

Sunnymede Pre-School

Mons Avenue, Billericay, Essex CM11 2HQ



Inspection date	27 February 2019
Previous inspection date	30 September 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff build strong relationships with parents. They welcome parents' involvement in the pre-school and keep them well informed about their child's care and learning. Parents speak very highly of the pre-school and the progress their children make.
- Children build strong attachments with the kind and caring staff. Their confidence grows as they spend time at the pre-school and they become confident communicators.
- Children's play is valued. Staff deploy themselves effectively, to engage with children and encourage them to learn.
- The environment is well resourced. Children benefit from a stimulating range of resources and learning opportunities, indoors and outside. Children are motivated to explore and show an eagerness to learn.
- The manager and her staff are enthusiastic and work well together as part of a friendly and motivated team. There is an ongoing commitment to raising standards and the delivery of the highest-quality provision for children and their families.
- Sometimes, staff overlook opportunities to extend children's thinking skills to higher levels.
- Monitoring of staff practice is not rigorous enough to identify and address inconsistencies to raise the quality of teaching to the highest level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide children with more opportunities to link their thoughts and develop their own ideas
- sharpen the focus of monitoring procedures for staff to identify any inconsistencies in practice and support staff to raise the quality of teaching to the highest level.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the pre-school manager.
- The inspector held a meeting with the pre-school manager. She looked at relevant documentation and evidence of the suitability of staff working in the pre-school.
- The inspector spoke to a small number of parents during the inspection and took account of their views.

Inspector

Clair Stockings

Inspection findings

Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. The manager and staff have a firm understanding of a wide range of safeguarding issues, including the procedures to follow to report concerns. Staff receive regular safeguarding training and updates, further supporting them in their roles. Children's progress is regularly monitored. The manager effectively tracks the progress of individual children and the progress groups of children make. This helps staff to identify gaps in learning and plan targeted support. Self-evaluation is effective. The manager and staff seek the views and comments of parents, children and others, to continually improve their service.

Quality of teaching, learning and assessment is good

Staff have a good understanding of how children learn. They use their observations and assessments of children's development to plan interesting activities that engage them effectively. Staff respond well to children's choice of activities, moving around to deploy themselves effectively, to support children well. Staff support children's acquisition of language well. They facilitate conversations and listen to children's views with interest. Children express their ideas and take turns to talk. Supported by staff, they listen to their friends and demonstrate good communication skills. Staff make good use of opportunities to incorporate mathematical learning. For example, during play with dough, staff support children to identify numbers and recognise colours and shapes.

Personal development, behaviour and welfare are good

Children arrive happy and quickly settle into this calm and welcoming pre-school. An effective key-person system is in place and staff understand the individual needs of all children. They form strong emotional attachments with children and help them to feel confident and ready to learn. Staff act as good role models. They help children learn to manage their behaviour using a wide range of strategies, which children respond well to. The children learn how to take turns and share as part of the daily routines and during activities. Children's behaviour is good. They show high levels of independence. For example, children independently wash their hands and follow good hygiene routines.

Outcomes for children are good

All children make good progress given their starting points and capabilities. Children communicate confidently and considerately with each other, staff and visitors to the setting. Staff support children to count and talk about shapes as they play, which helps them to develop good mathematical skills. Children enjoy books and independently choose books to read from the wide range available. Children show good levels of independence and are keen to do things for themselves. They acquire useful skills that prepare them well for the next stage of their learning and the eventual move to school.

Setting details

Unique reference number	EY401847
Local authority	Essex
Inspection number	10062996
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Sessional day care
Age range of children	2 - 5
Total number of places	52
Number of children on roll	64
Name of registered person	Sunnymede Pre-School Limited
Registered person unique reference number	RP902246
Date of previous inspection	30 September 2015
Telephone number	01277654879

Sunnymede Pre-School registered in 2009. It employs 19 members of childcare staff. Of these, nine hold appropriate early years qualifications at level 3 and above. Sessions are from 9am to 12 noon, Monday to Friday and from 9am to 3.15pm on Monday, Wednesday and Thursday.

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