

Childminder report

Inspection date	21 February 2019
Previous inspection date	5 July 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder gets to know children and their individual personalities well. This helps children develop positive levels of well-being and a good sense of belonging.
- The childminder evaluates his practice effectively. He reviews the day's events and considers how well he has engaged the children in their learning. He uses his findings to support his future activity plans and develop his future performance.
- Children have good opportunities to challenge their physical skills. For example, they regularly visit the park and negotiate more difficult equipment such as climbing walls.
- The childminder supports children to develop good communication skills. For instance, he asks good challenging questions and gives children time to think and then respond.
- There are good opportunities for children to develop their early reading skills to support their future learning. Children recognise letters and simple words with confidence.
- The childminder closely monitors and tracks children's individual progress. This enables him to quickly recognise any gaps in their development. He provides children with good support to help close the gaps promptly and continue to make good progress.
- The childminder does not make the most out of opportunities to extend children's interest and skills in mathematics even further as they play.
- The childminder misses some opportunities to encourage parents to share children's achievements from home more extensively.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend children's opportunities to develop their mathematical abilities to help them gain even more skills to support their future learning even further
- build on the good partnership with parents to involve them to contribute more in the monitoring of their children's progress.

Inspection activities

- The inspector viewed the areas of the childminder's home that children use.
- The inspector observed the childminder interacting with the children.
- The inspector sampled written documentation, including children's progress reports, and policies and procedures.
- The inspector spoke to children and the childminder at convenient times.

Inspector

Kelly Hawkins

Inspection findings

Effectiveness of leadership and management is good

The childminder works closely with an assistant and another childminder. He monitors the quality of care and teaching opportunities that they provide for the children effectively. For example, he observes them interact with children and shares helpful advice with them. He uses the findings to support their future practice and this has a positive outcome on children's learning. The childminder is keen to keep up to date with new early years ideas and build on his skills and knowledge even further. For example, he carries out a wide range of independent reading and research. Safeguarding is effective. The childminder has a good knowledge of the safeguarding and child protection procedures to follow to help protect children's safety and welfare. He teaches children how to remain safe. For example, they discuss the rules of road safety when they are out on trips.

Quality of teaching, learning and assessment is good

The childminder establishes positive partnerships with other early years professionals. For instance, he regularly liaises with other childminders to share new activity ideas. This helps him keep children interested to learn by introducing new experiences for them to enjoy. The childminder skilfully helps children to prepare for their eventual move to school. For example, children are independent and choose their own play with confidence. The childminder builds on children's ideas well. For example, children who enjoy books about transport and planes go on to visit the local aerodrome. They watch planes take off and land and explore them up close.

Personal development, behaviour and welfare are good

Children are polite and behave well. They follow rules and boundaries and know what is expected of them. Children gain good social skills and build meaningful friendships. For example, they play happily together in group activities. Children have good opportunities to develop their understanding of the importance of healthy eating. For instance, they enjoy purchasing and trying new healthy foods at snack, such as pomegranate and coconut. There are effective opportunities for children to develop a good understanding of other people's similarities and differences from around the world. Consequently, they learn about a good range of festivals and events traditional to other countries and cultures, such as Diwali.

Outcomes for children are good

All children, including those who speak English as an additional language, make good progress in relation to their individual starting points. Children learn simple words, such as 'hello', in other languages, including Russian. Children gain good early writing skills. For instance, they give meaning to marks they make as they draw with chalks. Children have suitable opportunities to develop a good understanding about the natural world around them. For example, they investigate different animal habits and learn about hibernation.

Setting details

Unique reference number	EY477524
Local authority	Kent
Inspection number	10075959
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 9
Total number of places	6
Number of children on roll	19
Date of previous inspection	5 July 2016

The childminder registered in 2014. He is located in Ashford, Kent. The childminder has an assistant and works closely with another childminder at the same address. The childminder cares for children from Monday to Thursday, from 7am until 7pm, all year round.

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