

Jellybeans Nursery & Pre-School



The Corner, 123 Moor Street, BURTON-ON-TRENT, Staffordshire DE14 3SU

Inspection date	27 February 2019
Previous inspection date	22 December 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager is enthusiastic and continually strives to improve the setting. She works alongside the staff daily and has an accurate overview of the quality of the nursery.
- Children have lots of fun and regularly laugh as they play with their friends. They are encouraged to share, show kindness to each other and to listen carefully.
- The manager works hard to build a good staff team who work well together. Staff are good role models and children behave well. The effective key-person system ensures children's welfare receives high priority. Children form strong bonds with their key person.
- Staff observe, track and monitor children's learning and development effectively. They accurately highlight children's progress and plan individually for their next steps in learning. This helps them to make good progress.
- Partnerships with parents are good. Information about children is shared in a range of ways. This contributes strongly to meeting children's needs and ensures consistency in their care and learning.
- On occasion, staff do not use all available opportunities to challenge and extend younger children's language and vocabulary.
- Professional development is not sharply focused on raising the quality of teaching to an even higher level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make the most of all opportunities to develop young children's language and vocabulary further
- build on existing plans for professional development and identify more ways to raise the quality of teaching to an even higher level.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector held a meeting with the nursery manager and spoke with staff and children during the inspection.
- The inspector completed a joint observation with the deputy manager.
- The inspector looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector took account of the spoken and written views of parents.

Inspector

Jacqueline Coomer

Inspection findings

Effectiveness of leadership and management is good

The management team are experienced, knowledgeable and organised. They monitor the progress children make. Any gaps in learning and development are quickly identified and children swiftly receive any additional support they may need. Safeguarding is effective. Staff have a good understanding of their duty to safeguard children and they understand child protection referral steps well. Robust recruitment processes help to ensure staff working with children are suitable to do so. The manager uses feedback from staff and parents to drive changes and improve the provision for the children. Clear and concise action plans have been implemented to achieve and maintain good standards.

Quality of teaching, learning and assessment is good

Staff provide a welcoming and happy environment for children to learn and play in. They organise a range of interesting play experiences suited to the age and stage of children's development. Staff encourage children to explore. For example, young children investigate textures, such as sand and cereals. Young children listen attentively to stories. They are also fascinated by puppets used to join in with songs and rhymes. Older children become involved in using play dough, adding different tools to make patterns and shapes. Pre-school children use technology to learn about letter sounds, play matching games and make marks. Staff keep parents well informed about their children's progress and effectively encourage them to be involved in continuing their children's learning at home.

Personal development, behaviour and welfare are good

Staff promote children's well-being effectively. For example, they ensure the provision is clean and that hygiene routines are maintained to minimise the risk of infection. Staff provide all children with daily opportunities to play outside, where they enjoy playing and exploring in the fresh air. Staff encourage children to be as independent as possible. For example, children find and put on their coats and pour their own drinks. Children are confident in the setting. They settle quickly on arrival, seeking out their friends or a member of staff if needed. Children relish the responsibility of tasks, such as helping to tidy away and to wash up. Parents receive daily feedback from staff so that they are aware of what their children have done during the day.

Outcomes for children are good

All children make good progress and are working at typical levels of development for their age. Children with special educational needs and/or disabilities are supported well. Staff provide them with individually tailored support and develop effective partnerships with a range of other professionals. Children are keen and enthusiastic learners. Children develop literacy and mathematical skills. They can identify letters from their own name and confidently write and use numbers. Children develop the key skills they need in readiness for school or the next stage in their learning.

Setting details

Unique reference number	EY459776
Local authority	Staffordshire
Inspection number	10066031
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register
Day care type	Full day care
Age range of children	0 - 4
Total number of places	32
Number of children on roll	47
Name of registered person	Jellybeans Club Limited
Registered person unique reference number	RP902435
Date of previous inspection	22 December 2015
Telephone number	07815 497 604

Jellybeans Nursery & Pre-School registered in 2013. The nursery employs 10 members of childcare staff. Of these, one holds an appropriate early years qualifications at level 4, seven hold level 3 and two hold level 2. The nursery opens from Monday to Friday, all year round. Sessions are from 7.45am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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