

Childminder report

Inspection date	4 March 2019
Previous inspection date	17 September 2018

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Inadequate	4
Effectiveness of leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Inadequate	4
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Inadequate	4

Summary of key findings for parents

This provision is inadequate

- The childminder continues to lack awareness of her responsibility to meet the early years requirements and further weaknesses have been identified.
- The childminder does not have a good enough understanding of all child protection procedures. She lacks understanding of the reporting procedures to follow if she was concerned about a child and this puts children's welfare at risk.
- The childminder does not risk assess her home well enough to ensure all hazards are removed to protect children's safety. She does not make best use of her available space for children to play comfortably in.
- The childminder does not keep an accurate record of the hours of attendance for children who attend.
- The childminder fails to assess children's progress effectively and plan activities that meet children's individual learning needs. Children do not make adequate progress from their starting points.
- The childminder has a weak understanding of how to support young children to become independent with some self-care routines. For example, helping children with toilet training skills.

It has the following strengths

- Children behave well. They learn to share and take turns with the activities available.

What the setting needs to do to improve further

The provision is inadequate and Ofsted intends to take enforcement action:

We will issue a Welfare Requirements Notice requiring the provider to:

	Due date
improve knowledge of the safeguarding policy and procedures, in particular, to understand the procedures to follow to report any child protection concerns	27/03/2019
carry out effective risk assessments to ensure any hazards are identified and removed in the home	27/03/2019
keep and maintain a daily record of the names of the children looked after on the premises and their hours of attendance	27/03/2019
make effective use of the space available, to ensure children have sufficient space to learn and rest	27/03/2019

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
ensure all children's progress is assessed regularly to monitor their ongoing progress, to support their next steps in learning	27/03/2019
ensure activities are planned to meet individual children's learning needs and resources organised effectively, to support children's interest to play and explore	27/03/2019
improve understanding of how to effectively support children's health and self-care development.	27/03/2019

Inspection activities

- The inspector spent the majority of time observing children playing in the kitchen.
- The inspector sampled documentation, including children's records and suitability checks.
- The inspector held discussions with the childminder.
- The inspector completed a joint observation of children as they played with the childminder.

Inspector

Jenny Devine

Inspection findings

Effectiveness of leadership and management is inadequate

Safeguarding is ineffective. The childminder has failed to address weaknesses raised at previous inspections and this is having a negative impact on the care and learning experiences for the children. The childminder lacks a clear awareness of safeguarding procedures. She is unable to find her safeguarding information and is unaware of who to contact about a child's welfare. The childminder does not maintain an accurate daily record of the names of the children looked after and their hours of attendance. These breaches of requirements put children's welfare and safety at risk.

Quality of teaching, learning and assessment is inadequate

The quality of teaching continues to be weak. Despite the childminder attending some training her knowledge of how to help children make the progress they should remains poor. She has not used the training to develop the skills she needs to make necessary improvements. The childminder does not assess children's progress regularly or accurately enough to identify their stages of development and to see where there are gaps in learning. She does not plan activities to help individual children's developmental needs and relies too much on children having free play with the toys available. As a result, children become bored, wander around and are not engaged in purposeful learning experiences. Although the childminder talks with children as they play, she does not interact enough to guide their learning and extend their language further. The childminder has completed the required progress check on children when they are between two and three years and has shared this with parents. However, she does not use this information effectively to make a difference to children's learning.

Personal development, behaviour and welfare are inadequate

Due to the weaknesses in safeguarding, children's safety and welfare are not assured. The childminder does not risk assess her home adequately and remove hazards from children's reach. For example, children are at risk of injury from heavy glass ornaments falling from shelves in the hallway. The childminder has not considered the risk of choking to young babies who play with toys with small pieces. In addition, the childminder had left medicines in a bag which were in reach for children. The childminder does not make good use of the available space in her home. Children spend long periods of time in the kitchen playing on the cold floor, despite having a playroom. On the day of the inspection the childminder was using the playroom for storage and children had limited access to it. This hinders children being able to make choices and be motivated in their play. The childminder lacks an awareness of how to introduce toilet training routines to children. As a result, children are not supported to develop these necessary personal care skills promptly.

Outcomes for children are inadequate

Children do not make the progress they are capable of due to weaknesses in teaching. They are not supported effectively to make the best possible progress, particularly in their communication and language and in developing their independence. This does not help them develop the skills they need for starting school. Children enjoy singing some rhymes and begin to recognise numbers and letters on bricks as they build.

Setting details

Unique reference number	159441
Local authority	Kensington and Chelsea
Inspection number	10094662
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Childminder
Age range of children	0 - 2
Total number of places	6
Number of children on roll	3
Date of previous inspection	17 September 2018

The childminder registered in 2001. She lives in the London Borough of Kensington and Chelsea. The childminder works Monday to Friday from 7am until 7pm all year round, except for family holidays and bank holidays.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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Piccadilly Gate
Store Street
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