

# Channings Childcare Ltd



Prospect House, Fir Bank Road, Royton, Oldham, Lancashire OL2 6TU

<b>Inspection date</b>	25 February 2019
Previous inspection date	10 July 2018

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Requires improvement	3
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The management team have worked extremely hard to address prior areas of development. There is a strong drive for improvement. Managers and staff share the same vision for the nursery and work closely as a staff team.
- The management team regularly evaluate their provision and have identified areas they would like to develop in the future. For example, they have plans to develop the outdoor area to provide further learning opportunities for children.
- Children have formed close attachments with staff. There is a strong key-person system in place. Staff are knowledgeable about children's care, learning and development needs.
- Staff's partnerships with parents are good. Parents are involved in processes of assessment and share information about the skills children are developing at home. Parents are very complimentary about the care and support their children receive.
- Children with special educational needs and/or disabilities (SEND) are supported very well. Staff work with a range of professionals from the education and health sectors to support children's individual needs. Staff have high aspirations for all children.
- The staff do not consistently provide opportunities that support children to explore mathematical concepts, particularly shape, space and measurement.
- The management team have not fully promoted different ways to support and coach staff, particularly opportunities for staff to share good practice with one another.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- provide more opportunities for children to gain a knowledge of shape, space and measurement
- enhance systems of performance management to promote a culture of mutual support and raise the quality of teaching even further.

### Inspection activities

- The inspector observed the quality of teaching during indoor and outdoor activities. She assessed the impact this has on children's learning.
- The inspector spoke with children, staff, the manager and the senior management team during the inspection.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the senior management team. She looked at documentation, such as children's records and a sample of policies and procedures. She checked processes of assessment and evidence of the suitability of staff.
- The inspector looked at written comments to take account of the views of parents.

### Inspector

Elisia Lee

## Inspection findings

### Effectiveness of leadership and management is good

Safeguarding is effective. Staff adopt effective safeguarding practices. For example, they ensure that adults, other than parents, share a secure password before collecting children. Staff complete comprehensive processes of induction and have regular supervision meetings. Overall, staff have access to a good range of training opportunities. For example, they attend training on specific strategies to support children to develop early language skills. Staff have developed meaningful partnerships with other professionals. For example, teachers are invited into the nursery as children prepare to leave for school. The manager constantly assesses and monitors children's progress to identify any potential gaps in their learning. They quickly address any gaps that are identified.

### Quality of teaching, learning and assessment is good

Staff plan a range of activities which motivate and enthuse children. They have a good knowledge of children's next steps in learning. They have a strong emphasis on supporting children's language. Staff provide a running commentary and ask a variety of questions to support children's thinking skills. For example, children enthusiastically explore a 'dinosaur world' where they consider the different noises dinosaurs make and talk about the food dinosaurs like to eat. Staff use information gained from assessment purposefully. Staff have recently focused on supporting children to explore mark making, which has had a very positive impact across the nursery. For example, babies use chalks to make marks and toddlers make patterns using water and sponges. Pre-school children write their name on pieces of artwork. Staff promote home learning in creative ways. For example, children have recently taken part in a bird watching survey with parents at home.

### Personal development, behaviour and welfare are good

The nursery has a warm and friendly environment. Staff nurture children and support their individual care needs. For example, children in the baby room are gently rocked in the arms of their key person while they enjoy a bottle of milk. Children's independence is promoted throughout the nursery. For example, staff choose lunchtime helpers each day to set the table for their peers. Staff are well deployed throughout the nursery and are positive role models. Children's behaviour is good. Children listen carefully to staff and consider the needs of others. Children develop an understanding of healthy lifestyles. They play outside every day and take walks in the local environment, such as to the park. Children explore the wider world. They grow flowers in the garden and learn about special events from a range of cultures.

### Outcomes for children are good

Children make good progress from their starting points. They demonstrate a positive attitude to learning and are excited to explore resources and the environment. They explore musical instruments, make models out of dough, wash small cars with a range of textured sponges and take part in role play. Children are successfully supported to have the skills they will need as they prepare for future learning.

## Setting details

<b>Unique reference number</b>	508085
<b>Local authority</b>	Oldham
<b>Inspection number</b>	10085093
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Full day care
<b>Age range of children</b>	0 - 5
<b>Total number of places</b>	80
<b>Number of children on roll</b>	80
<b>Name of registered person</b>	Channings Childcare Ltd
<b>Registered person unique reference number</b>	RP901377
<b>Date of previous inspection</b>	10 July 2018
<b>Telephone number</b>	0161 626 9539

Channings Childcare Ltd registered in 1997. The nursery employs 17 members of childcare staff. Of these, 13 members of staff hold appropriate early years qualifications at levels 2, 3, 4, 5 and 6. The nursery opens from Monday to Friday, all year round. Sessions are from 7.15am until 6pm.

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