

Childminder report

Inspection date	28 February 2019
Previous inspection date	6 June 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder creates a homely and nurturing learning environment where children flourish. Children settle quickly and demonstrate through their behaviour that they feel safe, reassured and secure in the childminder's care.
- The childminder is a good teacher. She responds very well to children's emerging needs and interests, and skilfully guides their development through warm and positive interactions.
- The childminder uses robust observation, planning and assessment to provide a purposeful learning environment that is relevant to children's individual needs. The childminder uses photographic evidence to share with parents the very varied range of activities and experiences children take part in.
- Parents express high levels of satisfaction with the quality of care provided for their children. The childminder regularly keeps parents up to date with their child's progress. She also supports parents to be active in their child's learning and development at home.
- The childminder uses self-evaluation well. She uses her knowledge to continually reflect on her practice to ensure children experience good-quality learning opportunities. She values the views of parents and children in the process.
- Occasionally, the childminder misses opportunities to further extend children's learning so that they can achieve the best possible learning outcomes.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make better use of opportunities to further extend children's learning so that they can achieve the best possible outcomes.

Inspection activities

- The inspector observed the quality of teaching indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector held discussions with the childminder. She looked at relevant records, documents and policies.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector took account of the views of parents through written feedback provided.
- The inspector spoke to children during the inspection.

Inspector

Adele Banton

Inspection findings

Effectiveness of leadership and management is good

The experienced childminder delivers good-quality childcare and has high expectations for the children in her care. She regularly seeks out professional development opportunities to enhance the quality of her practice. For example, the childminder has developed her knowledge of how to use technology in the early years, so that children benefit from electronic educational programmes. The childminder has robust policies and procedures that she uses well to underpin her practice. She routinely completes risk assessments in her home to ensure that it is safe and fit for purpose. Safeguarding is effective. The childminder has a thorough understanding of the procedures to follow should she be concerned about the welfare of a child.

Quality of teaching, learning and assessment is good

The childminder is committed to her role and has a good understanding of how children learn through play. She recognises children's interests well and encourages them to explore their own ideas. For example, children ask to introduce water to the play dough. The childminder uses this opportunity to teach children new vocabulary such as 'squishy' and 'squelch'. She speaks slowly and clearly, giving children plenty of time to think and respond. Children laugh with excitement as they play with balloons. They enjoy sitting with the childminder as they talk about the different colours. The childminder skilfully supports children's understanding of number, by counting the segments of tangerine that children eat for snack. Children behave well. The childminder uses gentle reminders to help children understand what she expects from them.

Personal development, behaviour and welfare are good

The childminder knows children well and is attentive to their individual needs. She knows each child's routine and recognises when they are becoming tired or hungry. Children enjoy cuddles from her when they need reassurance. She teaches children to manage their own safety as they play. For example, children help to mop up water that has spilt on the floor. The childminder promotes children's health and well-being effectively and provides children with a wide variety of home-cooked meals. Children benefit from planting and growing their own fruit and vegetables in the childminder's garden. They enjoy learning where food comes from and how it grows. Children are provided with an abundance of opportunities to be physically active. For example, they enjoy regular outings to the park, museum and woods that further enrich their learning and development.

Outcomes for children are good

Children make consistently good progress and are acquiring the skills needed in readiness for school. Children have access to a wide variety of books which the childminder uses effectively to support children's learning. All children, including those who are learning English as an additional language, develop good speaking and listening skills. Children are encouraged to be independent learners as they self-select resources and lead their own play.

Setting details

Unique reference number	EY431664
Local authority	Wirral
Inspection number	10074864
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 8
Total number of places	6
Number of children on roll	8
Date of previous inspection	6 June 2016

The childminder registered in 2011 and lives in Bebington, in Wirral, Merseyside. She operates all year round from 9am to 5.30pm, Monday to Thursday, except for bank holidays and family holidays. The childminder holds an appropriate early years qualification at level 3.

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