Setting details

<b>Unique reference number</b>	125861
<b>Local authority</b>	Kent
<b>Inspection number</b>	10063723
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children</b>	2 - 6
<b>Total number of places</b>	6
<b>Number of children on roll</b>	5
<b>Date of previous inspection</b>	28 September 2015

The childminder registered in 1994 and she lives in Ramsgate, Kent. She provides her service Monday to Friday from 8am to 6pm, all year round. The childminder is registered to receive early years education funding for children aged two, three and four years.

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