

# Childminder report

<b>Inspection date</b>	26 February 2019
Previous inspection date	10 July 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### **This provision is good**

- Parents speak very highly of the childminder and say she plays a significant part in their children's happiness and development. They value the safe, caring environment she provides.
- The childminder is a good teacher. She plans stimulating, varied and interesting experiences that help her to effectively support children's development. Children make good progress in their learning and are well prepared for school.
- Children develop good social skills. They have many opportunities to meet other children and build relationships. They play together harmoniously and understand how to share and take their turn.
- The childminder enthuses children with her own love of books and stories. Children eagerly choose books and listen attentively. They join in with repeating refrains and speculate on how stories will end.
- The childminder evaluates her practice effectively. She identifies training and research that enhance her knowledge and skills. For example, she is learning more about local history, so she can teach children about the communities around them.
- In her enthusiasm, the childminder sometimes overlooks opportunities to encourage children to express and use their own ideas. She tends to answer questions that she asks children too quickly, without giving them enough time to consider their thoughts.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- give children more time to consider their thoughts, use their own ideas and respond to questions.

### Inspection activities

- The inspector observed children during their activities. She evaluated these with the childminder to assess the quality of teaching and children's learning. She spoke with children at convenient times.
- The inspector looked at areas of the home and garden used by children and the resources available to them.
- The inspector considered the views of parents through written feedback.
- The inspector spoke with the childminder about how she manages her provision. Some documents were sampled, including children's records, the childminder's self-evaluation process and safeguarding information.

### Inspector

Veronica Sharpe

## Inspection findings

### Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. The childminder regularly attends child protection training to update her knowledge. She understands her responsibility to protect children from harm. Children learn to keep themselves safe as, for example, they practise the fire drill. The childminder gathers the views of children and parents to help her to evaluate her provision. She attends local childcare meetings and works closely with other childminders to help her to enhance her practice. The childminder is well organised. She implements a comprehensive selection of policies and procedures and shares these with parents.

### Quality of teaching, learning and assessment is good

The experienced and qualified childminder has a good understanding of the learning needs of children. She knows children very well and makes good use of their individual interests to motivate and inspire them. The childminder offers good support for children's understanding of mathematics. She develops their skills in practical ways, such as introducing shells of differing sizes and shapes, counting out loud and singing number songs. Children develop their listening and speaking skills as they tell each other what they have put into their treasure boxes. The childminder meticulously tracks the progress children make. She provides parents with detailed information about children's activities and helps them to support their children's learning at home.

### Personal development, behaviour and welfare are good

Children enjoy warm and positive relationships with the childminder and each other. They develop good levels of independence according to their age. For example, younger children find their wellington boots and work out which foot they go on. The childminder encourages older children to find resources they need, such as chalks to make 'hop-scotch'. Children eat their meals together sociably. The childminder talks to them about the benefits of healthy foods. She introduces them to a good selection of fruits for snack. Children benefit from long periods outdoors in all weathers. The childminder has organised her garden so that it is full of natural resources. Children play with logs, sand and soil. They ride scooters around the path with confidence.

### Outcomes for children are good

Children make good progress in their learning. They develop the key skills they need for their future education. Children join in activities with pleasure. They concentrate for good periods of time, given their stage of development. Older children recognise familiar words, such as the title of a favourite story. Children show an interest in the wider world. For example, they examine a world map and find out where they live.

## Setting details

<b>Unique reference number</b>	222265
<b>Local authority</b>	Cambridgeshire
<b>Inspection number</b>	10062034
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children</b>	2 - 12
<b>Total number of places</b>	6
<b>Number of children on roll</b>	11
<b>Date of previous inspection</b>	10 July 2015

The childminder registered in 1992 and lives in Sawtry, Cambridgeshire. She operates from 7.30am to 6pm each weekday, all year round, except for bank and family holidays. The childminder holds a childcare qualification at level 3. She provides funded early education places for two-, three- and four-year-old children.

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