

Super Camps at Wimbledon High School

Wimbledon High School for Girls, G D S T, Mansel Road, LONDON SW19
4AB



Inspection date	21 February 2019
Previous inspection date	16 February 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not Applicable	

Summary of key findings for parents

This provision is good

- Staff provide a relaxed and nurturing environment where children are happy and settled.
- Staff use kind and gentle interaction, which effectively helps children to understand the club rules and behave well.
- The well-organised environment ensures all the children benefit from the learning experiences on offer.
- The manager actively seeks and uses feedback from children, parents and staff. This is effective in helping to evaluate the sessions to maximise children's enjoyment.
- Staff consistently provide a positive atmosphere in the club and are sensitive to children's individual needs. This helps children feel safe and secure.
- Parents who use the club less often do not always receive relevant information about activities offered. This means children may arrive without the appropriate equipment, limiting their choice of activity, for example swimming.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop communication with parents to enable all parents to receive the same level of information about the timetable of activities.

Inspection activities

- The inspector spoke to children, parents and staff.
- The inspector observed staff interacting with children.
- The inspector completed a joint observation with the manager.
- The inspector viewed the areas of the camp used by the children and discussed risk assessment with the manager.
- The inspector looked at the activities on offer and the activities planned.

Inspector

Denys Rasmussen

Inspection findings

Effectiveness of leadership and management is good

Staff receive effective supervision, which aids them in reviewing and developing their practice. There are good systems for receiving feedback that support improvements. For example, children wanted more messy activities so the timetable was changed to reflect this. Safeguarding is effective. Good organisation means staff know whom to contact if they have concerns about a child. Robust risk assessment routinely identifies and minimises any risk to children. For example, parts of the outdoor area are closed to children because of a tree surgeon's visit. There are effective partnerships with parents. For example, staff ask parents about their child's key interests and consider these when planning the timetable. Effective recruitment procedures are in place to ensure staff are appropriately vetted and suitable to work with children.

Quality of teaching, learning and assessment is good

Children are active and imaginative and enjoy their time at the club. Staff provide interesting activities to develop their skills. Children follow instructions outdoors as they negotiate the obstacle course and laugh with their friends. Staff make use of children's play to support them to follow a recipe, for example when making 'gloop'. This effectively supports their physical and mathematical skills. Staff's expert storytelling promotes children's imagination and communication skills well. Organised sessions such as the 'zoo lab' introduce children to animals and reptiles, prompting excited discussion. Children access activities in age-appropriate groups. This means the activities offered are interesting and suitably challenging for the age of the children in the group. Children's individual needs are sensitively met, which allows all children to access the activities on offer.

Personal development, behaviour and welfare are good

Staff implement an effective key-person system because a consistent member of staff works with their group of children. This means children are well settled and secure. Children make friends with each other and willingly share and take turns. They listen, show respect for each other and are clear about the rules. Staff are excellent role models for behaviour. They are extremely positive and kind, which supports children's well-being effectively. Mealtimes are a calm and sociable occasion where staff and children chat about their day. Parents say they are very happy with the club, and their children enjoy attending.

Setting details

Unique reference number	EY348043
Local authority	Merton
Inspection number	10073853
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children	5 - 12
Total number of places	120
Number of children on roll	35
Name of registered person	Super Camps Limited
Registered person unique reference number	RP906400
Date of previous inspection	16 February 2016
Telephone number	01235 467303

Super Camps at Wimbledon High School registered in 2007. It operates from Wimbledon High School, Wimbledon, in the London Borough of Merton. The setting is open from 8am to 5.30pm, Monday to Friday, during school holidays only. There are four members of staff, including one who holds qualified teacher status.

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