

Childminder report

Inspection date	26 February 2019
Previous inspection date	22 February 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder is passionate and dedicated towards her provision. She has high expectations for the children in her care and they display loving and trusting bonds with her.
- Children make good progress. The childminder monitors and tracks their development to help her to swiftly identify gaps in their learning. She precisely plans for higher opportunities to ensure they have further challenges.
- Partnerships with parents are strong. They are fully involved in all aspects of their children's development. The childminder shares ideas with parents to help them to support their children's learning at home.
- Children's behaviour is excellent. They display a mature understanding of how to play and share well with others. The childminder is an outstanding role model who fully supports children to gain an early understanding of how to manage their own feelings and to be very kind and caring.
- The childminder places a lot of thought and consideration into providing an exciting and stimulating learning environment. Resources are stored to provide children with easy access to build on their changing interests.
- The childminder plans very well for her own professional development, to constantly update her knowledge and understanding.
- Occasionally, the childminder does not consider how to adapt planned activities, to fully involve much younger children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- adapt planned activities, to fully involve younger children as much as possible.

Inspection activities

- The inspector had a tour of the areas of the home used for the childminding provision and discussed the childminder's use of self-evaluation.
- The inspector observed the interaction of the childminder and the children, and assessed the impact the teaching has on their learning and development.
- The inspector spoke to the childminder and the children at appropriate times throughout the inspection. The inspector also held discussions with the childminder about her procedures and knowledge for the safeguarding of the children in her care.
- The inspector discussed how the childminder plans for her professional development.
- The inspector sampled a range of documentation, including children's developmental records, sharing of information with parents and suitability checks.

Inspector

Gwen Andrews

Inspection findings

Effectiveness of leadership and management is good

The childminder has worked well towards the recommendation from her last inspection. For example, she provides many opportunities to support children's early mathematical awareness, such as counting items as they play. Safeguarding is effective. The childminder is vigilant in the protection of the children in her care. She is confident in how she would identify potential signs of abuse and the procedures she would use to report any concerns for a child's welfare. The childminder is reflective in her use of self-evaluation. She constantly strives to improve the service she provides and seeks the comments and views of parents and children to help inform areas for change. The childminder uses robust risk assessments that she regularly adapts, to provide a safe environment for children when at her home or on outings.

Quality of teaching, learning and assessment is good

The childminder observes children well and uses this information to inform her planning for their future learning. She shares assessment reports with parents to involve them in their children's achievements. The childminder helps children to build on their increasing communication and language skills. For instance, she repeats words and sounds for younger children to help them to build on their vocabulary. Children use their problem-solving skills as they play with puzzles and work out how to move coloured shapes around a wire. Children are learning about the wider world around them and the differences and similarities in themselves and others. For example, they enjoy reading books that they choose on their trips to the community library and attend playgroups to meet with other children and adults.

Personal development, behaviour and welfare are outstanding

Children flourish in the childminder's care and have an extraordinary sense of belonging and confidence in their own identities. The childminder creates an atmosphere of respect and encouragement to help children to gain outstanding levels of self-esteem. They are constantly praised and celebrated for their successes. Children use impeccable manners with the childminder and each other, to help them to build on important social skills. Children show high levels of cooperation and find solutions together when they want to play with the same toys. The childminder has impeccable timing when working with children, to not interrupt their play. This helps children to become very self-reliant and build perseverance in their own abilities.

Outcomes for children are good

Children are motivated and enthusiastic learners. They have many opportunities to build on their physical skills on their outings to the park and to weekly ballet lessons. Children use toys to build on their imaginary play as they use the kitchen to pretend to cook dinner. They enjoy wonderful conversations at the lunch table, to use their increasing memory skills, as they recall their past adventures. Children are well prepared and are gaining the necessary skills they require for their future learning or their eventual move on to school.

Setting details

Unique reference number	EY278416
Local authority	Surrey
Inspection number	10073333
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 6
Total number of places	6
Number of children on roll	5
Date of previous inspection	22 February 2016

The childminder registered in 2004. She lives in Merstham, Surrey. The childminder has a childcare qualification at level 3 and cares for children between 8am and 6pm each weekday, all year round.

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