

# Bavatas School Club

St. Josephs RC Primary School, Gomm Road, LONDON SE16 2TY



<b>Inspection date</b>	14 February 2019
Previous inspection date	1 August 2018

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Inadequate	4
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not Applicable	

## Summary of key findings for parents

### This provision is good

- Children understand what is expected of them. They respond well to the club's rules and routines. Staff model the good behaviour they expect of children. Children are kind and considerate.
- Staff regularly exchange information with teachers and parents. This helps them to support children's learning at school. Staff use the views of parents and children to identify and meet children's individual needs.
- Children say they are happy at the club. Staff have warm, positive relationships with them. Children socialise with their friends and learn to support their younger peers.
- Children have plenty of opportunities to play outdoors after school in the club garden. The club also makes use of other school facilities and the local park. This helps to promote children's physical development.
- Staff do not always provide consistent support for children who speak English as an additional language. On occasions, staff miss opportunities to extend children's vocabulary and comprehension skills.
- The manager has regular supervision and appraisal meetings with staff. The manager has identified areas for improvement to raise the overall quality of teaching at the club. Further improvements can be achieved through an incisive professional development programme.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- make the most of opportunities to support children who speak English as an additional language to build their confidence and increase their vocabulary
- enhance professional development plans further by exploring new ways to improve teaching skills and raise the overall quality of practice at club.

### Inspection activities

- The inspector carried out a tour of the premises both indoors and outdoors.
- The inspector looked at a range of documentation, including the setting's safeguarding policy.
- The inspector conducted a joint observation with the manager.
- The inspector observed staff's interactions with children across the setting.
- The inspector conducted a leadership and management meeting with the manager.

### Inspector

Trina Lynskey

## Inspection findings

### Effectiveness of leadership and management is good

Arrangements for safeguarding are effective. The manager has a robust system in place to ensure staff are suitable to work with children. The manager and staff know what to do if they have any concerns about the welfare of a child. The manager conducts an induction session and safeguarding briefing for staff employed for the holiday playscheme. Policies and procedures are in place to ensure children's safety and security. These are regularly reviewed by the manager. Since the last inspection, the manager has made changes to the way areas for improvement are identified. Staff have regular supervision sessions with the manager to ensure their ongoing performance and suitability. The manager supports staff to access training opportunities and improve their practice. The manager seeks the views of parents and children to ensure the club responds to children's interests. Children play an active role in running the club. For example, they have developed and written their own rules to ensure everyone feels safe and respected at the club. Parents speak highly of the club. They feel their children are well cared for and have an enjoyable time with their friends.

### Quality of teaching, learning and assessment is good

Staff say their main aim is for children to relax and play after a long school day. Children settle quickly into activities when they arrive at the club. Staff know children well. They have a good understanding of children's different interests and individual needs. There is a range of activities available for children to choose from. Cooking on Wednesdays is a popular activity for all children. They talk excitedly about the food they make, including pizza and wraps. Children get plenty of fresh air and physical play opportunities. Staff make good use of the outdoor facilities available to them. They use the club garden, the school games area and a playground in the adjacent park. The youngest children are well looked after and get on well with their older peers. For example, older children patiently explained the rules of a ball game to younger children and encouraged them to join in. Staff help children to recognise and celebrate their achievements.

### Personal development, behaviour and welfare are good

Staff work in partnership with parents so that children get the support they need to settle when they first attend the club. Children know the club rules and they behave well. Staff make sure that every child is asked about their school day and how they are feeling. Staff use this information well to ensure the smooth running of the club. Staff sit with children who need extra time to talk or get homework done. There is a caring and close relationship between staff and children. Children's independence is well supported. They are expected to help with tasks such as setting the table and tidying up. Staff are always close by if children need a helping hand or reassurance. Children receive praise and encouragement, which builds their confidence and self-esteem. This helps children to develop a positive attitude to learning. Staff encourage children to celebrate their differences and similarities. They make crafts related to cultural events such as Christmas, Valentine's Day and Eid.

## Setting details

<b>Unique reference number</b>	EY386313
<b>Local authority</b>	Southwark
<b>Inspection number</b>	10067264
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children</b>	4 - 11
<b>Total number of places</b>	24
<b>Number of children on roll</b>	22
<b>Name of registered person</b>	Efole, Bosede
<b>Registered person unique reference number</b>	RP515291
<b>Date of previous inspection</b>	1 August 2018
<b>Telephone number</b>	07930482376

Bavatas School Club registered in 2009 and is located in Bermondsey, in the London Borough of Southwark. It operates Monday to Friday with breakfast club opening at 7.50am until 9am and from 3.15pm to 6pm, during term time only. The holiday club opens Monday to Friday from 8am to 6pm for occasional weeks during the school holidays. There are two staff members, one of whom holds a relevant qualification at level 3.

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