

# Bright Horizons West Hill Day Nursery And Pre-School

38 West Hill, London SW18 1RX



<b>Inspection date</b>	20 February 2019
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Staff offer a range of stimulating activities which cover the different areas of learning. They assess children's development regularly and make good use of this information to ensure that children are suitably challenged. Children make good progress.
- Staff manage children's behaviour well. They set group rules with the children and explain why certain behaviour is unacceptable. Staff use a fair and consistent approach. Children behave well.
- The manager has a good knowledge of things the nursery needs to do to promote best outcomes for children and has set clear goals to build improvements.
- The manager supports staff well. He meets up with staff individually to determine their work and training needs. For example, staff attended a course on behaviour management which led to more consistency and effective practice.
- Children gain good independence skills. They prepare their own fruit at snack time and serve themselves food and drink at mealtimes.
- Staff have not fully developed a wider range of textures and materials for the use of children aged two to three years, to support their creative development further.
- The outdoor provision has not been fully developed to enhance children's all-round learning and support those who prefer to learn outdoors.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- develop more ways for children aged two to three years to experience use of a wider range of textures and materials, to support their creative development further
- develop the outdoor provision further to enhance children's all-round learning and support those who prefer to learn outdoors.

### Inspection activities

- The inspector carried out a joint observation of a group activity with the manager.
- The inspector observed the interaction between staff and children and spoke with children when appropriate.
- The inspector tracked the progress of several children.
- The inspector checked a range of documentation and held a discussion with the manager.
- The inspector spoke with staff and parents and considered their views during the inspection.

**Inspector**  
Jenny Beckles

## Inspection findings

### Effectiveness of leadership and management is good

The manager monitors the nursery effectively. He spends time checking planning and assessment closely to ensure that he can readily identify and support any children requiring extra help. Other members of the management team go into group rooms to model activities with the children in order to improve staff practice and skills. Safeguarding is effective. Staff know what to do should they have concerns about a child's welfare. They prioritise children's safety. The building is secure and staff check all areas to ensure they are clean and safe for children's use. The manager carries out thorough background checks on all staff to ensure that they are suitable for their roles. Staff ratios meet requirements and ensure that children are supervised and supported well. Staff have effective links with parents and keep them well informed of their children's progress.

### Quality of teaching, learning and assessment is good

Staff teach older children good early literacy skills. For example, they teach children names of alphabet letters as they play with letters in the water tray and children learn to recognise their names. Staff support babies' creative development well. For instance, babies enjoy exploring the texture of real flower petals in water and experiment by making marks on paper using brightly coloured chalk. Older children use their imaginative skills well, for example as they make castles from cardboard boxes and other materials.

### Personal development, behaviour and welfare are good

Staff have caring, nurturing relationships with children and a key-person system is in place. Staff interact warmly with the children, for example by using a gentle tone of voice and maintaining eye contact. Staff find out about children's preferences and home care routines to ensure they settle happily. Children's nappies are changed regularly throughout the day and this is recorded for parents' information. Children follow healthy and hygienic routines. For instance, staff take children outdoors each day for physical challenges, such as climbing, balancing and moving in different ways. They provide nutritious meals and snacks for children, who wash their hands before eating. Staff teach children how to act with care and caution. For instance, they walk sensibly indoors and take part in regular fire drills to ensure they leave the building safely in emergencies.

### Outcomes for children are good

Children gain good communication and language skills, for example as staff sing songs with them and tell children stories where they learn new words. Children are confident and motivated to learn. Older children share well and staff support younger children to gain these skills. Children learn to respect themselves and others from different racial and cultural backgrounds. They gain valuable skills to support the next stage of their learning.

## Setting details

<b>Unique reference number</b>	EY543543
<b>Local authority</b>	Wandsworth
<b>Inspection number</b>	10095002
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Full day care
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	105
<b>Number of children on roll</b>	79
<b>Name of registered person</b>	Bright Horizons Family Solutions Limited
<b>Registered person unique reference number</b>	RP901358
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	0208 8704478

Bright Horizons West Hill Day Nursery and Pre-School registered in 2017 and is located in the London Borough of Wandsworth. The nursery is open on each weekday from 7.30am to 6.30pm all year round, except on bank holidays. There are 17 staff, including the manager, 13 of whom hold appropriate early years qualifications. This includes two staff who hold a level 6 qualification in early years, 10 staff who hold a level 3 qualification in childcare, and one who holds a level 2 qualification in childcare. The nursery receives funding for free early years education for children aged two, three and four years.

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