

Childminder report

Inspection date	27 February 2019
Previous inspection date	19 July 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder is calm and caring and children relate very well to her. She forms a close bond with each child that attends, providing a wealth of love and care from the outset.
- The childminder provides a well-organised environment. She offers a broad range of resources and learning experiences that interest children of all ages. Children thoroughly enjoy their chosen activities.
- The childminder evaluates her provision well and has clear targets for future improvements. These include seeking additional training to enable her to use different learning approaches to support further outcomes for children.
- The childminder successfully promotes children's language development. For example, she regularly introduces new words and phrases. Children are making good progress in their learning from their starting points.
- The childminder promotes children's positive behaviour well. She acts as a good role model and provides children with consistent boundaries and expectations.
- Although the childminder regularly shares information with parents about their children's progress and achievements, she does not use all opportunities to encourage parents to contribute what children are achieving at home to help maximise children's learning.
- The childminder sometimes misses opportunities to fully extend and challenge the learning of all children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more encouragement to parents to contribute what children are achieving at home, to help maximise children's learning
- increase opportunities to fully extend and challenge the learning of all children.

Inspection activities

- The inspector toured the premises and reviewed the resources with the childminder.
- The inspector observed the childminder and children during their activities and discussed her observations with the childminder.
- The inspector held discussions with the childminder and children throughout the inspection.
- The inspector looked at a range of documentation, including policies and procedures, risk assessments and the children's learning and assessment records.

Inspector

Jane Franks

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder has a good understanding of her role and demonstrates a good knowledge of how to protect children. She has completed training to enable her to understand wider safeguarding areas, such as how children could be at risk of harm from others with extreme views. The environment is safe and secure and the children are well supervised. Daily checks and thorough risk assessments of the premises help to promote children's safety. The childminder regularly updates her skills, such as through training and research. She regularly meets with a close network of other childminders to share good practice and extend her knowledge even further. This helps to improve learning outcomes for children. Where the care of a child is shared with another provider, the childminder shares information about the child's achievements to support continuity in their learning. She values the views of others, such as parents, children and other professionals, to seek improvements. Parents are very complimentary about the service the childminder provides.

Quality of teaching, learning and assessment is good

The childminder uses her focused observations to help support planning for children's next steps in learning. Her regular assessments help to monitor milestones and judge progress. For instance, she highlights how younger children are now using more verbal communication. The childminder counts with children and helps them to recognise numbers. She supports children well to learn and understand mathematical language, such as 'bigger' and 'smaller'. Children are eager to explore different materials. For example, they enthusiastically add water to sand and explore their senses and changing textures. This helps to support their fine motor control in preparation for early writing.

Personal development, behaviour and welfare are good

Children learn about their community and who lives around them. They have many opportunities to run around in the fresh air and take part in energetic play, such as during visits to country parks and local ponds. This helps to develop their understanding of healthy lifestyles. The childminder uses opportunities such as these to teach children about personal risk and safety. Children learn to share and take turns and enjoy positive relationships with each other. They regularly meet with other children in the community, which helps to promote their personal and social skills. Younger children practise new skills, such as throwing and catching. The childminder ensures children can succeed and provides appropriate resources, such as balloons. Children are proud of their achievements, which helps to boost their self-esteem.

Outcomes for children are good

Children develop early reading skills. For example, they begin to explore words in books and understand that text carries meaning. Children demonstrate good self-care skills, such as putting on their own shoes and following good hygiene routines. Children are curious learners and are keen to explore their surroundings. They make independent decisions, such as where to play, and move between the indoor and outdoor environments with confidence. Children develop the skills they need in readiness for their future move on to nursery and school.

Setting details

Unique reference number	EY495005
Local authority	Hampshire
Inspection number	10076568
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	2 - 3
Total number of places	5
Number of children on roll	4
Date of previous inspection	19 July 2016

The childminder registered in 2015. She lives in Basingstoke, Hampshire. The childminder offers a variety of services to parents, including day time, overnight care, before- and after-school care, holiday care and a babysitting service. She holds an appropriate home based childcare qualification.

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Piccadilly Gate
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