

Childminder report

Inspection date	25 February 2019
Previous inspection date	22 January 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder is committed to continuing to improve her professional skills and regularly seeks to refresh and extend her knowledge. For example, she researches areas of child development and attends training. Recent training helped her to enhance her understanding and skills to plan for children who learn best outdoors.
- The childminder has a good understanding of how young children learn. She has a thorough knowledge of the children in her care and how to support their learning and development.
- Children make good progress and acquire a wide range of useful skills that prepare them successfully for their future learning and eventual move to school. They develop good social skills and build friendships. For example, children compliment their friends on their hair and clothing, and speak kindly to them.
- The childminder is a good role model and manages children's behaviour successfully. Children receive clear guidance about boundaries and expectations. This helps them to understand the reasons for rules, such as keeping themselves and others safe.
- At times, the childminder does not identify how children's learning can be extended even further to encourage them to solve problems and develop their creative ideas.
- The childminder does not fully consider how to help children to further develop their awareness of making healthy food choices.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide children with additional challenges to help them to develop their creative and critical-thinking skills even further
- increase opportunities for children to learn about making healthy food choices.

Inspection activities

- The inspector observed the quality of teaching and assessed the impact this has on children's learning.
- The inspector spoke with the childminder and children at appropriate times during the inspection, and carried out a joint evaluation of the teaching and learning with the childminder.
- The inspector had a tour of the areas of the childminder's home used by children.
- The inspector looked at relevant documentation, such as policies and children's records.
- The inspector took account of parents' views.

Inspector

Anne Clift

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder has a secure knowledge of how to keep children safe. She has a clear understanding of the process to follow should she need to report any concerns about a child's well-being. She makes careful risk assessments to ensure that children can play safely. The childminder evaluates her provision carefully to ensure it meets children's needs. For example, she plans to enhance even the further the range of resources she has available for children to use. She takes time to help new children settle and works closely with parents to find out about their child's individual interests, routines and development stage when they first start. Parent partnerships are strong. The childminder keeps parents well informed about children's welfare and learning.

Quality of teaching, learning and assessment is good

The childminder makes accurate assessments of children's progress and uses this information to plan effectively for what children need to learn next. She plans a good range of stimulating activities and understands how to adapt these to successfully motivate and support the learning for children at different ages. The childminder supports children's communication and language development skilfully. She uses a range of effective strategies to help children to communicate confidently. Children learn to use sign language, join in with actions songs and express their wishes and ideas articulately. The childminder provides children with a wide range of exciting experiences to develop their understanding of the world. Children learn about the natural world and show interest in caterpillars. They know that they will change into butterflies and how they like to eat leaves.

Personal development, behaviour and welfare are good

The childminder is caring, nurturing and children form close bonds with her. They are happy, secure and enjoy cuddles with her when they feel tired. Children benefit from regular opportunities to meet people in the local community and develop an awareness of diversity. For example, children understand that people speak different languages and explore this in their play. They learn to respect their differences and find out about the different ways that people celebrate. The childminder provides effective opportunities for children to become independent. Children enjoy helping to tidy up and carry out age-appropriate tasks for themselves, such as helping to prepare snack.

Outcomes for children are good

Children develop their mathematical understanding and join in with number songs. They gain an understanding of measures and recognise when an object is too big to fit into a container. Children make links with their own experiences and confidently explore these through role play, for example by pretending to be a doctor or patient. They learn good literacy skills. Children eagerly help to recall events in stories and practise their writing. They progress well with their physical development. This includes joining in with energetic dances and practising using large tweezers to move objects.

Setting details

Unique reference number	EY405947
Local authority	Staffordshire
Inspection number	10074419
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	0 - 3
Total number of places	6
Number of children on roll	5
Date of previous inspection	22 January 2016

The childminder registered in 2010. She operates all year round from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 3. She receives funding to provide early education for two-year-old children.

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