

Childminder report

Inspection date	25 February 2019
Previous inspection date	21 July 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children form affectionate relationships with the childminder and her assistant. Younger children settle quickly and are happy and secure. Children develop good social skills and join in activities with enthusiasm.
- The quality of teaching is strong. All children make good progress from their starting points, particularly those with English as an additional language. The childminder plans and provides a broad range of activities and experiences based on children's interests, and their next steps in learning.
- The childminder is committed to improving her skills and knowledge to benefit children. She attends regular training and networks with other childcare professionals to keep her professional knowledge up to date.
- The childminder and her assistants continually evaluate their practice, consulting parents and children about possible improvements. For example, they are currently developing the outdoor area to offer children even more opportunities to learn.
- The childminder does not gather enough information from parents about their children's abilities when they join her setting, to help her plan suitably challenging activities for children from the start.
- Sometimes, the childminder does not make sure that her assistants are fully informed about all children's next steps for learning. They do not always have the information they need to fully challenge children to the highest level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- gather more information from parents about their children's capabilities when they start attending, and use this information to inform planning of activities
- enhance the sharing of information about children's next steps for learning so that all assistants are clearly informed so that they can support children's learning to the highest level.

Inspection activities

- The inspector spoke to the childminder and the children at appropriate times during the inspection.
- The inspector sampled children's learning records and other relevant documentation.
- The inspector took account of the views of parents from written feedback.
- The inspector checked evidence of the childminder's qualifications and the suitability of adults living and working on the premises.

Inspector
Susan Sykes

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder has a very good understanding of her role and responsibilities to safeguard children. She knows the signs and symptoms that may give her cause for concern and understands the procedures to follow if she were to have any child protection concerns. Children play in a safe and secure environment. Effective measures are in place to minimise potential risks and children are encouraged to manage their own safety. For example, children learn about crossing the road safely. The childminder has effective methods of assessment. She carefully monitors children's progress and quickly identifies any gaps in their learning so that these can be addressed promptly. Parents report how pleased they are with the childminder and the service she offers.

Quality of teaching, learning and assessment is good

The childminder regularly observes children and uses these observations well to identify what children need to learn next and to track children's progress. This helps to ensure all children make good progress in all areas of their learning. Effective partnerships with parents support children's learning well. For example, the childminder uses a range of strategies to share children's learning with them so that they can extend their interests and learning at home. The childminder and her assistant support children's language and communication development well. For example, children enthusiastically join in with familiar stories. Children are eager and absorbed in their learning. For instance, they excitedly take part in a treasure hunt to find numbers hidden in different trays of sand. This helps their early mathematical development.

Personal development, behaviour and welfare are good

Flexible settling-in procedures for new children help them to become quickly confident in the setting. Children develop good levels of independence. For example, they are proud as they clear away their plates away after eating their snacks. The childminder offers lots of praise which helps their confidence and self-esteem. The childminder and her assistant are good role models and children behave well. The childminder provides toys that reflect children's interests and children confidently choose what they want to play with. Children are learning about the wider world. For instance, they go for walks in the local area. The childminder finds out about each child's background and uses this information to plan activities to help children appreciate each other's differences.

Outcomes for children are good

All children are making good progress in their learning. Children develop essential skills that will benefit them as they move on to their next stage of learning and become ready for their eventual move to school. Children's independence skills are developing, for example as they make choices about their play. Children are progressing with their personal care skills. For instance, they know to wash their hands before eating and after using the toilet. Children develop confidence in their social skills and are forming firm friendships as they play cooperatively together.

Setting details

Unique reference number	EY407836
Local authority	Lincolnshire
Inspection number	10074453
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	0 - 8
Total number of places	18
Number of children on roll	9
Date of previous inspection	21 July 2016

The childminder registered in 2010 and lives in Boston, Lincolnshire. She operates all year round from 6am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 3 and works with assistants.

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