

Buckingham Montessori School

19-25 Buckingham Road, Edgware HA8 6LY



Inspection date

20 February 2019

Previous inspection date

7 April 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff maintain ongoing assessments of children's skills and effectively identify their next steps in learning. They work with the manager to track children's progress and promptly narrow gaps in their development. Children make a good progress.
- Across the nursery, staff plan activities to promote children's needs. All children have a good balance of adult-led and child-led activities. They access a range of play opportunities and develop skills across all areas of learning.
- Staff know children's personal needs and form secure attachments with them. Children are visibly happy and very eager to play and explore.
- Staff engage children in learning about cultures, festivals and traditions around the world. They provide plenty of opportunities for children to learn about their local community and where they and their family come from.
- Staff complete daily risk assessments of the premises to ensure that play areas, equipment and resources are suitable for children. They continuously bring new strategies to teach children about personal safety and boundaries.
- Staff have not yet established successful strategies to work with parents. They do not obtain ongoing information from them about children's skills and interests at home, to continuously extend the support they have at nursery.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- involve parents in sharing ongoing information about children's learning at home to maximise the support they receive for their needs at nursery.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors. She assessed the impact this has on children's learning.
- The inspector completed joint evaluations of activities with the room leaders and nursery manager.
- The inspector held meetings with the nursery manager and provider. She looked at relevant documentation, such as the evidence of the suitability, training and qualifications of staff working in the nursery.
- The inspector discussed the nursery's self-evaluation with staff, the nursery manager and the provider.
- The inspector spoke to a small selection of parents during the inspection and took account of their views through written feedback.

Inspector

Karina Hemerling

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The manager follows safe recruitment procedures and closely monitors staff's suitability with ongoing vetting checks. She leads supervision meetings and works with the highly qualified room leaders to monitor teaching and routines with children. Staff benefit from training and coaching. For example, they have good support should they wish to further their qualifications. This helps to improve their teaching skills and the experiences for children. Staff attend safeguarding training and confidently know the possible signs of abuse. They understand their duty to protect children and know how to make referrals of concern about a child or other adults. The manager and staff consult parents' views. They continuously improve the services for children.

Quality of teaching, learning and assessment is good

Staff working with babies are very nurturing. For example, they teach babies vocabulary, often singing and reading for them. They also effectively support babies as they become mobile and use plenty of encouragement. Staff across the nursery understand how children learn best through play. For example, they provide toddlers with a variety of role-play activities. Toddlers excitedly show their imagination, extending their play in the large space they have. Staff are highly skilled in teaching literacy and mathematics to children. For example, pre-school children show great skills in forming words and learning to read. They are very skilled in matching, sorting and building. Highly qualified staff closely monitor children's achievements, and teaching is good.

Personal development, behaviour and welfare are good

Staff effectively adapt practice to challenge children's independence. From an early age, children learn to manage their personal needs during routines that are planned to promote their skills. Staff monitor children's behaviour closely. They continuously discuss strategies with parents and the manager on how to best support children's emotional development. Children behave well. They enjoy their time at nursery and make friends. Children benefit from nutritious meals and learn about healthy eating. They play outside, exercise and enjoy the fresh air throughout the day.

Outcomes for children are good

All children, including those with special educational needs and/or disabilities and those who speak English as an additional language, make secure progress. Children's interests are promoted well. For example, babies and toddlers access toys to lead their own play, while pre-school children research themes of their interest. All children's learning styles are met. For example, they make excellent use of the garden to extend their indoor learning outside. Children are well prepared for their learning at school.

Setting details

Unique reference number	EY473633
Local authority	Harrow
Inspection number	10094767
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register
Day care type	Full day care
Age range of children	0 - 4
Total number of places	55
Number of children on roll	84
Name of registered person	Buckingham Nursery Ltd
Registered person unique reference number	RP533376
Date of previous inspection	7 April 2016
Telephone number	02035 983994

Buckingham Montessori School registered in 2014. The nursery employs 20 members of childcare staff. Of these, 17 hold a relevant childcare qualification at level 2, 3 or above. The nursery opens from Monday to Friday. Sessions are from 8am to 6pm, all year round. The nursery offers funded early education for children aged two, three and four years.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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