

Little Rockets Childcare

Little Rockets, East End Park House, Howdon Lane, Wallsend NE28 0BE



Inspection date	28 February 2019
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection: Previous inspection:	Good Not applicable	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Managers are clearly dedicated and committed to helping children reach their full potential. They have worked hard to develop the setting and have good development plans in place to improve the setting further.
- Children's assessment information is reviewed on a regular basis. Information is used well to identify and narrow any possible gaps in children's learning. Children make good progress in their learning.
- Children are confident, motivated learners. They clearly enjoy attending the setting and engage well in the wide range of activities provided by the staff team.
- Partnerships with local schools are good. Teachers say the communication between them and staff at the setting is strong and provides continuity for children's learning. Good supervision arrangements keep children safe as they walk with staff to and from school at lunchtime and at the end of the day.
- Managers support the staff team well. Ongoing supervision meetings, staff discussions and training opportunities help staff to improve the effectiveness of their role.
- Staff do not provide consistently high levels of challenge when children direct their own play to support them to make the highest levels of progress in their learning.
- Some activities, such as large group time sessions, are not precisely focused on children's stage of development and level of understanding.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide consistently high levels of challenge during play-based activities, to help children make the best possible progress in their learning
- ensure group activities are more appropriate for children's age and stage of development.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with one of the setting managers.
- The inspector held a meeting with the managers. She looked at relevant documentation and evidence of the suitability of staff working in the setting.
- The inspector spoke to parents during the inspection and took account of their views.

Inspector

Nicola Jones

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. Children are well cared for in this safe and secure setting. There is a comprehensive understanding of child protection issues among the staff team. They know how to recognise and respond to any concerns they may have about a child's welfare. Risk assessments are thorough and conducted regularly. There are clear procedures in place to assess all areas of the setting and for regular visits made by children in their local area. Procedures are reviewed following any incident that may happen, to prevent a possible reoccurrence. The setting is led by two managers who complement each other well. They collectively monitor activities to ensure most experiences reflect children's interests and their stage of development. Partnerships with parents and other professionals involved with children are good. Parents make written comments, such as 'Staff are working alongside the speech therapist to put appropriate provision in to support my child's needs' to describe how well they work together.

Quality of teaching, learning and assessment is good

Staff use a range of teaching strategies well, overall, to support children's learning. They sit with them as they play, supporting their communication skills appropriately. For instance, staff asks questions, such as 'Can we chop it?' when children play with dough. Children repeat the words and begin to use them independently. Good opportunities are provided for children to extend their mathematical skills. Staff encourage children to count the number of cubes they have placed in a line and how many small balls of dough they have made with their hands. Staff make precise assessments of children's learning. They regularly share this information with parents who say, 'Assessments are detailed and accurate and it is clear my child's key worker knows them very well.'

Personal development, behaviour and welfare are good

Children learn to respect and celebrate each other's differences. Staff provide good opportunities for them to talk about what makes them unique. For example, during a group story time, children explore differences in their hair colour. They engage well in the activity and extend this to talk about variations in the colour of their eyes. Relationships are strong. Staff are highly skilled and sensitive towards children and form strong attachments with them. Children show how settled they are in when they reach forward and lean on the knees of staff while they read them stories. Children's physical needs are met well. They have daily opportunities to access the outdoor area and enjoy fresh fruit at snack time. Staff work well with parents to ensure food prepared for children's packed lunches is balanced and nutritious and supports their good health.

Outcomes for children are good

Children make good progress in their learning. They develop a wide range of skills that supports them well, in readiness for school. Children respond well to staff. They behave appropriately and listen when staff give them instructions. Early literacy skills are developing well. Children show interest in the marks they make when they use tools with play dough.

Setting details

Unique reference number	EY543411
Local authority	North Tyneside
Inspection number	10096567
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children	2 - 11
Total number of places	30
Number of children on roll	119
Name of registered person	Little Rockets Childcare Ltd
Registered person unique reference number	RP543410
Date of previous inspection	Not applicable
Telephone number	0191 2638624

Little Rockets Childcare registered in 2017. The setting employs six members of childcare staff. Of these, four hold appropriate early years qualifications at level 3. The setting opens from Monday to Friday all year round. Sessions are from 8am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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