

Victoria Road Link Club

Victoria Road Primary School, Victoria Road, RUNCORN, Cheshire WA7 5BN



Inspection date	22 February 2019
Previous inspection date	6 January 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not Applicable	

Summary of key findings for parents

This provision is good

- Staff demonstrate care and warmth towards the children in their care. This helps children to develop strong emotional attachments. Staff join in with children's games and are strong role models for them. They use praise throughout the session. This helps children to develop friendships with others and to behave well.
- Staff develop positive relationships with parents. They talk to parents about their child's interests, likes and dislikes before starting at the club. This helps children to settle into the club quickly. Staff provide parents with verbal feedback about their child's time at the club.
- Staff foster strong relationships with the host school. They gain information from teachers to identify what children need to learn next. This information is then used well to plan for children's individual interests and continued learning.
- The provider evaluates the quality of the provision effectively. She takes account of the views of the club staff, school teachers, children and parents to help shape future improvements.
- Children enjoy a range of outings to places of interest. For example, they enjoy regular visits to the local parks and like to choose their own books when visiting the library. Children also enjoy it when visitors come to the club. This includes the 'animal man' who talks to them about where in the world the various animals and insects he has brought along have come from.
- The organisation of the indoor area does not always give children the opportunity to make informed choices about what they want to play with.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the organisation of, and accessibility to, the indoor resources and equipment to maximise opportunities for children to independently choose their own activities.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the registered individual.
- The inspector held a meeting with the registered individual. She looked at relevant documentation and evidence of the suitability of staff working in the club.
- The inspector took account of parents' written and verbal comments during the inspection.

Inspector

Mary Henderson

Inspection findings

Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. The provider ensures that staff complete regular child protection training. This, and discussions during team meetings, helps to ensure all staff keep their knowledge updated. Staff know who to talk to and what to do should they have any concerns about the welfare of a child. The provider checks all areas, indoors and outdoors, to ensure hazards are identified and minimised. She also ensures the security of the club at all times. This helps to keep children safe and well. The provider ensures that all staff are provided with one-to-one meetings. This enables staff to talk about their continued suitability, training and any concerns they may have.

Quality of teaching, learning and assessment is good

Staff foster children's interest in information and communication technology as they support them with computer games. Children learn to take turns with one another and to follow the on-screen instructions. This helps children to build on their negotiation skills, problem-solving skills and reading skills. Children use pencils and crayons to colour in pictures or to draw freely. During activities, staff use a range of questioning techniques to encourage children's thinking and their language and communication skills. Children's interest in the world around them is promoted well. For example, they care for and talk confidently about the stick insects and their habitat situated in the club classroom. This helps to promote children's empathy for living things. Children share, take turns and enjoy the company of their friends and the staff around them. They become excited as a member of staff plays the guitar for them and teaches them how to hold the strings and to make music. These activities help to promote children's continued readiness for school.

Personal development, behaviour and welfare are good

Staff provide a range of healthy breakfasts and hot and cold snack foods. They talk to the children about healthy options and enable children to help themselves to drinks of water throughout the session. Children know to wash their hands before eating and after visiting the toilet. The outdoor areas provide a range of physical play opportunities. Children take manageable risks in their play as they use the climb and balance equipment and chase one another around in the fresh air every day. They have great fun and giggle with the staff as they engage in team games and bat and ball games. This promotes children's growing awareness about the benefits of a healthy lifestyle. Staff support children to learn about similarities and differences between themselves and others in the local and wider community. Children play with a range of toys and resources that reflect positive images of diversity. They explore their own and others' festivals throughout the calendar year. This helps children to build on and develop their respect and tolerance for others.

Setting details

Unique reference number	EY476526
Local authority	Halton
Inspection number	10075873
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children	4 - 11
Total number of places	24
Number of children on roll	60
Name of registered person	Underneath the Gooseberry Bush Ltd
Registered person unique reference number	RP533846
Date of previous inspection	6 January 2016
Telephone number	07842519576

Victoria Road Link Club registered in 2014 and is one of three provisions managed by a private provider. The club employs three members of childcare staff, one of whom holds an appropriate early years qualification at level 4. The club opens during term time from 7.30am until 9am and from 3.15pm until 6pm. During the school holidays, the club opens from 7.30am until 6pm.

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