

Childminder report

Inspection date	21 February 2019
Previous inspection date	26 January 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The experienced and dedicated childminder supports children's well-being and learning well. She monitors their progress effectively and provides them with interesting activities that support them in what they need to learn next. As a result, children make good progress in their learning.
- The childminder is kind and caring. Children warm to her bubbly enthusiasm and are eager to take part in discussions, which help to support their fluency in talking and communication.
- The childminder plans the move into her setting and on to school well to maintain children's emotional well-being. For example, early discussions with the Reception class teachers help them to prepare well for children's particular needs before they start school.
- The childminder is sensitive to the languages that children speak at home. She encourages the sharing of cultural customs as well as learning key words in other dialects to help children learn about the differences of others.
- The childminder constantly reflects and evaluates her provision to improve. For example, she makes effective use of the feedback from children, listening to their ideas and observing their play, to help her plan to maintain their curiosity and interest.
- The childminder does not consistently share assessments of children's learning with parents to secure continuity of learning at the highest level.
- There are limited opportunities for children to develop and extend their play in some areas, such as in the garden.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- share assessments of children's learning with parents to secure continuity of learning at the highest level
- review the use and potential of the garden to extend children's outdoor learning even further.

Inspection activities

- The inspector observed the quality of teaching during activities indoors, and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector took account of the written references from parents.

Inspector
Gill Cubitt

Inspection findings

Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. The childminder has a good understanding of how to protect children from harm. She knows how to identify and report any concerns. The childminder recognises the importance of professional development and reviews her provision well. She ensures that she completes essential training and takes opportunities to access further courses, such as online, that help her reflect further on areas that have an impact on her service. For example, training has assisted her understanding of supporting children with special educational needs and/or disabilities. Parents comment on the childminder's ability to combine professionalism with creating a loving, nurturing environment for the children.

Quality of teaching, learning and assessment is good

The childminder accurately assesses children's progress. She makes good use of her observations to identify children's strengths and any gaps in their learning. Where children need additional support in their communication, the childminder prepares activities that engage children's thinking and talking. For example, while the children build and match animal pictures, the childminder asks them about the animal, the colour, their limbs, and how and where they live. Children are highly engaged and are eager to participate. They find the models of the animals that match the pictures, critically explore the shapes and count their legs. All children enjoy colouring, and the childminder skilfully provides resources that match children's different abilities. For instance, toddlers explore colour using printing stamps, while older children hone their skills in colouring complex shapes using pencils and felt-tip pens. The children glow with pride as they show their creations. The childminder gives praise and reinforces the importance of the children's achievements, for example, by displaying the pictures on her wall.

Personal development, behaviour and welfare are good

The childminder has a strong focus on ensuring children are safe and happy. She risk assesses all areas she visits with the children and they learn the safety rules, such as staying close, when they go on outings. All children behave exceptionally well. This is helped by the childminder's high level of interaction with them. Children know the boundaries and are happy to participate in activities and share toys. The older children, in particular, show consideration for those who are younger, which supports their feelings of being included. Children visit places, including the park where they practise climbing on apparatus. The childminder rigorously checks children's dietary needs and ensures that they eat healthily and have opportunities to rest.

Outcomes for children are good

Children are motivated and keen learners. They are progressing well in all areas of learning. They show growing confidence and independence, particularly in their dressing and hygiene awareness. Children develop their mathematical skills and begin to understand the use of numbers, shape and size. All children develop good levels of motivation, concentration and perseverance to complete activities, such as puzzles. Children sing songs and enjoy looking at books. They are acquiring the skills they need for future learning and their eventual move on to school.

Setting details

Unique reference number	140058
Local authority	Lambeth
Inspection number	10064059
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	2 - 5
Total number of places	6
Number of children on roll	4
Date of previous inspection	26 January 2016

The childminder registered in 1994. She lives in Upper Norwood, in the London Borough of Lambeth. She operates her service from Monday to Friday from 7.30am until 6.30pm, all year round, except for bank holidays and family holidays. The childminder holds an appropriate early years qualification at level 3.

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