

Monksfield Way Children's Centre Early Years Service

Claycots Primary School, Slough SL2 1QX



Inspection date	25 February 2019
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection: Previous inspection:	Outstanding	1
		Not applicable	
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The management team and staff have high expectations of themselves and share their vision about how to meet the needs of all children to a very high standard. The manager thoroughly monitors the progress of different groups of children. She works closely with the management team, staff, parents and other professionals to identify and address any gaps in children's learning. All children make excellent progress from their starting points, including those who receive funding.
- Self-evaluation is highly reflective and accurately identifies where practice and provision excel and how to make improvements. For example, staff have introduced a mud kitchen and planting area in the inspirational outdoor area. Children can choose from a varied range of resources that inspire their independent play and exploration.
- The experienced and dedicated staff work extremely well as a cohesive team. Staff receive regular support and supervision and continually build on their professional knowledge. Management and staff focus training on areas that will best meet children's individual needs, for example communication skills training.
- Settling-in procedures are designed to meet the individual needs of children and their parents. All children build close bonds with staff and happily enter the nursery, including those children with special educational needs and/or disabilities or who speak English as an additional language. They engage extremely well in their play, both inside and outside.
- Management and staff are exceptionally good at helping children reach their full potential. They make excellent use of additional funding to precisely target children's needs. For example, they help purchase equipment to support children's medical needs and access activities that help promote physical development and self-control.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make even greater use of opportunities to challenge the most able children further.

Inspection activities

- The inspector spoke with the provider, management, staff, parents and children at appropriate times throughout the inspection. The inspector also discussed the arrangements for the safeguarding of children and the provision's reporting procedures.
- The inspector spoke to managers about how they evaluate the provision and staff's professional development.
- The inspector observed the interaction of management and staff with the children and observed the impact the teaching has on children's learning and development.
- The inspector sampled a range of documentation, including suitability checks, policies and procedures and children's developmental records, both on paper and online.
- The inspector toured the areas of the premises used by the provision. The inspector took into account the written views and comments of parents.

Inspector

Anne Nicholson

Inspection findings

Effectiveness of leadership and management is outstanding

The management team and staff provide an inclusive service where children can develop and thrive. Safeguarding is effective. Staff display an excellent understanding of the signs that may indicate concerns for a child's welfare. They are confident about the procedures to follow to report a concern, even if it is against a colleague or management. Staff support parents effectively and assist them to complete documentation, obtain funding and access training, for example in dealing with different behaviours positively. Staff complete thorough observations and assessments on children's learning, using these to identify the most pertinent next steps. Staff fully involve parents and share with them their children's learning. Partnerships with other professionals are excellent and the manager works tirelessly to keep these in place. Robust recruitment and risk assessments help to safeguard children effectively.

Quality of teaching, learning and assessment is outstanding

Staff have very high expectations for what children can do and prioritise their teaching to get the very best out of every child, regardless of their starting points. Staff are highly skilled at helping children make sustained progress. They provide resources that inspire children to engage exceptionally well in their learning, such as creating cosy areas where children pretend to read to each other. Staff are exceptionally skilled at playing alongside children and extending their learning. For example, children happily engage in mixing materials, such as oats, flour, rice and shaving foam, and staff encourage them to discuss how the mixture feels as they squish it through their fingers. Children comment on a mixture's colour and staff introduce new colours to extend their understanding. Staff then build on children's awareness of colours, shapes and mark making, and encourage them to name the colours of toy cars and to move these through the mixture to make marks. Staff make excellent use of conversations to build on children's skills, asking them if they can move the cars forward, in reverse or in a circle. Staff are all aware of children's unique needs and are extremely skilled at making sure all children are included in whatever activity they want to do. Occasionally, the most able children are not fully challenged.

Personal development, behaviour and welfare are outstanding

Staff build exceptionally strong bonds with children and their families. Children develop extremely good self-esteem and confidence. They enjoy a healthy lifestyle and use the exceptionally well-equipped outdoor area throughout the day. Children develop an excellent awareness of how to keep themselves healthy. They enjoy nutritious meals and snacks prepared on site. Children gain a positive understanding of their community and differing cultures. They behave extremely well. Where needed, additional strategies to support children's inclusion are implemented highly effectively.

Outcomes for children are outstanding

Children are highly imaginative and concentrate for sustained periods. Children are extremely well prepared for their next stage of learning. They confidently share and take turns during games and have vivid imaginations. Children use natural resources and role-play equipment to build on their imaginative skills as a team well.

Setting details

Unique reference number	EY541757
Local authority	Slough
Inspection number	10079860
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children	2 - 4
Total number of places	40
Number of children on roll	60
Name of registered person	Slough Borough Council
Registered person unique reference number	RP541754
Date of previous inspection	Not applicable
Telephone number	01753 578691

Monksfield Way Children's Centre Early Years Service re-registered in 2017. It operates Monday to Friday for most of the year. There are a variety of sessions available. Children can attend from 8am to 9am, 9am to 11.30am, 11.30am to 12.45pm, 12.45pm to 3.15pm, 3.15pm to 4.15pm, 4.15pm to 6pm or they can stay all day or for a combination of sessions. There are 10 staff who work directly with the children. Of these, one holds qualified teacher status, one holds a qualification at level 6, one holds level 5 and seven hold level 3. The nursery receives funding for the provision of free early years education for children aged two, three and four years.

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