

Sowerby Bridge Day Nursery



8 And 10, Victoria Road, Sowerby Bridge, West Yorkshire HX6 3AE

Inspection date	21 February 2019
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Not applicable	

Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The management team is determined and inspirational in its pursuit to provide the highest quality care and education for children. Managers display an exceptional drive for excellence and systematically review the quality of the nursery provision. The management team constantly strives for continual improvement and fully involves all staff, parents and children in contributing ideas.
- The management team and staff provide a very sensitive and flexible approach to children's settling in. Children's emotional development is promoted exceptionally well. This is significantly enhanced through the highly effective, consistent and respectful key-person system. Babies, toddlers and young children are very confident and thoroughly display how safe they feel at nursery.
- Partnerships with parents are superb. Parents are highly complimentary about the outstanding quality of the nursery environment, the educational support and exemplary care that their children receive from staff. They describe how staff create a 'home-from-home environment', make children feel 'special' and are 'inspirational in their responsiveness to children'.
- Staff provide a very inclusive and welcoming nursery. They support children to learn about, value and appreciate people who are different to them. This is central to the ethos of the nursery. Children and parents are fully involved in raising funds for charities for those less fortunate than themselves. Children learn to be very caring citizens.
- Children display exceedingly strong language and vocabulary skills. Older children talk confidently to visitors, ask interesting questions and engage adults and friends in lengthy conversations. Staff provide a very sharp focus on helping all children to acquire excellent communication and language skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop further the information workshops for parents as planned and monitor the impact that these have on children's learning and development.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector held meetings with the management team. She checked policies and procedures, staff qualifications and evidence of the suitability of staff.
- The inspector completed a joint observation with the nursery manager and discussed the nursery's self-evaluation with the management team.
- The inspector spoke to parents during the inspection and took account of the written views of other parents provided for the purpose of the inspection.
- The inspector spoke to the management team, staff and children at appropriate times during the inspection. She also spoke to the local authority quality improvement support officer.

Inspector

Angela Sugden

Inspection findings

Effectiveness of leadership and management is outstanding

Safeguarding is effective. Staff display an excellent knowledge of the child protection procedures to follow should they suspect a child is at risk of harm. The management team implements highly effective recruitment and vetting procedures to help ensure staff are suitable. It provides extremely focused supervision and training, and opportunities for the already well-qualified staff to gain higher-level qualifications. This helps to support the outstanding teaching and practice. All staff hold paediatric first-aid qualifications, which helps to ensure they can respond rapidly to any accidents. The management team meticulously monitors how well individual and different groups of children achieve in their learning. It swiftly identifies any delays in children's development and implements precise interventions to help them catch up rapidly. Staff develop highly effective relationships with schools and health professionals. The management team has plans in place to further develop its information workshops for parents.

Quality of teaching, learning and assessment is outstanding

Staff use their accurate observations and assessments of children to precisely tailor learning experiences to meet their individual needs. Staff are acutely tuned in to the interests of babies and skilfully engage them in playful experiences. Babies show their determination as they crawl up a slope for the very first time and show their delight as they reach the top. Staff provide extensive opportunities for children to develop their drawing and writing skills. Older boys create extremely detailed and accurate drawings using a very mature pencil grip. Younger children display their excellent ideas and creative skills. They mix paints together to create new colours and make unique star-shaped designs that they articulately state are 'a present for mummy'.

Personal development, behaviour and welfare are outstanding

Children thrive in this very vibrant and exceptionally well-resourced nursery. Staff support children to develop their understanding of the wider world incredibly well. Older children display excellent understanding. They know that Mount Kilimanjaro is in Tanzania, Africa and accurately identify this on the world map. Children are exceedingly motivated and constantly challenge their physical capabilities. They enthusiastically swing from overhead play structures and skilfully ride on body boards. They also run and climb in the local forest area and collect heavy stones by the river. Children develop excellent body control, coordination and strength. The nursery cook uses fresh ingredients to provide very nutritious meals that fully cater for children's individual dietary needs. Older children display their exceptional understanding and know that drinking plenty of water keeps their body hydrated.

Outcomes for children are outstanding

Children's concentration and focus on tasks are excellent. They make remarkable progress and develop excellent literacy skills. Older children write their names and shopping lists. Babies, toddlers and children sing confidently and display their knowledge of a wealth of songs and rhymes. Older children display excellent memory recall and talk articulately about what happens in stories. Children are exceptionally well prepared for

school.

Setting details

Unique reference number	EY539806
Local authority	Calderdale
Inspection number	10090061
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register
Day care type	Full day care
Age range of children	0 - 4
Total number of places	66
Number of children on roll	102
Name of registered person	Dow, Lorna Jayne
Registered person unique reference number	RP539805
Date of previous inspection	Not applicable
Telephone number	01422 834 409

Sowerby Bridge Day Nursery registered in 2017. The nursery employs 18 members of childcare staff. Of these, 14 staff hold appropriate early years qualifications at level 3 and above, including four with an early years degree and one who holds early years professional status. The nursery opens from Monday to Friday, 51 weeks a year. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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