

Fit For Sport At Southfield Primary School



Southfield Primary School, Southfield Road, London W4 1BD

Inspection date	21 February 2019
Previous inspection date	25 May 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not Applicable	

Summary of key findings for parents

This provision is good

- Children settle readily into daily routines and play together well. They enjoy a variety of well-organised activities.
- The management provides regular outings for the children to support their physical development. For example, children are taken to extra swimming lessons.
- Staff know how children play and develop. They provide activities that support all areas of play, meeting the needs of the different aged children effectively.
- Behaviour at the club is good. The staff successfully focus on promoting children's positive behaviour. Children remind each other of the rules to keep them safe, such as respecting their personal space. Children are polite and listen well to each other and staff.
- Partnerships with parents are good. Parents speak very highly of the staff and the provision made for their children.
- Occasionally, staff miss opportunities to help children understand the benefits of eating healthily.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- create opportunities to help children understand and learn why healthy food is good for them as part of a healthy lifestyle.

Inspection activities

- The inspector looked at documentation, including the club's policies, procedures and children's attendance forms, and discussed the provider's understanding of the requirements.
- The inspector checked evidence of staff's suitability to work with children, including their qualifications.
- The inspector viewed the premises and resources and observed children's activities.
- The inspector talked to staff about their understanding of safeguarding children.
- The inspector observed the interactions between staff and children.

Inspector

Sharmee Bhatt

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The provider safely recruits staff. Every staff member completes child protection training to support their safeguarding knowledge. They all know what procedures to follow if they have any concerns about a child's safety or welfare. In addition, the manager understands the support available for parents or children who may be influenced by other people's extreme views. Staff provide a caring and inspiring environment, where all children feel valued and included. The provider gives staff ongoing support and coaching that help them deliver enjoyable activities for the children. The manager and staff have good relationships with the children and their families. Parents report that children are keen to attend and staff are always warm and welcoming. Staff share information about the children's day with the parents.

Quality of teaching, learning and assessment is good

Children choose from the wide variety of well-presented resources and toys. Staff are warm and welcoming in their interactions. They deploy themselves well to support the children in the early years stage effectively. Staff's interactions with children are positive and of a good quality. For example, they know when to join in children's activities and have meaningful discussions. This helps children extend their communication and social skills. Children enjoy being creative and using their imaginative skills, such as when they draw. For example, children draw their own bingo board with different types of fruit and attempt to spell the names of the fruit. Children have daily opportunities to engage in physical activities and outdoor play, where they practise various physical skills and participate in group games. Children listen attentively and respond well to instructions.

Personal development, behaviour and welfare are good

Staff provide children with a welcoming and caring environment. All children, including those with special educational needs and/or disabilities, settle quickly and feel valued and included. Staff also share their behavioural expectations with parents and children so that they know what is expected. For example, children learn the rules of the club and reiterate them every morning, so they can remember them and follow them throughout the day. The staff ensure children are comfortable by reminding them when to take rest, get drinks and the location of the toilet. Younger children are escorted to the toilet and reminded to follow their personal hygiene. Children demonstrate they are very happy and have lots of fun at the club.

Setting details

Unique reference number	EY490555
Local authority	Ealing
Inspection number	10076513
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children	4 - 11
Total number of places	40
Number of children on roll	24
Name of registered person	Fit For Sport Limited
Registered person unique reference number	RP901369
Date of previous inspection	25 May 2016
Telephone number	02087424993

Fit For Sport At Southfield Primary School registered in 2015. It is situated in Turnham Green, in the London Borough of Ealing. The setting is open to children during school term time, from 7.30am to 9am and from 3.30pm to 6pm, five days a week. The provision also operates during school holidays, from 8.30am to 5.30pm.

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