

Busy Bees Day Nursery at Chorley Brooke Street



Brooke Street, Chorley, Lancashire PR7 3BS

Inspection date	22 February 2019
Previous inspection date	12 August 2013

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The managers are dedicated, ambitious, highly motivated and enthusiastic about their role. They provide inspirational leadership and demonstrate an incredible passion in creating a highly stimulating, exciting and nurturing nursery environment for all children.
- The managers are passionate about continually raising the quality of service to the highest possible levels. The exceptionally innovative training and professional development opportunities available to all staff contribute to the consistent outstanding levels of teaching and exceptional outcomes for children.
- Teaching is inspirational. Staff place high priority on helping all children to make as much progress as possible in their development. They use their comprehensive knowledge about each child's individual needs, level of achievement and interests, to effectively engage and motivate children in their learning.
- Partnership working is exceptionally well embedded. These highly effective and engaging partnerships with parents and other professionals enable staff to meet all children's individual needs exceptionally well. This is particularly effective in supporting children with special educational needs and/or disabilities (SEND). Parents feel they are kept fully involved in their children's learning and all assessment processes.
- The managers and staff are superb role models who set high standards for children's behaviour. Children's behaviour towards each other is excellent. They have made strong attachments with staff and their needs are identified and met extremely well.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to enhance the already excellent play opportunities and environment provided for children outdoors.

Inspection activities

- The inspectors observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspectors spoke with staff and children during the inspection.
- The inspectors completed a joint observation with the deputy manager.
- The inspectors held meetings with the manager and deputy manager. She looked at relevant documentation and evidence of the suitability of staff working in the setting.
- The inspectors spoke to parents during the inspection and read the statements provided by parents and took account of their views.

Inspectors

Carys Millican
Adele Banton

Inspection findings

Effectiveness of leadership and management is outstanding

Leadership is inspirational. Reflective self-evaluation, stringent moderation processes and highly effective professional development opportunities help to maintain the highest possible levels of achievement for both staff and children. There is a continual drive to make further improvements, for example, to the extensive outdoor provision and build on children's love of being outside. Safeguarding is effective. Staff have an excellent understanding of child protection and wider safeguarding issues. They know how to manage concerns about children or the conduct of an adult. Recruitment is robust and adult to child ratios are effectively maintained throughout the nursery. The deployment of staff is effective. In addition, health and safety procedures help to ensure children are kept safe and protected from harm. Parents are highly complimentary about the care and education their children receive. They trust staff implicitly and comment that children are extremely happy, well settled and thoroughly enjoy their time in the nursery.

Quality of teaching, learning and assessment is outstanding

Staff complete high-quality observations and assessments of children's learning. They use children's interests and the identified next steps in their learning exceptionally well, to plan highly imaginative and interesting activities. For example, when children show a keen interest in hammering, staff introduce golf tees and a melon to support coordination and physical development. Staff support children's imagination and understanding of real life experiences. For example, children play doctors and nurses using real props, such as a stethoscope and blood pressure pump. These further enrich children's learning and extend their understanding of health and well-being. Children immerse themselves in their imaginings as they bake cakes in the mud in the outdoors. They sit in the role-play area playing shop and confidently recall their recent visit to the supermarket to buy food.

Personal development, behaviour and welfare are outstanding

The well-qualified staff place a strong emphasis on promoting children's independence and self-care skills linked to home. They use children's interest well to teach them how to manage risk. For example, when bathing a doll staff talk to children about sitting in the bath so that they do not slip. Children's understanding of managing their self-care is exceptionally reinforced while introducing oral hygiene. Staff are skilled at teaching children how to share and take turns and introduce problem solving and mathematics when introducing two toothbrushes and three dolls. This results in purposeful interactions between staff and children. Staff warmly welcome children on arrival so they feel happy and safe. In addition, transition processes meet the needs of the children and enable them to settle with ease in their new room and when moving on to school.

Outcomes for children are outstanding

All children, including those with SEND and those who receive additional funding, make excellent progress given their starting points. Children are highly motivated learners and are eager to explore their environment and discover new things. They are extremely confident, develop social skills and acquire the skills and dispositions ready for school.

Setting details

Unique reference number	310276
Local authority	Lancashire
Inspection number	10095008
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children	0 - 10
Total number of places	209
Number of children on roll	124
Name of registered person	Busy Bees Nurseries Limited
Registered person unique reference number	RP900821
Date of previous inspection	12 August 2013
Telephone number	01257 265 500

Busy Bees Day Nursery at Chorley Brooke Street registered in 2016. It is managed by Busy Bees Nurseries Limited. The nursery employs 32 members of childcare staff. Of these, six hold an appropriate early years qualification at level 2, 15 at level 3 and five at level 4 and above. This includes one member of staff who holds early years professional status. The nursery opens Monday to Friday from 7.30am until 6pm, all year round, with the exception of public holidays. The nursery provides funded early education for two-, three- and four-year-old children.

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