

Kingy's After School Club

1a Marlborough Road, SALE, Cheshire M33 3AF



Inspection date	15 February 2019
Previous inspection date	16 March 2016

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
Effectiveness of leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not Applicable	

Summary of key findings for parents

This is a provision that requires improvement

- The provider has not maintained her responsibilities in ensuring all staff are suitable to meet the requirements of their roles.
- Staff have limited opportunities to discuss their performance and receive support, coaching and training to improve their personal effectiveness.
- Self-evaluation is not strong enough to reflect on the overall quality of the provision or to identify areas for future improvements.

It has the following strengths

- Children are happy and well settled at the out-of-school club. They have secure relationships with staff and clearly enjoy their time with them.
- A wealth of resources and interesting activities are provided for children to engage in and enjoy. Staff ensure children have interesting opportunities to ignite their creativity and imaginations.
- Children are well behaved and considerate. Staff support children to discuss their feelings and understand their emotions. Children understand the rules and staff's expectations for their behaviour and any consequences of their actions.
- Parental partnerships are strong. Parents are extremely complimentary about the staff and the club, commending the care provided and experiences offered to their children.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
follow effective recruitment and vetting systems to ensure that all people looking after children are suitable to fulfil the requirements of their role.	11/03/2019

To further improve the quality of the early years provision the provider should:

- enhance opportunities for staff to engage in professional discussions in order to monitor their performance and support their personal development
- improve evaluation to ensure statutory requirements are fully met and to raise the quality of the provision to a higher level.

Inspection activities

- The inspector observed activities indoors and outdoors and assessed the impact they have on children's experiences.
- The inspector spoke to the manager, staff, children and parents at appropriate times during the inspection.
- The inspector had a tour of the areas used for care and viewed the range of resources available for children to access.
- The inspector looked at relevant documentation, including evidence of the suitability of staff working in the club.

Inspector
Shelley O'Brien

Inspection findings

Effectiveness of leadership and management requires improvement

Since the last inspection, the provider has not maintained the standards to ensure that all staff are suitable for their positions. The approach to checking suitability and monitoring staff is not thorough enough and lacks vigour. However, all staff have a good knowledge of their roles and responsibilities. Self-evaluation has been considered but does not focus on future developments that will help to raise the quality of provision. The arrangements for safeguarding are effective. Staff have a good awareness of how to keep children safe from harm. They confidently discuss the signs, symptoms and indicators of abuse and the procedure to follow should they have any concerns about a child in their care. They are clear on the local child protection procedures and have access to local authority emergency contacts should support be needed for children. Comprehensive risk assessments further protect children from harm.

Quality of teaching, learning and assessment is good

The staff team works hard to create an environment for children to experience many opportunities in their play. Staff know the children in their care well and use this knowledge to prepare activities that capture their imaginations. Children enjoy spending time with each other. They enjoy building and creating with small bricks, talking to each other and solving problems together. Role play allows children to enter a fantasy world where they can let their imaginations run wild under the careful supervision of the staff team. Children communicate with staff about important and exciting events. They excitedly discuss an upcoming school disco as they prepare to attend it, discussing details about their costumes and what their expectations are for the event. This highlights the positive impact staff have on children in their care and the security of the relationships. Relationships and communication with the local school are strong. This helps the staff team to meet the individual social and emotional needs of children. Staff provide activities to complement children's learning in school.

Personal development, behaviour and welfare are good

Children eagerly engage in outdoor activities and move around the well-resourced play area independently. They share the rules of play and support each other while playing different team sports. Staff give advice and guidance to develop children's skills. They supervise consistently to ensure fair play is being observed and to enhance children's outdoor activities. Children benefit from embedded routines and expectations. They understand the importance of maintaining good hygiene routines and keeping their body healthy and hydrated. The staff team gives children ample opportunities to explore a variety of festivals and cultures. Displays show children's artwork relating to recent cultural events. Children eagerly decorate cupcakes with a variety of toppings and show delight when displaying their creative skills to their peers. Mathematical development is supported well during this activity. Descriptive language is used and discussions about mixing colours help children to finalise their designs.

Setting details

Unique reference number	318139
Local authority	Trafford
Inspection number	10066465
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children	5 - 11
Total number of places	40
Number of children on roll	79
Name of registered person	King, Mary
Registered person unique reference number	RP908734
Date of previous inspection	16 March 2016
Telephone number	07790 976144

Kingy's After School Club registered in 1992. The club employs seven members of childcare staff. Of these, two hold appropriate level 3 qualifications. The club opens Monday to Friday from 7.30am to 8.55am and 3.10pm to 5.45pm during term time.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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