

Inspection date	20 February 2019
Previous inspection date	6 July 2018

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires improvement	3
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Since the last inspection, the provider has proactively and successfully self-reflected on her own practice and has raised the quality of teaching and learning to a consistently good level. The monitoring and development of staff practice is well embedded.
- Staff interact with and challenge children well to help them make good progress. They undertake regular assessments of each child's progress and use the information well to plan for children's next steps in learning, linked to their interests.
- Children identified as below expected levels of development are supported very well. Strong working relationships are built with other professionals, which successfully aid children's learning.
- Staff provide a nurturing and welcoming environment to children and families. From the onset of a child's place, they establish strong attachments. This contributes positively to children's good levels of confidence and self-assurance.
- Strong relationships are built with parents, who speak highly of the nursery. Staff work particularly well with vulnerable families.
- Currently, staff do not place high emphasis on children developing their own individual creativity in the area of expressive arts and design.
- Information sharing with new and existing parents about policies and procedures is not always fully up to date or of the highest quality.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen staff practice in the area of expressive art and design, with particular regards to supporting children's creativity
- build on ways to fully share accurate information about the setting's policies and procedures with both current and new parents.

Inspection activities

- The inspector took account of the views of parents spoken to on the day.
- The inspector carried out a joint observation with the provider.
- The inspector held a leadership and management discussion with the provider and looked at relevant documentation.
- The inspector observed children's play and learning activities inside and out, and talked to children.

Inspector

Loraine Wardlaw

Inspection findings

Effectiveness of leadership and management is good

The dedicated provider has successfully raised the quality of the provision since the last inspection. She uses thorough self-evaluation and determination to improve. The provider works collaboratively with her team to create a positive atmosphere, interwoven with good-quality early years practice. She sets high expectations and standards in teaching, which have been reached through effective supervision, coaching and training of staff. Safeguarding is effective. The provider has a strong understanding of her responsibilities regarding protecting children from harm. Staff attend regular, thorough training on child protection. They are clear on procedures to take if they are worried about a child or adult in the setting.

Quality of teaching, learning and assessment is good

Staff organise a good balance of adult-led and child-initiated learning experiences, which keeps children fully motivated and engaged. For example, pre-school children concentrate for long periods of time, taking turns and rhyming words in a 'silly soup' game. Staff add writing materials in a role-play café to help their learning. They help children to record a food order, raising their awareness of writing for a purpose. Staff use good teaching skills to interest and engage younger children in play. For example, one-year-olds join in excitedly, using words and signs when staff read a favourite story in a lively way. Staff introduce mathematical language during play and routines, such as at snack time when encouraging children to add one more to a given number.

Personal development, behaviour and welfare are good

Staff are sensitive, caring and help children develop a good sense of security and emotional well-being. They have a full understanding of each child's family background and support children well as they progress through the nursery. Staff work together successfully to provide consistency in managing children's behaviour. For example, they observe and record what happens before biting incidents to help identify any triggers and reduce behaviour issues. They complete good records on accidents, incidents and existing injuries, which are monitored to help keep children safe. Staff set up exciting activities in the outdoors, which children thoroughly enjoy and use regularly. For example, children develop their good imagination and physical skills as they pretend to make cakes and omelettes in the mud kitchen.

Outcomes for children are good

Children successfully acquire the skills they need for the future. Children under two years use signs alongside their speech to communicate to adults. They proudly show off what they can do, such as climbing up the steps and down the side. Older children engage freely in conversation and talk well to adults, friends and visitors. They are curious thinkers, offer ideas and answer questions. Children show fascination as they explore and investigate items in melting ice, using pipettes and syringes. They are developing a great love of books and recite the lengthy narrative of a favourite story to a friend or adult, linking letters and sounds to words successfully.

Setting details

Unique reference number	EY349587
Local authority	Hampshire
Inspection number	10091575
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children	0 - 8
Total number of places	27
Number of children on roll	37
Name of registered person	Robertson, Juliet Ann
Registered person unique reference number	RP513839
Date of previous inspection	6 July 2018
Telephone number	02380 666 626

Kids Incorporated registered in 2007 and is a privately owned nursery. It is located in the centre of Eling, near Totton, Southampton. The nursery opens each weekday from 8am until 6pm, all year round. There are eight members of staff and all have relevant early years qualifications, including the owner/manager who holds a qualification at level 5. The nursery is in receipt of funding for the provision of free early education for children aged two, three and four years.

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