

Childminder report

Inspection date	22 February 2019
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection: Previous inspection:	Outstanding Not applicable	1
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The experienced childminder demonstrates an uncompromising dedication and commitment to maintaining exceptionally high standards of care for all children and their families.
- The childminder's meticulous self-evaluation and planning helps her identify where she can make significant improvements to her practice. She works extremely well with parents, to provide nurturing and stable routines in which children flourish.
- The childminder makes regular and precise assessments of children's learning. She tracks their progress and quickly notices if any children are falling behind their peers. All children, including those who have special educational needs and/or disabilities, make excellent progress from their starting points.
- Parents highly value the childminder's exceptional organisational and communication skills. For instance, they appreciate the childminder sharing ideas and resources with them to further support their children's learning and positive behaviour at home.
- The childminder plans an exceptionally rich and stimulating environment. Children are given time to become intently focused and absorbed in their play. The childminder expertly steps in to extend their learning at appropriate and meaningful times.
- The childminder builds extremely positive and caring attachments with children. They demonstrate exceptional confidence and high self-esteem as they interact with the childminder and each other.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to build on professional development plans, to maintain the already excellent quality of teaching and learning.

Inspection activities

- The inspector viewed all areas of the house where children play, eat and sleep.
- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector spoke with the childminder and children at appropriate times throughout the inspection.
- The inspector took parent's views into account by reading their written comments.
- The inspector viewed a range of documentation, including planning, children's records, policies and procedures.

Inspector

Alison Martin

Inspection findings

Effectiveness of leadership and management is outstanding

The childminder has an excellent understanding of how to keep children safe. She has a very broad knowledge of child protection, including wider safeguarding issues. She confidently knows what to do if she feels a child is at risk of harm. Safeguarding is effective. The childminder recognises the importance of continuing her professional development to further improve her already excellent practice. For example, she has invested in more resources following training in diversity and inclusion. She strives extremely hard to work closely with other settings children attend to maintain consistency in their care.

Quality of teaching, learning and assessment is outstanding

The childminder knows the children exceedingly well. She creates highly personal and unique plans, that are shared with children's parents, to support their learning. She uses an extensive range of natural, sensory and everyday resources to stimulate children's curiosity. For example, children are excited to paint onto clingfilm with pegs, brushes and sponges outside. Children become deeply involved in mixing colours and, with the childminder's excellent support, confidently name new colours they have made, such as purple. Children's language and communication skills are excellent. The childminder expertly uses spontaneous and planned opportunities to encourage conversations and teach new words. For example, children eloquently describe to her what they have built with construction toys, using words to describe shape, position and size.

Personal development, behaviour and welfare are outstanding

The childminder is an excellent role model for children's positive behaviour. Children quickly learn to respect one another as she expertly teaches them to take turns and understand each other's feelings. She readily offers hugs and cuddles when children need emotional support. Children's health and safety is at the heart of the childminder's practice. For example, she ensures children are served highly nutritious food and encourages them to experience varied physical exercise, such as yoga, every day. Children learn to manage risks as they demonstrate excellent independence skills, such as using scissors safely. Excellent trips and visits are planned to teach children about places and cultures beyond their own experience and within the community. For example, children delight in visiting an exhibition to help them learn more about Egypt.

Outcomes for children are outstanding

Children are extremely well settled, happy and content. They consistently practise skills that will support them in their future learning, including school. For example, children choose to draw and write to express their ideas and imaginations. They demonstrate tremendous motivation and creativity when, for instance, they construct houses and railway tracks with magnetic shapes. Young children excitedly join in with rhymes and stories as they learn to express their thoughts and feelings and recall past experiences.

Setting details

Unique reference number	EY542185
Local authority	Kent
Inspection number	10090427
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 8
Total number of places	3
Number of children on roll	11
Date of previous inspection	Not applicable

The childminder registered in 2017. She lives in Tunbridge Wells, Kent. She operates from 7am to 6pm, Monday to Friday, all year. The childminder holds a level 3 qualification.

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