

Childminder report

Inspection date	28 February 2019
Previous inspection date	20 January 2016

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder is genuinely committed to rigorously evaluating her practice. She has excellent systems in place to obtain the views of other professionals, parents and children and uses this information highly effectively, to help her reflect on her own practice and to adapt the service she provides.
- The childminder has the very highest expectations of children. She is exceptionally enthusiastic and ensures that learning is lots of fun. Children are extremely motivated and enjoy an extensive range of challenging learning experiences that help to support their development needs highly successfully.
- Children thrive in the childminder's welcoming home-from-home environment. They form superb, warm and caring bonds with the childminder, readily approach her for cuddles and show very high levels of self-confidence.
- The childminder places an excellent focus on increasing children's speaking and listening skills. For example, children are very keen to talk with others and readily share their thoughts and ideas with genuine enthusiasm.
- Partnerships with other professionals, such as at early years settings and schools, are excellent. The childminder ensures a high level of communication, which helps children to flourish in their learning and supports their transition to school highly effectively.
- The childminder continuously builds on her professional development. She regularly attends training courses, which helps to build on her expertise, skills and knowledge in early years practice. This has a significant impact on children's ongoing learning.
- The highly experienced childminder shares her wealth of knowledge with other providers, to help them raise the quality of their practice to an even higher level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to build on the excellent opportunities for parents to contribute their knowledge of children's achievements at home, to maintain the high-quality teaching and learning experiences for children.

Inspection activities

- The inspector toured the premises and reviewed the resources with the childminder.
- The inspector observed the childminder and children during their activities and discussed her observations with the childminder.
- The inspector held discussions with the childminder and children throughout the inspection.
- The inspector looked at a range of documentation, including policies and procedures, risk assessments and the children's learning and assessment records.

Inspector
Jane Franks

Inspection findings

Effectiveness of leadership and management is outstanding

Safeguarding is effective. The childminder is vigilant about children's safety at all times and has an excellent understanding of child protection issues. The highly reflective childminder rigorously monitors the effectiveness of the learning provision. Her accurate tracking systems help her to quickly identify and address any gaps in children's progress extremely swiftly. For example, she has recently enhanced learning opportunities to build on children's mathematical development even further. The childminder has excellent relationships with parents, who are exceptionally well involved in their children's learning. They provide her with frequent information about their children's achievements at home. This has been identified by the childminder as an area she will continue to extend. Parents are highly complimentary about the childminder, offering comments such as, 'they are amazed by the new words and knowledge their child shares with them.'

Quality of teaching, learning and assessment is outstanding

The childminder makes excellent use of detailed assessments and sets very precise targets to build on what children already know. For example, children thoroughly enjoy exploring the concept of weight and measure. They use a range of objects to experiment with, such as balancing scales, and demonstrate an excellent knowledge of 'more than' and 'less than'. The childminder seizes every opportunity to extend children's learning to a very high standard. For example, at lunch time, children study labels on packaging from their selected sandwich fillings. They show an excellent imagination, such as pricing up their items. The childminder encourages children to find the correct coins and provides additional resources, such as paper and pens, to add into their play. This helps to support children's literacy and mathematical development exceedingly well.

Personal development, behaviour and welfare are outstanding

Children behave exceptionally well and show superb manners. They demonstrate an excellent understanding of the importance of kindness, such as asking visitors and their friends if they would like a drink of water. The childminder fosters opportunities such as these to encourage independence, for instance, children confidently pour their own drinks and help prepare the drinks of others. The childminder places a high priority on ensuring children learn how to keep healthy. For example, children eagerly select and peel their own fruit successfully. They delight in smelling and exploring the taste and texture and discuss where food comes from with genuine interest. The children show an excellent understanding of the world. For example, they demonstrate a comprehensive understanding of the importance of washing their hands and discuss where the water goes, such as back into the sea.

Outcomes for children are outstanding

Children make consistently high rates of progress from their starting points and are exceptionally well prepared for school. They use props, such as puppets, to make up their own stories and to sing nursery rhymes. Children enjoy the challenge of solving problems and talk about what they are doing. For example, they learn to recognise written numbers and make predications, such as whose container is the heaviest.

Setting details

Unique reference number	EY240095
Local authority	Hampshire
Inspection number	10073121
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 3
Total number of places	6
Number of children on roll	6
Date of previous inspection	20 January 2016

The childminder registered in 2003. She lives in the Old Basing area of Basingstoke, Hampshire. She works Monday to Thursday, between 7.15am and 6.15, for the majority of the year. The childminder holds an appropriate child care qualification at level 3.

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