

# Woodpeckers After School Club

Woodchester Playgroup, Church Road, North Woodchester, Stroud,  
Gloucestershire GL5 5PD



<b>Inspection date</b>	25 February 2019
Previous inspection date	19 October 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Not Applicable	

## Summary of key findings for parents

### This provision is good

- There are strong partnerships between the staff and the host school. Some staff know the children well because they work in the school. They have strong relationships with the children, who are very happy and comfortable in their surroundings.
- Children's behaviour is exceptional. Staff are excellent role models and teach children to respect each other. Children are polite, use their manners and are courteous. They are aware of the boundaries in the club and adhere to them. Staff use praise and encouragement and show a genuine interest in what the children have to say. This promotes children's self-esteem and develops their confidence highly effectively.
- The staff work well together and evaluate their practice during regular conversations. They seek the views of the children and parents regularly to help plan improvements and ideas for activities in the future.
- There are strong partnerships with parents. The staff share information with them on a regular basis about what their child has been doing at the club. Parents speak very highly about the quality of care provided, the caring staff and the detailed information they receive.
- Although the manager and staff work closely as a team, the manager does not rigorously monitor staff practice to help them maximise their knowledge of the children and raise the quality of teaching to an even higher level.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- build on the systems to monitor and coach staff to help enhance the experiences of children even further.

### Inspection activities

- The inspector observed activities and staff interactions with the children, in the inside and the outside learning environment.
- The inspector spoke to the manager and offered the opportunity of a joint observation with her.
- The inspector spoke to parents, staff and the children at appropriate times during the inspection.
- The inspector checked evidence of the suitability and qualifications of staff working with the children, and discussed the provider's improvement plan.
- The inspector sampled a range of documentation, including children's records, safeguarding procedures and written policies and procedures.

### Inspector

Hilary Tierney

## Inspection findings

### Effectiveness of leadership and management is good

Safeguarding is effective. Staff supervise the children well to ensure their safety. They have a good system to ensure children are collected from school safely and are aware of who may collect the children. Staff keep clear records of attendance and any non-attendance is monitored effectively. The staff are very clear about the procedures to follow in the event of having any child protection concerns about a child. They are clear about their roles and responsibilities to report any concerns about a child's welfare. Staff know the children and their families well. Some staff work in the school, and the manager works in the preschool. This helps to provide consistency for children, helping them to settle quickly when they first start at school and the club. The manager and staff recognise the importance of developing their professional skills. For example, the manager has recently attended training to help her with supervision of staff.

### Quality of teaching, learning and assessment is good

Staff support children well in their play and encourage them to make choices about where they would like to play. Children can follow their own ideas and enjoy developing their imagination. For example, a group of children use play tents to cover themselves up and walk around as they pretend to be protecting themselves from the other children. Children enjoy exploring the world around them as they play, such as attempting to take ivy off a fallen tree trunk. Staff interact with the children when appropriate. They are aware of when they need to join in with activities or leave children to explore and investigate for themselves. Staff record what children do at the club through photographs and notes, to enable them to plan and develop ideas and activities for the future. Children are encouraged to make comments in the scrapbook collection about what they liked doing and what they would like to do in the future.

### Personal development, behaviour and welfare are outstanding

Staff promote children's health extremely well. Children are very aware of why they need to wash their hands after being outside and before they eat snacks or tea. They serve themselves and develop their independence extremely well, for example when they use knives safely to spread margarine on their bread and make their own sandwiches. Children's behaviour is exemplary. They are extremely polite to each other, the staff and visitors. Children interact exceptionally well together as they play and they make friends quickly. They devise and negotiate well when playing games. Children thoroughly enjoy being able to explore and take safe risks appropriate for their age, for example climbing on the fallen tree trunk.

## Setting details

<b>Unique reference number</b>	EY433946
<b>Local authority</b>	Gloucestershire
<b>Inspection number</b>	10063067
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children</b>	4 - 8
<b>Total number of places</b>	24
<b>Number of children on roll</b>	40
<b>Name of registered person</b>	Fowler, Beverley Iris Ann
<b>Registered person unique reference number</b>	RP516031
<b>Date of previous inspection</b>	19 October 2015
<b>Telephone number</b>	07944719625

Woodpeckers After School Club registered in 2011. The club operates from a building that is shared with Woodchester Playgroup, situated within the grounds of Woodchester Primary School, Gloucestershire. The club is open from Monday to Thursday between 3.15pm and 6pm, during school term times. The club employs three staff, all of whom hold relevant childcare qualifications at level 3.

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